

Jesuit High School

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Student Handbook 2018-2019

Ad Majorem Dei Gloriam . . .

Prior to writing the Constitution of the new Jesuit Secondary Education Association, we, the assembled Jesuits of the Secondary School Commission wish to elaborate on the essential nature of this association in a preamble.

We believe that this undertaking - the formation of the Jesuit School Network - should be attempted only if educators in Jesuit schools are clearly committed to secondary education as a significant and effective apostolate, and only if this Association can provide those unique services which will further the specifically Jesuit character of their educational efforts. Those of us assembled here believe that Jesuit secondary education not only has a future, but that it can become a dynamic means of forming a community of believers in Jesus Christ as Risen Lord, and of leaders in society. To accomplish this, however, the schools must adopt bold approaches in education, seeking to develop and assert specifically Ignatian qualities in their educational programs.

We assert that Jesuit schools must go beyond the criteria of academic excellence, important as this is, to the far more important task of bringing about a true *metanoia** in their students, that Jesuit schools must move more vigorously toward participation in community affairs, that they must more honestly evaluate their efforts according to the criteria of both the Christian reform of social structures and renewal of the church.

*This word, coined from the Greek, refers to a radical conversion and change of heart, by which a person turns from selfish concerns to complete and unreserved generosity of God and His Kingdom.

(From *The Preamble to the Constitution for Jesuit Secondary Education*, 1970)

For the Greater Glory of God . . .
**JESUIT HIGH SCHOOL
OF
TAMPA, FLORIDA**

*A Private Catholic Educational Institution for Young Men
Directed by the Society of Jesus
Under the Patronage of
The Most Sacred Heart of Jesus*

**ACCREDITED BY
AdvancED**

**MEMBER OF
The National Catholic Educational Association
The Jesuit School Network
Florida High School Athletic Association**

*Selected as a model school by the U.S. Department of Education in the Secondary School
Recognition Program
1986-1987*

**Established 1899 as
Sacred Heart College**

*Corporate Title:
Jesuit High School of Tampa, Inc.*

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Mission Statement

Jesuit High School, in its mission as a Catholic, Jesuit, college preparatory school, labors to form men engaged in the world who are dedicated to serving God by being open to growth, intellectually competent, religious, loving, and just.

Vision & Values

JESUIT EDUCATION:

1. assists in the total formation of each student;
2. includes a religious dimension that permeates the entire education;
3. insists on respect for the Roman Catholic faith particularly, and for other religions generally;
4. promotes individual care and concern for each student;
5. emphasizes active learning on the part of each student;
6. encourages lifelong openness to growth;
7. affirms that this created world is good;
8. encourages a realistic knowledge, love and acceptance of self;
9. provides a realistic knowledge of the world in which we live;
10. proposes Christ as the model of human life;
11. celebrates faith in personal and community prayer, worship and service;
12. serves the faith that does justice, with a particular concern for the poor;
13. seeks to form “men for others;”
14. is an apostolic instrument, in service of the Church as it serves human society;
15. prepares students for active participation in the Church and the local community;
16. values the pursuit of excellence;
17. employs various means and methods to achieve its purpose most effectively;
18. assists in the professional training and on-going formation of faculty and staff;
19. depends on a spirit of community among:
 - faculty, staff, and administrators
 - the Jesuit community
 - governing board
 - parents
 - students
 - alumni
 - benefactors

Profile of the Graduate of a Jesuit High School at Graduation

OPEN TO GROWTH. The Jesuit High School student at the time of graduation has matured as a person - emotionally, intellectually, physically, socially, religiously - to a level that reflects some intentional responsibility for one's growth (as opposed to a passive, drifting, *laissez-faire* attitude about growth.) The graduate is at least beginning to reach out in his development, seeking opportunities to stretch his mind, imagination, feelings, and religious consciousness.

INTELLECTUALLY COMPETENT. By graduation the Jesuit High School student will exhibit a mastery of those academic requirements for an advanced form of education. While these requirements are broken down into departmental subject matter areas, the student will have developed many intellectual skills and understandings that cut across and go beyond academic requirements for college entrance. The student moreover is beginning to see the need for intellectual integrity in his personal quest for religious truth and in his response to issues of social justice.

RELIGIOUS. By graduation the Jesuit High School student will have a basic knowledge of the major doctrines and practices of the Catholic Church. The graduate will also have examined his own religious feelings and beliefs with a view to choosing a fundamental orientation toward God and establishing a relationship with a religious tradition and/or community. What is said here, respectful of the conscience and religious background of the individual, also applies to the non-Catholic graduate of a Jesuit High School. The level of theological understanding of the Jesuit High School graduate will naturally be limited by the student's level of religious and human development.

LOVING. By the time of graduation, the Jesuit High School student is well on the way to establishing his own identity. The graduate is also on the threshold of being able to move beyond self-interest or self-centeredness in relationships with significant others. In other words, he is beginning to be able to risk some deeper levels of relationship in which one can disclose self and accept the mystery of another person and cherish that person. Nonetheless, the graduate's attempt at loving, while clearly beyond childhood, may not yet reflect the confidence and freedom of a mature person.

COMMITTED TO DOING JUSTICE. The Jesuit High School student at graduation has achieved considerable knowledge of the many needs of local and wider communities and is preparing for the day when he will take a place in these communities as a competent, concerned and responsible member. The graduate has begun to acquire the skills and motivation necessary to live as a man for others. Although this attribute will come to fruition in mature adulthood, some predispositions will have begun to manifest themselves earlier.

Events in the History of Jesuit High School

September, 1899 - Sacred Heart College opens with five boys. By the end of the year, twenty-one are enrolled.

January, 1905 - The College takes over the old frame building of St. Louis Church, when the parish moves into the new Sacred Heart Church.

June, 1912 - The first high school diplomas are awarded to students.

May, 1916 - Excavation is begun for the foundation of a combination school building and faculty residence.

October, 1917 - The Chapel of the new school is blessed and Mass is said there for the first time by the rector, Rev. Michael McNally, S.J.

April, 1924 - Accreditation is awarded by the Southern Association of Colleges and Schools. No other Catholic school in the state has been accredited longer.

May, 1929 - A charter is signed changing the name of school to Tampa College.

September, 1929 - Enrollment rises to 115 students and shortly thereafter is named a member of the State Association of High Schools.

1939-1940 - In honor of the 400th anniversary of the founding of the Society of Jesus, Tampa College becomes known as Jesuit High School.

September, 1943 - Jesuit High School opens the new term in the completely renovated and modernized Social Center building on the corner of Twiggs and Marion Streets.

March, 1946 - Dr. Gus Perdigon '28, Jesuit alumni president, suggests that the association should work towards building a new school.

March, 1950 - Jesuit High School wins the state Class A (highest rank) basketball title under the direction of Coach Paul Straub, the first time any Catholic school won a state title.

June, 1954 - Archbishop Hurley addresses the banquet held as a kickoff for the Jesuit High School building fund.

February, 1956 - Samuel Cardinal Stritch presides at the dedication of the new Himes Ave. campus. Two classroom buildings, an administration building, a field house, a powerhouse, a cafeteria, and a stadium for football would be ready for the Fall term.

May, 1961 - The gymnasium is completed.

September, 1962 - A third classroom building and library are constructed.

October, 1962 - St. Anthony's Chapel is consecrated.

April, 1963 - The Jesuit residence is occupied by the Fathers, Brothers and Scholastics on the faculty.

December, 1968 - Under the direction of Coach Bill Minahan, Jesuit wins the 3A State Football Championship.

August, 1973 - The library wings are constructed.

August, 1979 - A cafeteria addition is built to form a cafetorium.

February, 1982 - The baseball field is dedicated to Paul Straub.

May, 1982 - The east side addition to the gym, containing locker rooms, showers, storage units and offices, is dedicated as the Casper Center.

March, 1984 - Jesuit captures the 3A State Basketball Championship under the direction of Coach John Szponar.

February, 1987 - Jesuit wins the 3A State Soccer Championship under head coach Greg Chapman.

May, 1987 - U.S. Department of Education names Jesuit a Model School in the Secondary School Recognition Program.

Summer, 1993 - The fine arts complex including a Multipurpose Building, a Band Rehearsal Hall, and an Art Center is completed.

May, 1994 - Under Coach John Crumbley, Jesuit wins its first 4A State Baseball Championship.

February, 1995 - Jesuit wins the 4A State Soccer Championship under head coach Bob Bauman.

February, 1997 - Jesuit wins the 4A State Soccer Championship under head coach Bob Bauman.

May, 1997 - Under Coach John Crumbley, Jesuit wins its second 4A State Baseball Championship, and is named National Champions.

February, 1998 - Jesuit wins the 4A State Soccer Championship under head coach Bob Bauman.

Summer, 1998 - Jesuit Athletics is awarded the Floyd E. Lay 4A Boys' All-Sports Award for the state of Florida and the St. Petersburg Times' All-Sports Award.

November, 1998 - The cross country team wins the 4A State Championship under head coach Mike Boza '78.

February, 1999 - Jesuit wins the 4A State Soccer Championship under head coach Bob Bauman.

Summer, 1999 - Jesuit Athletics is awarded the Floyd E. Lay 4A Boys' All-Sports Award for the state of Florida and the St. Petersburg Times' All-Sports Award.

May, 2000 - The baseball team, under head coach John Crumbley, wins its third 4A State Championship title at Legends Field in Tampa.

November, 2000 - The cross country team, under head coach Mike Boza '78, wins the 2A State Championship title.

Spring, 2001 - Jesuit wins the 4A State Championship title under head coach Bob Bauman, and is named National Champions.

May, 2001 - Jesuit Athletics is awarded the Floyd E. Lay 4A Boys' All-Sports Award for the state of Florida.

Summer, 2001 - Classroom expansion renovations are completed with Business Administration offices moved to the Jesuit Residence building.

Summer, 2003 - The Jesuit track team, under Coach Mike Boza '78, wins the 2A State Championship; Jesuit Athletics is awarded the Floyd E. Lay 3A Boys' All-Sports Award for the state of Florida.

Summer, 2003 - Construction completed on the Walk of Honor and AMDG Plaza between the library and the football stadium.

Summer, 2004 - Library is renovated and campus additions include the Bell Tower, Fr. Kennelly Technology Wing and Fr. Hartnett Classroom Building. Jesuit wins the Tampa Tribune Athletic Program of the Year.

November, 2004 - The cross country team, under Coach Mike Boza '78, wins the 2A State Championship.

June, 2005 - Jesuit wins the St. Petersburg Times' All-Sports Award.

November, 2005 - The cross country team, under Coach Mike Boza '78, wins the 2A State Championship.

March, 2006 - Jesuit celebrates its 50th year at the Himes Ave. campus with its "Happy Birthday Himes" event. The official Tiger logo is introduced.

Summer, 2006 - Jesuit Athletics is awarded the Floyd E. Lay 4A Boys' All-Sports Award for the state of Florida. Renovations and additions to the gym and Casper Center create the Al Lopez Sr. '27 Sports Complex, featuring weight room, wrestling hall, and trophy room. Jesuit wins the St. Petersburg Times' All-Sports Award.

Spring, 2007 - The soccer and basketball teams each receive the FHSAA 4A Boys' Academic Champion Awards.

Summer 2007 - Jesuit Athletics is awarded the Floyd E. Lay 4A Boys' All-Sports Award for the state of Florida. Jesuit wins the St. Petersburg Times' All-Sports Award. Artificial turf and a polyurethane rubberized track are installed at Alumni Field & Track at Corral Memorial Stadium.

Summer, 2008 - Fr. Joseph Doyle, S.J. retired as the longest standing President in school history (1996-2008).

Spring, 2009 - The football team receives the FHSAA 3A Boys' Academic Champion Award and the soccer and basketball teams each receive the FHSAA 5A Boys' Academic Champion Awards.

Summer 2010 - Groundbreaking for baseball park renovations. Renovation of Business Office and Jesuit residence. Archives room designed and constructed.

Summer, 2011 - Joseph Sabin '66 steps down as longest-serving Principal in school history (2003 - 2011).

February, 2012 - Grand Opening of Hyer Family Park at Paul Straub Field.

Summer, 2012 - Jesuit Athletics is awarded the Floyd E. Lay 4A Boys' All-Sports Award for the state of Florida.

January, 2013 – Sacred Heart Chapel renovated and new altar consecrated by the Mass celebrated on January 5 by Fr. Hermes with several benefactors in attendance.

March, 2013 - Jesuit wins the 5A State Basketball Championship under head coach Neal Goldman.

May, 2014 – Jesuit wins the 5A State Baseball Championship under head coach Richie Warren '00.

June, 2014 – Jesuit places first among all 5A boys athletic programs in Florida in the FHSAA Academic Team Champion standings. Jesuit athletics also earns the Floyd E. Lay Sunshine Cup 5A Boys All-Sports Award from the FHSAA.

August, 2014 – Jesuit implements a 1:1 program with iPads, launching a new era in digital learning.

September, 2014 – The school celebrates its 115th birthday with a special convocation to recall Jesuit's rich history.

November, 2014 – A new perimeter wall is completed, providing the school with enhanced security and a striking new presentation to the public on Himes Ave.

Summer, 2015 – The athletic program claims 11 of 12 District titles for the second consecutive year, with swimming as state runner-up and tennis finishing third. The athletic program was also runner-up in the FHSAA Academic Team Champion Award among all boys programs statewide in Class 5A.

September, 2015 – School president Fr. Richard C. Hermes, S.J., announces \$35 million '*For Greater Glory*' capital campaign at the President's Dinner.

November, 2015 – Jesuit's Advanced Placement program is granted Capstone status. The Class of 2018 would feature Jesuit's first AP Capstone diploma graduates.

June, 2016 – A groundbreaking ceremony is held for Phase I of the new Campus Master Plan, which features the Chapel of the Holy Cross and a new Administration & Student Services Center, later named Gonzmart Hall in honor of Richard Gonzmart '71.

August, 2016 – Jesuit launches a three-year engineering program for sophomores, juniors, and seniors, in conjunction with Project Lead the Way. The Class of 2019 would feature Jesuit's first engineering program graduates.

June, 2017 – The Advanced Placement program continues its exceptional development, with more than 20 AP courses offered and a record 746 AP exams taken in 2017, with Jesuit's overall pass rate exceeding 76% for the fourth straight year, including a 100% pass rate in the first year of AP Capstone.

June, 2017 – For the second straight year, and third time in four years, the Jesuit athletic program places first academically in its classification (6A) in the FHSAA's Academic Team Champion standings. The basketball, football, soccer (tie), and wrestling teams all place first academically in their respective sports and classifications.

August, 2017 – Phase II of the Campus Master Plan is announced by school president Fr. Richard C. Hermes, S.J. at the President's Breakfast. It will begin construction in the summer of 2019 and feature a new Performing Arts Center.

September, 2017 – The Cornerstone of the under-construction Chapel of the Holy Cross is blessed during a special all-school ceremony.

November, 2017 – The swimming & diving program, under head coach Bill Shaffer, captures its first State Championship, the first swimming state title by a Hillsborough County school in 71 years. It is Jesuit's 20th state crown overall, which have been earned by seven sports teams.

March, 2018 – Jesuit celebrates the Blessing & Dedication of Gonzmart Hall, the school's new 32,000-square foot Administration & Student Services Center and the face of Jesuit along Himes Ave. It will be the home of Jesuit's administration, foreign language department, college counseling, digital communications, IT department, and admissions.

April, 2018 – Jesuit robotics Stealth Tigers Team 3164 advances to the FIRST Robotics World Championships in Houston for the first time the program's nine-year history with a runner-up result at the South Florida Regional. In Houston, the Tigers won six straight matches to advance to the division quarterfinals.

May, 2018 – For the fourth time in five years, the Jesuit athletic program places first academically in its classification (6A) among boys sports programs in the FHSAA's Academic Team Champion standings. The basketball, football, and soccer teams all placed first academically in their respective sports and classifications for the second straight year.

Daily Orders

	Order 1 regular order 50 min classes	Order 2 early assembly 45 min classes	Order 3 late assembly 45 min classes	Order 4 Extended HR/Convo 48 min classes	Order 5 Mass Order 43 min classes	Order 6 Extended HR/Convo 49 min classes
Warning Bell	7:56	7:56	7:56	7:56	7:56	7:56
Convo/HR	8:00 – 8:10		8:00 – 8:10	8:00 – 8:26		8:00 – 8:18
Assembly		8:00 – 8:50			8:00 – 9:06	
Per 1	8:15 – 9:05	8:55 – 9:40	8:15 – 9:00	8:31 – 9:19	9:11 – 9:54	8:23 – 9:12
Per 2	9:09 – 9:59	9:44 – 10:29	9:04 – 9:49	9:23 – 10:11	9:58 – 10:41	9:16 – 10:05
Per 3	10:03 – 10:53	10:33 – 11:18	9:53 – 10:38	10:15 – 11:03	10:45 – 11:28	10:09 – 10:58
Per 4	10:57 – 11:47	11:22 – 12:07	10:42 – 11:27	11:07 – 11:55	11:32 – 12:15	11:02 – 11:51
Per 5	11:51 – 12:41	12:11 – 12:56	11:31 – 12:16	11:59 – 12:47	12:19 – 1:02	11:55 – 12:44
Per 6	12:45 – 1:35	1:00 – 1:45	12:20 – 1:05	12:51 – 1:39	1:06 – 1:49	12:48 – 1:37
Per 7	1:39 – 2:29	1:49 – 2:34	1:09 – 1:54	1:43 – 2:31	1:53 – 2:36	1:41 – 2:30
Per 8	2:33 – 3:23	2:38 – 3:23	1:58 – 2:43	2:35 – 3:23	2:40 – 3:23	2:34 – 3:23
Assembly			2:43 – 3:23			

Campus Visitors and Security

All visitors to the school must register with the School Receptionist in Gonzmart Hall before proceeding to any other part of the school campus. Parents bringing items for their sons should follow this procedure also. These items will be left with the School Secretary who will notify the student.

Visitors to the development, and finance offices located in the Jesuit Residence as well as those visiting the Jesuit Residence must register with the Business Office Receptionist. If they then plan to visit the school they should follow the procedure in the first paragraph.

Visitors to campus need to sign out with the School Receptionist or the Business Office Receptionist in the Jesuit Residence.

These procedures are in place to keep our student body, faculty, staff and visitors safe. In case of an emergency it is very important for us to know who is on our campus.

Financial Information

Jesuit High School is a private Catholic school with a limited endowment. The school is not subsidized by the Roman Catholic Diocese of St. Petersburg. Consequently, it is almost entirely dependent for its continued operation on revenue from tuition and the generosity of its benefactors.

TUITION

The tuition for the 2018-2019 school year is \$16,200. Payments must be received in the finance office by the dates indicated. Jesuit High School does not accept postdated checks nor third party checks for payment. There are three payment options available:

Option #1 - pay the full amount, less a \$150 discount, directly to the school by July 2, 2018.

Option #2 - pay semiannually on July 2 and December 3, 2018.

Option #3 - tuition payments made in full, by semester, or monthly directly from your checking/savings account/ or credit card through FACTS (Fast Automatic Cash Transfer Service) beginning July 2018.

In cases of student withdrawal, notification should be addressed to the Principal in writing by completing the school's withdrawal form. This form is available from the Principal's office. If written notice of withdrawal is received by Jesuit High School prior to the start of classes, the loss of the registration fee will be the penalty. After the start of classes, a pro-rated amount of tuition based on the date of withdrawal plus a \$500 withdrawal fee will be the penalty. Tuition is earned on the first of each month, August – May. All fees will be due as billed. Any withdrawn student will be required to pay the iPad fee in full or return the iPad to the school. Any iPad paid in full will be the property of the student. Tuition assistance will be adjusted accordingly. Tuition payments and registration fees for the 2018-2019 school year will be refunded for any student not given the option of re-enrolling for that year. Academic records will be released only for students who have met all financial obligations. **Parents will receive a paper statement on or about June 1 in the mail. In addition, the August fees statement will be mailed home as well. Subsequent statements will only be accessible through My Backpack with reminders sent by email.**

FINANCIAL ASSISTANCE

The school has a financial assistance program that affords limited support to the student body. Allocation of available funds is based on need.

Qualifying for and retaining this assistance is contingent upon three criteria: (1) a demonstrated need for assistance; (2) a satisfactory academic record without deficiencies; and (3) continued good conduct. If a student is placed on Academic Probation or Disciplinary Probation and has received a financial grant, the grant may be terminated at the discretion of the President. **Tuition assistance grants are made on a year-to-year basis; a new application must be filled out annually at a time announced by the President's Office.** Grants will be applied to tuition according to the payment plan selected on the enrollment contract. All prearranged payment plans will be adjusted accordingly in the event the grant is terminated.

Step Up For Students Scholarship Program. Jesuit High School is now a participating school with the Florida SUFS program. SUFS provides legislatively authorized scholarships to give families who are low income the freedom to choose the best learning options for their children. More information on the program and how to apply may be found at www.stepupforstudents.org. Please note that Jesuit only accepts the Income Based Scholarship (FTC), and **not** the special needs scholarship (Gardiner).

In addition to the Step Up For Students Program, Jesuit High School now accepts the McKay Scholarship. The McKay Scholarships for Students with Disabilities Program, originally created in 1999, provides scholarships for eligible students with disabilities to attend an eligible public or private school of their choice. Students with disabilities include K-12 students who are documented as having an intellectual disability; a speech or language impairment; a hearing impairment, including deafness; a visual impairment, including blindness; a dual sensory impairment; an orthopedic impairment, an other health impairment, an emotional or behavioral disability; a specific learning disability, including, but not limited to, dyslexia, dyscalculia, or developmental aphasia; a traumatic brain injury; a developmental delay; or autism spectrum disorder. More information can be found on the Florida Department of Education's website, www.fldoe.org.

FEES (NON-REFUNDABLE)

Registration: A \$500 fee* is required at the time of registration each year. This fee is nonrefundable. This fee is credited toward the tuition. (If for any reason a student will not be able to attend Jesuit, the school would appreciate notification before June 15. This enables the school to plan properly for the coming year and also offers students in its waiting pool an opportunity for admission.)

*Late Registration: Registration made after the published dates will incur a late fee.

1. Registration forms and payments received up to 30 days after the required date will incur the loss of \$50 of the registration credit towards tuition.
2. Registration forms and payments received more than 30 days after the required date will incur the loss of an additional \$50 of the registration credit towards tuition.

Processing Fee: There is a one-time new student fee of \$175. This fee is nonrefundable.

iPad Fee: A \$430.00 iPad fee will apply to all new students. This is a one-time fee.

Parents' Club Fee: A \$35 fee is required for Parents' Club materials.

Graduation Fee: A \$185 graduation fee is required of all seniors and will be billed by the finance office.

Returned Check Fee: A \$20 fee will be charged for checks returned by the bank as uncollectible. Jesuit High School reserves the right to increase this fee if the fee charged to Jesuit is increased.

Athletic Fee: Depending on the sport, JHS may charge a fee that helps subsidize the cost of team related activities. This fee is charged at the beginning of the applicable sport's regular season to each player on the roster supplied by the Athletics Department. The fee can vary from sport to sport and depends in large part on the number of competitions.

iPad Maintenance Fees: iPad maintenance fees will be charged in accordance with the 1:1 Program Agreement and Responsible Use Policy.

TEXTBOOKS/DIGITAL MATERIALS

For a complete listing of costs and fees associated with textbooks and other course materials (including digital materials) please refer to the Jesuit website at www.jesuittampa.org. Under "Academics", then "Bookstore" and go to the section listed as "Textbooks/Course Materials for 2018-2019." Here you can access a list that will correspond to your son's course selection. Any fee indicated as "Finance Office will invoice" will appear on the August Statement. **FACTS families will have the combined fees amount attempted on August 30, 2018. Also, FACTS families will have all subsequent incidental fees billed to their FACTS account throughout the year. These payments are separate from tuition payments. Email notifications of these attempts will be made at least 10 days in advance.**

ONLINE STATEMENTS/ONLINE FEES PAYMENT

Statements will be viewed online through parents'/guardians' My Backpack accounts. Additionally, families may pay for incidental fees online by eCheck through their My Backpack account. **Please note that tuition cannot be paid through My Backpack.**

FINANCIAL OBLIGATIONS

Jesuit High School relies on the goodwill and cooperation of the parents to meet all financial obligations. If a problem occurs and a delinquent balance exists, students may be notified by the Principal that they are not permitted to take semester exams until the delinquent condition is cleared. Also, outstanding financial obligations to the school can render a student ineligible for athletics and other student activities. Exam exemptions for seniors will be withdrawn if there is a delinquent balance. Those with delinquent balances must clear their accounts before the beginning of each new semester. Transcripts, diplomas, and report cards will not be issued until all financial obligations have been satisfied.

Students will not be considered registered for a new school year until prior financial obligations have been met. If a family experiences a serious financial problem that may affect their ability to meet their financial obligation to the school, they should contact the school's finance office immediately to discuss the correct course of action.

PARENTS' ANNUAL GIVING (PAG)

We are grateful to you for entrusting your son to Jesuit High School. **Just as his education and formation are our top priorities, we ask that, while your son is a student, Jesuit be your top charitable priority.** All parents are expected to support the Parents' Annual Giving Drive with a tax-deductible gift. This gift affirms your support for the quality education and experience your son is receiving. Each year, tuition is set with the primary aim of keeping Jesuit affordable for all families. **While the tuition for the 2018-2019 school year is \$16,200, the actual cost to educate your son is approximately \$18,200. This creates a \$2,000 shortfall, or "gap," per student.** The tuition of \$16,200 provides for the minimal operation of the school. Without the supplemental support of parents, alumni, and friends, it would be impossible to deliver the academic, technological, extracurricular, and athletic programming that distinguish this unique Jesuit experience.

All parents are asked to participate with a gift or pledge - each September - that is commensurate with their ability to give, while keeping in mind the actual cost referenced above. Please note that if making a pledge in September, you'll have until June 30th, the end of Jesuit's fiscal year, to complete payments on that pledge.

We are grateful to the following Jesuit parents for leading the 2018-2019 Parents' Annual Giving Drive:

2018-2019 Parents' Annual Giving Chairs:

Freshman PAG Chairs	Babsie and Todd Buchanan
Sophomore PAG Chairs	Robyn and Dennis Fedorovich
Junior PAG Chairs	Juli and Brian Jeffrey
Senior PAG Chairs	Ilene and Jeff Crowther

For assistance, contact Molly Smith, Annual Fund Director, at (813) 877-5344 ext. 716 or msmith@jesuittampa.org. To make your gift or pledge online, visit www.jesuittampa.org/donate. Thank you for your participation.

Academic Policies

ADMISSION

The school accepts applicants on the basis of an entrance examination, previous academic performance (grades and standardized test scores), the recommendation of teachers, and the promise of the student's future development in the areas of Jesuit's mission as a Catholic, Jesuit college preparatory school (open to growth, intellectually competent, religious, loving, and just). An applicant for admission to the freshman class must have satisfactorily completed the eighth grade or its equivalent. A final, official transcript from a student's previous school is required before a student can be enrolled in classes.

Normally, Jesuit High School accepts qualified students only into freshman year. Each year, as space permits, the applications of a select number of sophomore transfers are considered. In general, junior and senior transfers are not accepted. However, individual decisions are made for all applicants, with special preference given to students transferring from another Jesuit high school.

Incoming students are required to present a statement from their physician that they have received the immunizations required by the State of Florida on DH Form 680 and that their eyes and ears have been recently examined. Students must also have a doctor's statement that they are in general good health and are free of contagious diseases (DH Form 3040). These forms are only available from your doctor's office.

LEARNING DIFFERENCES

Jesuit High School employs only regular classroom teachers. Because of this, only limited responses can be made for those students who have documentation demonstrating learning disabilities. Learning differences must be revealed to the school, and documentation must be provided to the Counseling Office before minor adjustments will be made. Documentation must follow the guidelines specified by the rules of the Florida State Board of Education as required by law (6A.6.03018). These follow the specifications required by national testing agencies. Specific details will be provided upon request. Since Jesuit High School is a college preparatory school, no modification of course requirements will be made (6A.6.0312). Please note that even after receiving the proper documentation, the process of providing the agreed upon adjustments may take several weeks to put into effect. Special adjustments for semester exams can be put into effect only if proper documentation is received several weeks before scheduled exams.

DIPLOMAS

Since Jesuit High School is accredited by AdvancED, its diploma receives unconditional recognition at all colleges and universities that belong to this association or similar regional associations. **The Jesuit diploma is an honor, and the school will not publicly confer it upon any student whose conduct is unsatisfactory or contrary to the ethical standards of Jesuit High School.** A student is not considered officially graduated until all graduation requirements are completed, including the Community Service requirement. **Students will not be allowed to participate in commencement exercises unless all graduation requirements have been successfully completed.**

The school will not recommend for college a student who withdraws from Jesuit before the satisfactory completion of his senior year. No student graduating from Jesuit High School will be recommended for college unless he has an eight semester GPA of at least 2.0. A senior who leaves the school of his own accord, or who is required to leave for academic or disciplinary reasons, will not receive a Jesuit High School diploma.

Participation in commencement exercises is a requirement to receive a Jesuit diploma. In order to graduate on stage, all graduating seniors are required to participate in the Baccalaureate rehearsal, the Baccalaureate Mass, and the graduation rehearsal.

GRADING SYSTEM

Alphabetical grades (A-F) are reported two times a year on report cards. The semester grades are entered on the permanent transcript. Students enrolled in honors courses will have their GPA in those subjects increased by 0.5, and students enrolled in Advanced Placement courses will have their GPA in those subjects increased by 1.0, provided the semester grade is C or higher.* Only courses taken at Jesuit High School and approved Jesuit Virtual Learning Academy (JVLA) are counted toward a student's GPA.

<u>Grading Scale</u>	<u>Regular</u>	<u>Honors</u>	<u>Advanced Placement</u>
90-100 A	4.0	4.5	5.0
80-89 B	3.0	3.5	4.0
70-79 C	2.0	2.5	3.0
60-69 D	1.0	*1.0	*1.0
<-59 F	0.0	*0.0	*0.0

ACADEMIC HONORS

A. Honor Roll

Citations are awarded at the end of each of the two semesters (based on the semester average) according to the following criteria:

	<u>Semester GPA</u>	<u>Minimum Grade</u>
Principal's Honor Roll	4.0 or greater	A
Honor Roll	3.0 or greater	B

For students who manifest exceptional academic ability, Jesuit High School provides courses at the Honors and Advanced Placement levels (see pages 15-16).

B. Graduation

1. The valedictorian of the graduating class is the senior who has achieved the highest cumulative grade point average over his four years at Jesuit High School Tampa. The salutatorian of the graduating class is the senior who has achieved the second highest cumulative grade point average over his four years at Jesuit High School Tampa. They must reflect the high standards of character, leadership, and service in addition to scholarship.

Since college preparatory, honors, and advanced placement courses have different weighting, a student's choice of courses can affect his overall grade point average and, therefore, honors at graduation. Taking more than the required number of courses can also affect this selection. Only courses taken at Jesuit High School Tampa and approved Jesuit Virtual Learning Academy courses will be included in this calculation.

In the case of a tie, those tied with the highest cumulative grade point average will be co-valedictorians, and there will be no salutatorian. The valedictory speaker will be determined by the highest total numerical semester grades over the course of senior year. A tie for salutatorian will be handled in the same manner described above.

2. Seniors who have an eight semester cumulative average of 4.10 or greater graduate *summa cum laude*.
3. Seniors who have an eight semester cumulative average between 3.80 and 4.09 graduate *magna cum laude*.
4. Seniors who have an eight semester cumulative average between 3.50 and 3.79 graduate *cum laude*.

ACADEMIC PROBATION

1. All students must maintain a minimum semester average of 2.0.
2. Any student who fails to achieve an overall semester average of 2.0 will be placed on Academic Probation for the following semester. A student on Academic Probation who does not achieve at least an overall average of 2.0 for the semester he is on probation **will not** be allowed to return to Jesuit. Any senior who does not achieve a first semester overall average of 2.0 **may** be notified that he is not allowed to return to Jesuit for his final semester. Students on Academic Probation may not hold office or run for office in any student organization, and they will not be eligible to participate in any extracurricular activity, including practice sessions and conditioning. In the middle of the semester, a student on Academic Probation may request reinstatement of his extracurricular participation (Please see General Policy on Eligibility). Note that any act of academic dishonesty while a student is on Academic Probation may result in immediate dismissal from Jesuit.
3. A student may be placed on Academic Probation only once during his enrollment at Jesuit. If a student who has previously been placed on Academic Probation would merit a second such probation, he will be subject to administrative review for immediate dismissal from Jesuit.

COURSE FAILURE - ACADEMIC DISMISSAL

A student must achieve a passing grade in each subject in each semester. A semester grade of D or better is considered passing.

A first semester failure (F) in a course can be remedied if the student achieves a second semester average of C or better in that course. All first semester failures not remedied in this manner must be made up in summer school. All second semester failures must be made up in summer school.

Underclassmen who must make up more than one full credit in summer school will not be allowed to return to Jesuit High School. This one full credit can be distributed in the following ways:

1. a one semester failure in two different courses, or
2. a failing grade both semesters in the same one credit course.

Students who do not remedy a semester failure in summer school will be asked to withdraw from Jesuit.

Upon successful completion of summer school, a student's semester average for the course will be recalculated according to the following formula:

67% semester average +33% summer school final average.

Any student who fails summer school will be asked to withdraw from Jesuit High School.

A semester grade of F is a failure. A student who receives three or more Fs in any semester will be asked to withdraw from Jesuit High School.

Seniors who fail a course in the second semester or who do not make up first semester failures through their second semester performance will not be allowed to participate in the baccalaureate and graduation ceremonies and will not receive a diploma until they have made up their failures in summer school.

Any student who is asked to withdraw or who voluntarily withdraws from the school for academic or disciplinary reason will not be allowed to reapply for admission, nor can he receive a Jesuit diploma. Other requests for readmission will be handled on an individual basis.

GENERAL POLICY ON ELIGIBILITY

The administration reserves the right to declare a student ineligible for participation in any extracurricular activities at any time. Students must meet four criteria to be eligible:

1. They must maintain a cumulative GPA of 2.0 or higher at the end of each semester. Second semester eligibility begins the second week of the semester (state regulation).
2. They must not have outstanding financial obligations to the school (state regulation).
3. They must maintain a semester GPA of 2.0 or higher.
4. They must not be on Academic Probation.

Only courses taken at Jesuit High School or approved JVLA courses are counted towards a student's grade point average.

A student who does not meet the eligibility requirements stated above will be ineligible for the following semester. In particular cases an exception may be made by the Principal for those students who meet the first criterion (2.0 cumulative GPA) and the second criterion (no outstanding financial obligations) but not the third and fourth criteria. In such a case, a student may request reinstatement of his eligibility in the middle of the semester. The student should address this request to the Principal in writing.

A student who misses one or more classes during the school day, without school approval, will not be allowed to attend or to participate in any extracurricular activity on that day. This includes practice and conditioning sessions.

Students who arrive after 9:00 a.m. without prior permission from administration will not be permitted to attend or to participate in any extracurricular activity that day, including practice and conditioning sessions.

Students on Disciplinary Notice may not hold office or run for office in any student organization. Students on Academic or Disciplinary Probation may not hold office or run for office in any student organization.

EXAMINATIONS

Semester examinations are scheduled in December and May. The weight of these exams is determined by each academic department and is used as a significant part of the semester average.

The days of semester exams are made known well in advance of the examination period. Families should avoid making travel plans that conflict with the examination period. Under extraordinary situations, a student may be given permission to take semester exams at a later time. Students who do not adhere to this policy may forfeit the opportunity to take semester examinations, which will result in a grade of zero.

Dates for taking missed exams will be coordinated by the Assistant Principal for Academics. Missed exams will be taken in the same order as found in the original exam schedule.

EXAM EXEMPTIONS

In the first semester a senior is required to have an A average in a class to earn the privilege of being exempt from the semester exam in that class. In the second semester a B average is required to earn the same privilege. Since this is a privilege, teachers using a numeric grading system for their classes will establish the exact numerical average needed to earn the required grade for an exemption. Teachers may also require examinations for students who earn the required average but who have failed to complete assignments in the semester. Note: Some teachers may require that all seniors take the exam for their course.

The administration can deny exemptions due to disciplinary reasons or poor attendance. Any senior who has more than seven absences from a class in one semester will forfeit his exemption for the semester examination in that subject. Exceptions to this policy may include: prolonged illness that causes a student to miss several consecutive days; participation in school sponsored activities; and absences approved by the administration. Students who have committed major disciplinary infractions and/or have been placed on disciplinary notice or disciplinary probation may forfeit their examination exemptions. Any senior with outstanding financial obligations will forfeit all exemptions. On exam days students must follow the same attendance procedures as regular school days. An unexcused absence from an exam will result in a grade of zero for the exam.

ACADEMIC DISHONESTY

Academic dishonesty in any form, such as plagiarizing an assignment, copying homework, cheating, or violating testing procedures on an exam, test, or quiz, is morally wrong and constitutes a serious offense at Jesuit. Teachers report students who are academically dishonest to the Assistant Principal for Discipline, who will investigate. Once it is determined that academic dishonesty has occurred, any assessment, regardless of the extent of the involvement, will receive a grade of zero. A record of the incident will be retained for the remainder of the student's Jesuit education. In addition, a student guilty of a first offense will be placed on Disciplinary Notice for one semester or its equivalent. Should a student be guilty of a second offense at any time during the remainder of his Jesuit education, in addition to receiving a zero on the assessment, will be placed on Disciplinary Probation for one semester or its equivalent. A third offense during a student's Jesuit education will result in dismissal from Jesuit High School.

Note that any act of academic dishonesty while a student is on Academic or Disciplinary Probation may result in immediate dismissal from Jesuit.

Academic Dishonesty includes the following:

Cheating. Cheating is improperly taking or giving any information that is used to determine credit. It includes, but is not limited to, copying an assessment from another student or providing another student with the assessment to be copied; using, or having on one's person, answers to any assessment prior to or during the assessment or providing these answers to another student; using an assessment written by or purchased from another person or writing an assessment for or selling an assessment to another person.

Plagiarism. As defined by the *Random House Dictionary of the English Language*, plagiarism is "the appropriation or imitation of the language, ideas, and thoughts of another author, and representation of them as one's original work." Plagiarism includes, but is not limited to, quoting someone's work without *proper* citation, following the outline of someone's work without *proper* citation, or restating someone's work without *proper* citation. Since plagiarism involves ideas and thoughts, it will be cited as academic dishonesty even if the work is not identical to the original. If any portion of it is plagiarized, it is considered plagiarized in its entirety.

Violation of Testing Procedures. During any assessment students are to be looking at their work only and silence is to be in effect. Students are expected to remove all materials except those specifically related to the assessment from their desk and person. Other than Jesuit issued iPads, wrist watches, fitbits, cell phones and electronic equipment with or without headsets or earphones must not be on the student's person during any assessment. These items must be placed in the student's locker or book bag during any assessment. Only actual calculators may be used on assessments where they are allowed. Cell phones and other electronic equipment may not be used in place of a calculator or watch. At times students may be asked to place these away from their desk at a place specified by the instructor.

Any take-home assessment is to be the exclusive effort of the student. There may be additional procedures specified by the instructor. A violation of testing procedures, while not necessarily cheating, is considered academic dishonesty.

Lying. Students who lie about their involvement concerning academic dishonesty may be subject to additional disciplinary sanctions. Lying includes, but is not limited to, the following: dishonesty about one's involvement in the academic dishonesty; false accusations; fabrication or falsification of information or citations.

Academic Integrity. It is each student's responsibility to protect his academic integrity. This means he should not "loan" another student his work with the assumption that the other will not copy it or attempt to pass it off as his own. A student who does not protect his academic integrity using reasonable means will be considered to have been academically dishonest.

It is assumed that all work assigned by any Jesuit teacher, unless specifically stated otherwise, is the unique work of the student. Work is assigned and graded as a means of assessing the student's understanding of the material. Teachers assess a student's assimilation of the material by evaluating how closely the student's work models a perfect answer, explanation, solution, analysis, etc. This assessment will accurately ascertain the student's understanding of the material only if it is the student's own effort. For this reason, the student must accomplish all assessments by himself.

Note: In the section above "assessment" refers to any work, homework, quiz, test, project, paper, etc., that is graded for credit.

Reports/Conferences/Records

REPORTS

Parents receive report cards twice a year. Three times during each semester, the school also emails progress reports which give a general evaluation of the student's performance in the course. Parents should check report cards, progress reports, and emails for information regarding community service hours, demerits, eligibility, and attendance. Progress reports are sent at other times as the need demands. The school asks parents to examine carefully all reports.

MY BACKPACK / CANVAS

My Backpack is a web-based program that allows students and parents access to bimonthly term average, attendance, discipline records, student account information, and other useful information through a secure password protected account. Access to My Backpack may be obtained through the school's web site at www.jesuittampa.org or directly at <https://mybackpack.jesuittampa.org>. Teachers will update grade information on My Backpack approximately every two weeks. Canvas is a web-based learning management system that allows students and parent's access to a course calendar, daily grades, daily instructional materials including notes, assignments, and review sheets.

ACADEMIC CONFERENCES

Formal conferences between parents and teachers are held two times during the year. The dates of these conferences for the 2018-2019 school year appear in the student calendar. A brief time is set aside for parents to discuss their son's progress with teachers. Parents receive notice of these conferences along with the progress reports. If parents anticipate that they will need an interview longer than ten minutes, they should make an appointment with the teacher for another time.

STUDENT RECORD POLICY

A student's permanent record may be inspected by the student or his parent/guardian. Information considered to be inaccurate, inappropriate, or misleading may be challenged.

Transcripts include only the following information:

1. Personal information about the student (birth date, date of entry to Jesuit High School, graduation or withdrawal date, Social Security Number, etc.) as required by post-secondary institutions.
2. Final semester grades and cumulative summaries.

Since College Board and ACT offer score choice, and more colleges and universities are requiring scores to be sent directly from College Board and ACT, the Jesuit transcript will not include test scores. Students and parents must arrange to have scores sent directly to the schools when a student submits his application.

Transcripts are forwarded to colleges, universities, other high schools, or other agencies *only* at the request of a student or parent/guardian. Submitting an application to school personnel for completion from a college, university, other high school, or any other agency implies permission to forward a transcript if one is requested in the form.

PROMOTIONAL MATERIAL AND PICTURES

At times Jesuit will use pictures of school activities that include our students in promotional materials or on the school's web site. Please contact the Principal if you do not want your son's image used.

Curriculum

Since Jesuit is a relatively small school with a limited number of teachers, courses *may not* be offered if the enrollment is below 12. Because the staffing of classes must occur during the summer, no placement appeals will be considered after the last day of classes of the second semester. The deadline for students to submit course placement appeals is the first Monday of May. Students wishing to drop a level must do so by the start of the second week of June. Once scheduling is completed, the ability for course placement changes will be severely limited. Students who elect to take a greater number of courses than those required by enrolling in an extra elective may not drop the course for any reason after the last day of classes of the second semester. Students, and their families, should carefully consider the implications of taking an extra course in terms of time and effort required for success.

Some students will be enrolled in courses out-of-sequence because they have earned the credit for the course by examination or they have transferred into Jesuit from another school and have already received high school credit for the course. Regardless of the reason why a student may be taking the courses out-of-sequence, everyone must be enrolled in the number of Jesuit courses that will earn the required credits for his grade level (see pages 15-16). If requirements have been satisfied, students will choose from the elective choices.

Placement into honors and AP courses is a decision made by Jesuit High School faculty. Each department determines the various criteria that are used. Departments make these determinations in the spring of the previous school year. Students may decline a position in an honors or AP course, but that decision must be made by the start of the second week of June as noted above so that proper staffing can occur. Questions concerning placement into honors or AP courses should be directed to the appropriate department head. The final decision rests with the department. Please note that the nationally administered AP exam is a course requirement for all AP classes at Jesuit.

Under no circumstances will requests for specific teachers be accepted.

High school and university level courses taken at other educational institutions may be included on the Jesuit transcript. Parents should put such requests in writing along with the course documentation. These courses will not count towards the total number of credits required at each grade level nor will the grade be included in the calculation of the GPA. Courses offered at Jesuit may not be taken at other educational institutions for inclusion on the Jesuit transcript without prior approval of the Principal. This includes prerequisite and co-requisite courses. Florida Virtual School Classes cannot be used as replacement or prerequisite for any Jesuit courses.

Community Service Program

The Jesuit High School Community Service Program aims to integrate the value of serving others into the process of learning, with the ultimate objective of giving “greater glory to God.” The program promotes student involvement with people in the community who have real needs. The school expects each student, through his involvement with the Community Service Program, to grow continually during his four years as a “man for others,” i.e., a mature Christian person who can work with others for the good of others in imitation of Christ.

Each student contributes a certain number of hours of service to the community based upon his class year. Freshmen are required to complete ten (10) hours, sophomores twenty (20), juniors forty (40) and seniors eighty (80) hours. Not only does the number of hours increase each year, but the maturity required for each project should increase each year. Juniors and seniors are required to work in projects where they come in direct contact with the people in need. Freshmen and sophomores may also participate in such projects, but they can also work on campus, for charity fund-raising events, etc. There are many projects available for students of all class levels. The projects available, and also the projects that are not permitted, are listed in the *Community Service Resource Book*, which each student receives at the beginning of the school year.

If a senior has not completed and reported his 80 hours by the assigned date, he will not participate in commencement exercises nor receive his diploma. A senior will not be allowed to graduate until all graduation requirements have been successfully completed. If an underclassman has not completed and reported his required hours by the assigned date, he will not be allowed to return as a student to Jesuit High School.

Reporting community service hours is the responsibility of each student. Credit will not be given without proper documentation, as outlined in the *Community Service Resource Book*.

The various monthly deadlines for reporting community service hours throughout the 2018-2019 school year are listed in the *Community Service Resource Book*. Any questions or concerns should be directed to the Director of Community Service.

Graduation Course Requirements

27 Credits Earned at Jesuit

Freshman

	Credit
Intro. To Catholicism	1.0
English I	1.0
Alg. I / Geo w/Alg. II	1.0
Biology	1.0
World Geo. /Human Geo.	1.0
Foreign Language I / II	1.0
Health *(JVLA)	0.5
Elective (Personal Fitness, Speech, Music)	1.0
Minimum Credit Requirement	7.5

Sophomore

	Credit
Sacred Scripture	1.0
English II	1.0
Geo /Alg. II / Alg. II (w/trig.) / Pre-Cal	1.0
Chemistry	1.0
World History	1.0
Foreign Language II / III	1.0
Elective (Studio Art 1, Music, Intro to Engineering H, Theater Arts, Computer Programming)	1.0
Minimum Credit Requirement	7.0

Junior

	Credit
Christian Morality	1.0
English III	1.0
Alg. II / Alg. II (w/trig.) / Pre-Cal / Cal	1.0
Physics	1.0
U.S. History	1.0
Foreign Language III / IV	1.0
Minimum Credit Requirement	6.0

Senior

	Credit
Theology Elective (0.5) /Discipleship (0.5)	1.0
English IV	1.0
Pre-Cal / Cal / Statistics	1.0
Econ / U.S. Govt.	1.0
Elective	1.0
Elective	1.0
Community Service	0.5
Minimum Credit Requirement	6.5

Electives

English
 AP Seminar
 AP Research

Mathematics
 AP Statistics

Science
 AP Biology
 AP Chemistry
 AP Physics I
 AP Physics II
 AP Environmental Science
 Anatomy & Physiology Honors
 Marine Biology

Social Studies
 American Foreign Relations
 AP European History
 AP Psychology
 Ancient Greek & Roman His. H

Honors Classes

English
 English I
 English II
 English III
 English IV

Mathematics
 Algebra I
 Geometry w/Alg. II
 Algebra II (w/trig.)
 Pre-Calculus
 Calculus
 Statistics
 Physics II

Science
 Biology
 Chemistry
 Physics
 Anatomy and Physiology
 Introduction to Engineering Design
 Principles of Engineering Design
 Engineering Design & Development

Advanced Placement Classes

English
 Seminar
 Research
 English Language and Composition
 English Literature and Composition

Mathematics
 Calculus AB
 Calculus BC
 Statistics

Science
 Biology
 Chemistry
 Physics I

Social Studies
 Human Geography
 World History
 U.S. History
 U.S. Government and Politics
 European History
 Psychology

Foreign Language

AP Spanish
Spanish IV Honors
AP Latin

Social Studies

World History
U.S. History
Economics / American Government
Ancient Greek & Roman His.

Foreign Language

Spanish Language
Latin

Arts

AP Studio Art: Drawing
AP Studio Art: 2-D Design
Digital Communications Arts
Studio Art I
Studio Art II Honors
Theater Arts
Broadcast Media
Print and Digital Media

Language

Latin I
Latin II
Latin III
Spanish II
Spanish III
Spanish IV

Art

Studio Art: Drawing
Studio Art: 2-D Design

Computer Science

Computer Science *(JVLA)
Computer Science Principles

Music

Beginning Band
Intermediate
Adv. Band
Chamber Orchestra
Adv. Chorus / Intermediate Chorus
Percussion Ensemble
Music Theory
Guitar Ensemble

Art

Studio Art II Honors

Computer Science

AP Computer Science Principles
Computer Animation
Computer Gaming Prog
Programming in C++ *(JVLA)
AP Computer Science *(JVLA)

Physical Education

Personal Fitness
Weight Training

***JVLA: Jesuit Virtual Learning Academy**

Student Services

CAMPUS MINISTRY

Jesuit High School's Campus Ministry coordinates campus liturgies, prayers at daily convocation, and the spiritual renewal program on campus. Also, Campus Ministry administers the Jesuit Community Service Program. Campus ministry provides the spiritual direction and guidance of the students by, among other things, the retreat program. A retreat is a reflective experience designed to help a student take an honest look at his life, to know more clearly how he stands before God, and to provide him with motivation for further growth in his interior life.

The standard retreat program for freshmen is a yearly day of reflection. Sophomores may choose between a day or an overnight retreat. Juniors are offered the opportunity to choose between an overnight retreat or a two-night Kairos retreat. Seniors select from four retreat options: a day of reflection, a one night father/son retreat, a two-night silent directed retreat, or a two night Senior Kairos retreat. Seniors also have the opportunity to attend a vocation discernment retreat. A retreat each year is obligatory.

COUNSELING CENTER

Six counselors provide students with academic and personal counseling, two of whom provide specialized assistance in the college admissions process at the junior and senior level. Counselors assist each student in arriving at intelligent and responsible decisions regarding personal and academic matters and college and career choices. Counselors also meet with students in classroom sessions throughout the year covering topics suitable for each grade level. Topics include:

Freshman year. Introduction to school life, good study habits, and college planning; personal adjustment to high school; values clarification; and drug and alcohol education.

Sophomore year. Personal problems, with special emphasis on alcohol and other drugs; human sexuality; preparation for the PSAT; and a review of good study habits and college planning.

Junior year. Review of good study habits; PSAT, SAT, and ACT preparation; the college planning process; selection factors and admissions; college majors/careers, researching colleges, and preliminaries of the application process.

Senior year. College choices; college applications and forms; interview techniques; college life; and college placement.

FAMILY CONNECTION/NAVIANCE & JESUIT WEBSITE

Every student and family is provided a Naviance account through Family Connection, the comprehensive software used by the Counseling Center for college preparation, research and application, and document submission. The site provides students with statistical information on college admission selectivity, applications types and deadlines, financial aid, college and scholarship searches, occupations, and much more. A direct link to Family Connection is available on the Jesuit home page at www.jesuittampa.org under "Quick Links".

FLORIDA BRIGHT FUTURES SCHOLARSHIP PROGRAM

The Florida Department of Education offers two scholarships for high school graduates who will attend a public or private college or university in the state of Florida: the Academic Scholars Award and the Florida Medallion Scholars Award.

Eligibility criteria for the two programs are described below:

Florida Academic Scholars Award

There are two ways to qualify for a Florida Academic Scholars Award:

1. Be a scholar or finalist in either the National Merit Scholarship Program or the National Achievement Scholarship Program; or be a scholar in the National Hispanic Recognition Program **OR**
2. Attain a minimum unrounded, weighted cumulative GPA of 3.5 or higher in the 16 credits identified by the Program as college preparatory courses; **AND**
Attain a score of 1290* on the SAT or 29 on the ACT; **AND**
Complete 100 hours of community service.

Florida Medallion Scholars Award

To qualify for a Florida Medallion Scholars Award a student must meet the following criteria:

1. Achieve a minimum unrounded, weighted cumulative 3.0 GPA in the 16 credits identified by the Florida Board of Regents
2. Attain a score of 1170* on the SAT or 26 on the ACT
3. Complete 75 hours of community service

*The SAT score for this program is based on the combination of the Critical Reading and Math sections only. The writing sections of the SAT and ACT are not used for this program.

The 16 credits required for both scholarships are:

English (4 credits) Social Sciences (3 credits) Natural Sciences (3 credits)
Math (4 credits) Foreign Language (2 credits)

The required high school GPA for both programs is calculated after the eighth semester. It is calculated based on the sixteen credits used for the program.

To arrive at the required **weighted** GPA, honors and AP courses, along with our pre-calculus course, receive an additional .50 added to the semester grade in the course. Honors language courses **do not** receive additional weighting for this program. Up to three additional credits in the five areas listed above can be added to the sixteen required credits to improve the GPA for this program. AP art can be used as one of these additional courses. The honors course in art is not used by the Florida Bright Futures Program.

Florida Financial Aid Application

The Florida Bright Futures Program requires each student to complete an online Florida Financial Aid Application in order for Jesuit to submit their transcript to the Program. This application serves as the transcript release form required by the Program and it also serves as a search for other state of Florida merit and need based funds.

All seniors will complete this form during one of their counseling classes.

Information provided above regarding the Florida Bright Futures Program and the Florida Financial Aid Application is the latest information available at printing. The Counseling Department will notify affected students of any subsequent changes to these programs.

For the most accurate information, go to www.FloridaStudentFinancialAid.org/SSFAD/bf.

Health Matters

Students who become ill during the school day should report to the School Secretary. No student is permitted to leave school due to illness unless a parent/guardian is notified by the School Secretary.

It is the policy of the school to notify faculty of medical problems noted on health records. Parents who do not wish such information to be distributed should notify the student's counselor.

Often it is necessary for students to take medication. Whenever possible, medication schedules should be arranged so all medication is given at home. In the event that medication must be taken at school, the following guidelines must be followed:

1. Only prescription medication will be administered.
2. Medication must be delivered to school in the container in which it was purchased/dispensed; it is to be delivered to the school by the parent or another responsible adult; a form authorizing the school to administer the medication will be filled out and signed by the parent to be kept on file; the School Secretary in the Administration Building is the person to whom the medication is delivered.
3. If the medication requires equipment for administering (cup, spoon, dropper), the parent is responsible for supplying the articles, labeled with the student's name.
4. When medication is discontinued or at the end of a semester, medication not taken home by the parent will be destroyed.

Attendance Policies

Good attendance is paramount to academic success at Jesuit. Because of the challenging academic environment that our college preparatory curriculum offers, failure to attend classes regularly can adversely impact a student's progress and grades. A good habit of regular attendance prepares a student for academic success and responsible behavior in college and for life.

UNFORESEEN ABSENCE

The school requires regular and punctual attendance. Parents must report any unforeseen absence to the School Secretary at 877-5344, ext. 506 between 7:30 a.m. and 9:00 a.m. on the day of the absence. A student who has been absent must, on the day of his return to school, report to the School Secretary before 8:00 a.m. to present a note, written and signed by his parent, explaining his absence. The note acknowledges the absence, but does not necessarily excuse the absence. Students who do not bring an absence note as required will be assigned PH. **Beginning on the fourth day of an absence, a doctor's note will be required for the entire absence to be considered excused.** Absences that may be related to a chronic illness must be accompanied by a doctor's note at the time of absence.

FORESEEN ABSENCE

Foreseen absences are absences due to a special family event, or participation in a special religious, educational, civic, cultural, or athletic event. These absences require prior approval from the school administration. The administration asks the parents to give serious consideration to the effect of taking their son out of school for any extended period of time. Absences of this kind are **strongly discouraged**. If such an absence is approved, it will be the responsibility of the student to make up the work missed. Teachers are not obligated to take extra time for helping the student make up missed work.

To request an absence the following procedure must be followed:

1. **At least one week prior** to the anticipated absence, the parent must write the Assistant Principal for Discipline requesting an excused absence and explaining the reasons. At this time the student will receive a form to be filled out indicating the purpose and dates of absence(s).
2. The student must submit the form to each of his teachers. On the form each teacher will indicate the student's current grade and give comments, recommendations, and assignments for the student to complete during the absence.
3. The completed form is then returned to the Assistant Principal for Discipline for review. Failure to submit the form may result in an unexcused absence. If the student is in academic difficulty or has excessive absences, or if a teacher feels the absence will poorly affect the student's grade, the Assistant Principal for Discipline will contact the parents and recommend the student not be absent.

ABSENCES FOR APPOINTMENTS

Appointments, such as doctor or dental visits, should be scheduled outside school hours. If this is not possible, parents should write a note to the Assistant Principal for Discipline requesting an off-campus permit stating the time and duration of the appointment. Students must present this note on the day before the appointment or before 8:00 a.m. the day of the appointment. Upon return from the appointment, a doctor's note or written verification of the appointment must be submitted to the Assistant Principal for Discipline to admit the student to class. Appointments during school hours for driver's license testing or running family errands will **not** be considered excused.

UNEXCUSED ABSENCE/TRUANCY

A student who is absent without the permission of the parents and Jesuit administration will be deemed truant. Likewise, any student who leaves school without permission from the administrator in charge or leaves class without the permission of the teacher will be deemed truant.

Absences generally approved as excused absences are as follows: a) student illnesses; b) major illness in the immediate family; c) death in the immediate family; d) religious holiday of the student's faith; e) foreseeable absences approved by administration.

For each day of an unexcused absence the student is subject to receive a grade of zero ('0') for daily work (homework, daily quiz). The student will be allowed to make up major assignments such as a test or a large project.

COLLEGE VISITS

Seniors planning college visits must get a college visit form from the Senior Counselor, the Counseling Secretary, or the school's website. The signed form needs to be returned to the School Secretary at least two days before the college visit. The signature of a college official must be provided upon the student's return to school. College visits should be limited to two days. Note that students other than seniors are not permitted to miss school for college visits. Only seniors and juniors may miss class to visit with college representatives on campus. Procedures will be presented to seniors and juniors in their counseling classes.

MAKEUP WORK

Absence does not excuse a student from his obligation to prepare his ordinary class work and homework. Students have a responsibility to meet with their teachers to arrange to make up tests/quizzes and to complete all work they missed during their absence. **Teachers may set a time limit not to exceed one cycle.**

TARDINESS/MISSED CLASSES/LEAVING CAMPUS

Students are expected to be seated in homeroom or in their place for convocation when the bell rings at 8:00 a.m.; otherwise, their homeroom teacher will mark them tardy. A student who is late to school must report directly to the Office of the Assistant Principal for Discipline in order to obtain a pass to be admitted to convocation, homeroom, or class.

Students who arrive after 9:00 a.m. without prior permission from administration will not be permitted to attend or to participate in any extracurricular activity that day, including practice and conditioning sessions, games, performances, etc. A student will receive a Penance Hall each time that he is late to school, convocation, homeroom, or a class. When a student accumulates seven (7) tardies, he will receive a Saturday Penance Hall. Furthermore, each time that a student receives a multiple of seven (7) tardies thereafter he will receive a Saturday Penance Hall and may be placed on disciplinary notice.

Students have a serious obligation to report to all scheduled classes at the appointed time and place. Students who are late to class should report to the Office of the Assistant Principal for Discipline to obtain an admit slip before going to class. A student who is not in the classroom when the bell rings is considered late. Students who fail to attend a class must report to the Assistant Principal for Discipline.

A student who misses one or more classes during the school day without school approval will not be allowed to attend or to participate in any extracurricular activity. This policy includes practice, conditioning sessions, games, and performances.

If a teacher does not arrive at the classroom at the start of a period, the students should remain quietly in the hallway while one student reports the teacher's absence to the School Secretary. Students who leave before they are dismissed will be considered to have cut a class.

Students are not permitted to leave campus at any time during the school day without receiving permission from the Assistant Principal for Discipline. The regular school day is from 7:56 a.m. through 3:23 p.m. Special orders and early dismissals will be announced the previous day. However, seniors with 7th and 8th periods free may leave school at the end of their last scheduled class that is, after the end of 6th period unless there is an activity scheduled after 8th period (e.g., intramurals). Seniors must sign out in the School Secretary's office before leaving.

REFUSAL OF CREDIT

The school reserves the right to refuse credit to students who miss more than ten (10) classes in any course during a semester for reasons other than school sponsored activities or those approved by the administration. A senior who misses more than ten (10) classes in any course during the semester for any reason other than school sponsored activities may lose credit for the course and/or lose the privilege of participating in the baccalaureate and graduation ceremonies.

WEATHER EMERGENCIES

Jesuit High School will cancel classes if weather conditions or other circumstances require the closing of all Hillsborough County Public Schools. Jesuit will follow the same decision that the Hillsborough County Public Schools announce regarding the closing of schools due to weather condition.

Please listen to the local news for announcements and check the Jesuit High School website at www.jesuittampa.org for information relating to the closing of school. You may also monitor the official website of the Hillsborough County Public Schools at www.sdhc.k12.fl.us/.

Students living in surrounding counties will follow their local school board advisories regarding school closures.

Discipline Policies

PHILOSOPHY

The spirit of a school is determined to a large measure by its students. Jesuit High School relies on its students to foster its spirit and advance the objectives stated in this handbook. The regulations and sanctions set forth in this handbook have been designed to ensure the safety of students and staff, to create an environment conducive to learning, and to foster growth in students toward self-discipline and maturity. Students and their parents can help advance the spirit of cooperation the school desires by carefully studying these regulations and sanctions. When students try to comply with these regulations, they do their part to enhance the sense of community within Jesuit High School.

Students will be placed onto disciplinary status (notice or probation) when their conduct warrants more careful observation. This may occur for a variety of reasons including, but not limited to, an accumulation of minor violations.

The number of PH's and the category of offense are listed on each progress report and report card. Parents should review the specifics of each offense with their sons to get a clearer understanding of their behavior at school. Please contact the Assistant Principal for Discipline if there are any questions.

These regulations are not comprehensive. They presuppose good will and good judgment. The school considers a student's registration an agreement on the part of the student and his parents that he will read the school regulations and comply with them.

PERSONAL APPEARANCE/DRESS CODE

During the Entire School Year

Students are expected to be well groomed and neatly dressed in accordance with good taste. Since fashions and styles change so rapidly, the school reserves the right to determine whether a student's dress and appearance satisfy the school's policy. The dress code is in effect the moment students arrive on campus to the moment they leave campus.

HAIR: The following dress code will be applicable to every Jesuit student at all school events. These activities include, but are not limited to, summer camps, service projects, etc. In the interest of good grooming, a student is to have neat, clean, properly combed hair of moderate length and style. Hair, when fully extended, may not touch the collar, eyebrows, or mid-ear. The use of style gels and creams to circumvent the length requirement is prohibited. Dying hair is prohibited. Extremes of any kind, such as wedge cuts, perms, shaving of the head, flattops, points, twists, dread locks, or other exotic or faddish haircuts will not be allowed. Wigs are not permitted. Hair is not to be cut at a length below a #1 clipper. The face is to be clean-shaven.

SHIRTS: All shirt tails must be worn inside the trousers. Hawaiian shirts, guayaberas, and other casual shirts are not acceptable. Regular dress sweaters and jackets may be worn. Military fatigue and denim jackets may not be worn. Flannel and other types of shirts may not be substituted for sweaters, sweatshirts, or jackets. Shirts with button-down collars are to have all collar buttons buttoned.

TROUSERS: Neat, solid colored, dress trousers must be worn to school. The following are not acceptable: denim jeans, faded, frayed, or patched trousers, and elastic waistband, drawstring trousers, and elastic ankle bands. Trousers with patch type pockets, "cargo pants," or trousers with double stitching may not be worn. Pants must be neatly hemmed at the bottom and may not be worn if frayed at the hems. Trousers are to be worn at the waist so that the belt is visible.

BELTS: Belts are to be of solid brown, light brown, or black color with no metal other than the belt buckle. Belts must be worn with trousers which have belt loops. Belt buckles must be of the conventional type with a single square frame and prong. Underwear may not be visible above any pants worn to school or to any school activity on or off campus.

SHOES: During the school day (from 7:55 until dismissal from academic responsibilities) students are to wear dress shoes with leather uppers. Suede shoes are not permitted. Shoe colors are limited to solid colors: BROWN, LIGHT BROWN, TAN, or BLACK. Extreme colors such as white, blue, red, or green are not permitted. Styles that are athletic or athletic/sneaker-inspired, have an athletic logo, chevrons, or stripes are unacceptable. Boots, moccasins, slippers of any type, and sandals are not permitted. Shoes should be laced and in good condition. Visible socks which extend above the ankle must be worn. Any questions or concerns regarding these guidelines should be referred to the Assistant Principal for Discipline.

OTHER: Hats, hoods, caps, earrings, and body piercing jewelry may not be worn on campus or at any school event whether on or off campus with the exception of caps at athletic events. Tattoos may not be visible. Occasionally, the Assistant Principal for Discipline will make exceptions for hats and caps in extremely cold weather; however, these may never be worn inside any building.

EXCEPTIONS: On occasion a student may find that he is unable to be in dress code due to a physical limitation brought on by injury. In such cases the parent must contact the Assistant Principal for Discipline and request prior approval to be out of dress code.

All school policies regarding personal grooming apply to senior pictures submitted for the senior section of the school yearbook. These policies also apply for team and individual pictures to be used in athletic programs. Pictures not in compliance with these policies will not be included in these publications.

The Assistant Principal for Discipline is the judge of dress and grooming matters. All norms and policies concerning student dress and appearance **apply from the moment the student arrives on campus for the school day or school event.**

Start of School to Mid-Semester Fall and Mid-Semester Spring to End of School

Students may wear either pullover shirts with collars and buttons, or collared shirts that have buttons down the entire front, and **which fit them properly**. Pullover shirts may not display any writing, logos, or insignia other than that of Jesuit High School or the manufacturer's logo. Ties are not required during this time.

Mid-Semester Fall to Mid-Semester Spring

Students must wear neat, clean shirts **that fit them properly** and are of the type with which a tie can be worn. The shirt must have buttons down the entire front and a collar. Students must wear ties during this time. Ties should be worn properly with the top button of the shirt buttoned.

Special Occasions

On special occasions exceptions will be made to the normal school dress code. These will be announced in advance. Examples of these exceptions include:

Mass dress days - On days when a school-wide Mass is celebrated (usually one per month), all students must wear a dress shirt, tie, and suit or sport jacket to Mass. Jackets must fit properly and be neat in appearance; extreme colors are not permitted.

Intramural dress days - These are for intramural or other special days. Approved attire is as follows: Jesuit t-shirt, shorts, jeans or sweats, and athletic shoes (no sandals) may be worn. Socks are always required. Clothes should fit properly and be in good taste. All students are expected to be with their homeroom during intramurals.

Spirit dress days - These are to raise school spirit or recognize athletic contests or achievements. Students may wear dress shorts or jeans and athletic shoes and socks **if a "Jesuit" shirt is worn**. The shirt and/or outer garment must be an obvious Jesuit High School shirt with the name "Jesuit" clearly evident. Clothes must be neat and must fit properly.

Special events – Certain events require that students dress in coat and tie, with a dress shirt, dress pants, dress shoes, and black socks. Some of these are the NHS Induction, the Junior Ring Mass, sports banquets, and the Awards Assembly. The school may require this dress at other events as it deems appropriate. All school regulations regarding the grooming of hair and the wearing of hats, caps, earrings, and body piercing jewelry apply at these events. Noncompliance with these rules will make the student ineligible to participate in the event.

Graduation and Baccalaureate Mass – Graduates will wear a Jesuit approved black tuxedo and shoes at Commencement Exercises. For the Baccalaureate Mass, graduates will wear a cap and gown. Under the academic attire, graduates should wear dark dress trousers preferably, white shirts, dark dress shoes and solid dark socks, and a tie. The only item that may be worn over the gown is the NHS stole. All school regulations regarding the grooming of hair and the wearing of hats, caps, earrings, and body piercing jewelry apply at these events. Noncompliance with these rules will make the student ineligible to participate in these ceremonies.

Note regarding ties: Ties are to be properly worn with the top button of the dress shirt buttoned. Shirts with button-down collars are to have all collar buttons buttoned.

GENERAL DECORUM

Students should address teachers and other staff members in a polite and respectful manner. Individual teachers handle the ordinary discipline of their classrooms. Students are expected to comply with the regulations established by the teachers of each class.

Students are always to conduct themselves as Jesuit students and to exhibit the behavior expected of such students. While the school is not responsible for offenses committed outside of its jurisdiction, conduct which does not uphold the moral standards of a Jesuit student (whether inside or outside of school) renders a student liable to the school's disciplinary actions, including expulsion. Any unlawful activity that results in police intervention may be grounds for expulsion. Students should be particularly aware of their responsibilities whenever they represent Jesuit High School at other schools.

Courtesy and pride in a good environment require that the campus be kept free of litter. Students who deface, mark, or damage school property will face disciplinary action and pay the cost of repairs/cleaning. All signs, notices, or posters for use at school or school-sponsored activities must be approved by the Assistant Principal for Discipline.

Students waiting for rides home should remember that all school rules and sanctions apply as long as they are on campus. In particular they should be aware that horseplay and inappropriate language is not acceptable. Students may wait for their rides to pick them up under the covered sidewalks that are by Loyola Lane. Parents should make every effort to pick up their sons no later than 4:00 p.m.

BULLYING/HARASSMENT/HAZING

The American Psychological Association defines bullying as “aggressive behavior that is intended to cause harm or distress, occurs repeatedly over time, and occurs in a relationship in which there is an imbalance of power or strength. Bullying can take many forms, including physical violence, teasing and name-calling, intimidation, and social exclusion.” Hazing and any type of initiation by individuals, groups, or teams regardless if the student is a willing participant are not permitted. There is no place for such behavior in a Catholic school. All members of the Jesuit High School community, guests, and competitors both on and off campus must be treated with respect at all times.

The extent to which a student was involved in an act or acts of bullying will determine the disciplinary consequences. Very serious acts of bullying may require the convening of a Discipline Board. If it is determined by the Assistant Principal for Discipline that a student’s involvement in the act of physical, verbal, or cyber bullying was of a serious nature but that it is not necessary to convene a Discipline Board, the student will be suspended from school for a minimum of one (1) day and a record of the incident will be retained for the remainder of the student’s Jesuit education. In addition, a student guilty of a first offense will be placed on Disciplinary Notice for one semester or its equivalent. Should a student be found guilty of a second offense at any time during the remainder of his Jesuit education he will be suspended for a minimum of two (2) days, and a Discipline Board will be convened in order to determine further consequences, including expulsion.

The Assistant Principal for Discipline will determine the consequences for incidents of harassment and hazing based on the severity of the incident and the degree of involvement by the student.

ATHLETIC EVENTS AND OTHER ACTIVITIES

Appropriate behavior is expected of all Jesuit students at all times. Jesuit expects that its players and spectators will always exhibit the highest level of good sportsmanship and appropriate behavior at athletic events. Inappropriate behavior at these events runs contrary to the school’s principles.

There is no place for name-calling, verbal threats, or any kind of attempt to harass, embarrass, humiliate, or intimidate another. The use of vulgar, profane, insulting, or abusive language or gestures indicates a lack of respect for others and will not be tolerated. Cheering should be such that it supports our teams without demeaning others. No reference should be made to individual players by name or number.

Students exhibiting inappropriate behavior at any school activity will be ejected and referred to school officials for disciplinary action. A student ejected from a game or other school activity must report to the Office of Discipline the next school morning and may be suspended, may face a Discipline Board, or may be dismissed. The school may require a conference with his parents before allowing him to return.

DANCE REGULATIONS

Jesuit sponsors a number of student dances throughout the school year to allow for social interaction. These dances are for Jesuit students and young ladies from other schools. All school rules as stated in the *Student Handbook* apply to dances and all other school activities. Jesuit students are responsible for the conduct of their dates, who are expected to abide by the rules of the school. In order for a Jesuit student to attend the Jesuit Homecoming Dance or Prom, the student, his female guest, and both sets of parents must complete and submit to school officials a **Rules Acknowledgment/Emergency Contact Form**. Failure to do so will result in the student’s inability to purchase a ticket and attend the dance.

The rules and guidelines listed are intended to provide an atmosphere of respect for others and self that flows from the Catholic nature of our school. It is important for Jesuit students to review the dress code and dance rules listed below with their dates in a timely manner in order to comply with these policies and to avoid any embarrassment for their dates.

On-campus Dances: The dress code for Jesuit students for these dances is as follows: Appropriate Polo or t-shirt, dress shorts or jeans. Shirts must not have any inappropriate images or writing.

Homecoming Dance: The dress code is semiformal. For young men, this means suit, tie, dress shirt, dress slacks, dress shoes, and socks. Sagging pants are inappropriate; only formal accessories will be permitted, i.e., no caps. Young ladies may choose to wear a semi-formal cocktail dress or pantsuit or a formal dress. They must also wear appropriate dress shoes. Athletic shoes, flip-flops, or casual sandals will not be permitted.

Party Buses: Students may not arrive at any Jesuit dances on party buses.

Junior/Senior Prom: The dress code is formal. For young men, this means a classic black tuxedo outfit or a dark (black, navy or charcoal) suit, tie, dress shirt, dress slacks, dress shoes, and socks. Sagging pants are inappropriate; only formal accessories will be permitted, i.e., no caps. Young ladies should wear a formal dress. They must also wear appropriate dress shoes. Athletic shoes, flip-flops, or casual sandals will not be permitted.

General dress code for young ladies at all Jesuit dances: Some current fashions must be avoided at a Catholic school dance. Young ladies may not wear any attire that is too low-cut in the front or the back (no front that reveals cleavage and no back below the waistline), that is too short or has slits on the side (may not reach above finger-tip length), that is sheer and revealing, or that has bare midriff or cutouts revealing the midriff area.

Dancing: In recent years certain styles of dancing have become fashionable throughout American culture. This includes dancing styles called “freaking” or “grinding” or “twerking”. This style of dancing does not reflect the values of Jesuit High School. Students are asked to dance face-to-face and appropriately at all times. Inappropriate dancing will be stopped at all dances. Warnings that remain unheeded will result in the removal of the students involved, parental notification, and, if necessary, disciplinary action.

Attendance: Once students enter a dance, they are not permitted to leave and then return at a later time. All students attending the Homecoming Dance or the Junior/Senior Prom must arrive by 9:30 p.m. and remain at the dance until 11:00 p.m.

PROHIBITED DEVICES

Students are discouraged from bringing electronic devices and games to school. These devices should never be used in a classroom unless they are used as part of a class. During the school day, the use of headphones and earphones are only permitted for academic use under the direction and supervision of a faculty member.

The use of electronic devices other than Jesuit issued iPads, such as cell phones, pagers, iPods, MP3 players, CD players, electronic games or any other handheld devices are strictly prohibited during school hours. If seen on campus during school hours, devices will be confiscated and submitted to the Assistant Principal for Discipline. The school is not responsible for lost, stolen, or damaged electronic devices which have been confiscated.

First offenses will result in a PH. Continued abuse of this policy will result in additional PH's and the need for the parent to personally pick up the device at school and meet with the Assistant Principal for Discipline.

PHONE CALLS/MESSAGES

To prevent distractions from the learning environment, cellular phones may not be used on campus during the school day. Parents are therefore reminded to refrain from phoning or text messaging their sons during school hours, as school consequences will be enforced. The School Secretary should be called if parents need to contact their son in cases of emergency. Students may place necessary telephone calls from the School Secretary's office.

CAFETERIA & COMMONS

All students are responsible for the cleanliness of the cafeteria and the commons. Courtesy and good manners require that each student clean his place at the table and dispose of his trash when he finishes eating. Students should pick up any food or papers that have been dropped or spilled in the cafeteria and the student commons area. Students are not allowed to consume food or drink in any building other than the cafeteria, nor in any area on the campus other than the student commons.

Students may purchase their lunches online as announced. They may also bring their own lunch from home. Students are not allowed to have their lunch delivered to the school without prior administrative approval. Lunches brought to school should be left with the School Receptionist in the Administration Building.

HALLS

Students may not congregate in the hallways before school. Students are allowed in the hallways of the classroom buildings only during the four-minute interval between class periods. Students should go to their lockers only during the interval between class periods.

LIBRARY

The library is a place for quiet study, research, reading, and doing homework. It is not a social gathering place. Silence must be maintained in all areas of the library (including the computer area). Talking above a whisper is prohibited. Proper respect and conduct is always expected. Students will be dismissed from the library for improper behavior.

The library policies are as follows:

1. The library is open from 7:30 a.m. to 4:00 p.m. on school days.
2. Student ID cards must be presented at the circulation desk before items may be borrowed.
3. Students must check in at the circulation desk and follow the library's log-on procedure policies to use a library computer. The library staff will assign a computer to students. Playing electronic games on library computers or the Jesuit issued iPad is not permitted. The school's Internet Access Policies apply at all times in the library.
4. All materials taken from the library must be checked out at the circulation desk. Taking materials from the library without first checking them out is a serious offense and will be punished accordingly.
5. All materials except reference materials and those on reserve may be checked out for two weeks and renewed for two weeks. Only one renewal is permitted.
6. Each student is responsible for any material he withdraws from the library, even if he lends the material to someone else. Students must pay for lost or damaged materials.

7. Students must abide by the school's IT policy. Students should notify a librarian if having a problem with one of the computers.
8. Only school-related materials may be photocopied on the library's copier. Students must pay for copies at the time that they are made; no credit will be extended.
9. The school's policies on electronic devices and cell phones will be enforced in the library.
10. No food, drink (**including water**), or chewing gum is allowed in the library. **These items must not be in sight or on top of tables or workstations. Violations will result in dismissal from the library.**
11. Violations of the library's published behavior policies will result in dismissal from the library and/or PH. Continued violations will be handled by the Assistant Principal for Discipline.

SCIENCE LABS

The science department is concerned for the safety of each individual student. To this end, safety issues in the laboratory are addressed at the start of each school year, with specifics emphasized before each experiment. All courses provide students with safety guidelines specific to that course and this information is shared with parents. Student actions that specifically ignore teacher instruction will result in both academic and disciplinary consequences even though distinction can be made between an accident and a willful act. Academic consequences may vary from a reduction in grade or a grade of zero on the lab activity directly relating to the offense, to the inability to return to the lab unless teacher generated conditions are met, after consultation with the Assistant Principal for Discipline. Disciplinary consequences may vary from an in-school suspension to facing a Discipline Board.

PERSONAL FITNESS

Parents should write the Assistant Principal for Academics to request an excuse from participating in the physical activity of a Personal Fitness class. A doctor's certificate is required if a student cannot participate in Personal Fitness for a long period of time. Students must wear regulation gym attire (Jesuit t-shirt, Jesuit shorts and athletic shoes) when participating in Personal Fitness class. Students must shower before going to their next class. Wallets, watches, money, and valuables of any kind need to be locked in any available PE locker during class. Students are to supply their own lock.

COUNSELING CENTER AREA

The Counseling Center is neither a study hall nor a recreation area. Its use is restricted to those students waiting to see counselors. Students are encouraged to meet with counselors during their open periods. Food and drinks are not allowed in this area.

OPEN (FREE) PERIODS

During the course of the school day students may have periods when they do not have a scheduled class. If used properly, this time helps to teach students to organize their time effectively. Students may use open periods to:

1. meet with teachers for assistance;
2. meet with counselors;
3. study or complete assignments;
4. eat lunch in the Cafeteria or Student Commons;
5. socialize with classmates if needed work or study is up to date.

It is not appropriate to engage in any type of horseplay or other activity that could endanger anyone or cause a disturbance to classes. Students who misuse their open periods could be assigned to another closely supervised activity.

AUTOMOBILES/DRIVING/PARKING

Cars parked on Jesuit property are subject to search if the administration believes the safety of the student himself or the student body is in jeopardy.

When driving on school property, students must observe a 5 mph speed limit. Drivers must yield the right of way to pedestrians on school property. Horns may be sounded only to warn a person or animal of imminent danger. The school will not tolerate reckless or dangerous driving in the vicinity of the school. To respect the school's environment and that of its neighbors, loud car sound systems must not be played on campus or in the adjacent neighborhood. Students who drive recklessly or do not follow the school's other policies regarding automobiles on campus may lose their campus driving privilege.

Students must register any car they intend to drive to school by purchasing a parking decal for \$3.00 from the School Secretary on the designated day. Students must provide the car's license plate number and a valid driver's license to be able to purchase the school parking decal. **Decals must be properly affixed to the lower passenger side windshield (inside).**

Students must park in the student parking lots north of Loyola Lane. Parking is at the driver's own risk, as Jesuit High School cannot be responsible for theft or damage. Seniors park in the lot east of the Jesuit Residence. Underclassmen park in the lot close to Himes Avenue. Cars must be locked. Students may not park along Loyola Lane or Emerald Avenue, in front of the Administration Building, in front of the Jesuit Residence, in the maintenance parking lot, or in any of the emergency or access lanes in either lot. Students not parked properly in a marked space in one of the two lots and on the pavement in those lots at all times they are parked on campus will be subject to disciplinary measures, including possible revocation of campus driving and parking privileges.

For the safety of all, students are not allowed in the parking lots during the school day. If there is a genuine need, the student must receive permission from the Assistant Principal for Discipline's office and get a special pass from the School Secretary. No teacher may give a student permission to enter the parking lots during the school day. Students may not congregate in the parking lots either before or after school.

BOUNDARIES

Students are not allowed in any construction area and under no circumstance permitted to cross the fenced construction areas of the campus. During lunch periods, students are allowed to eat in the Student Commons near Building 6. Students are also permitted to congregate on the west side of the gym between building 3 and Faber Hall.

Students are allowed in the classrooms, offices, locker rooms, or athletic buildings only in the presence of a faculty or staff member.

LOCKS AND LOCKERS

Jesuit High School will not accept responsibility for a student's books or other personal property. Books and other belongings are to be kept in the locker. On entering Jesuit High School, each student must obtain an official combination lock from the school bookstore. If a lock is stolen or misplaced, a new school lock must be purchased. Only official school combination locks are to be used. Any non-school lock will be removed. Lockers are the property of the school, and the administration reserves the right to search them and their contents.

Students are assigned lockers for their personal use. Every student should be concerned with the proper care and maintenance of his locker. Periodic checks will be made. Locker changes must be authorized and approved by the Assistant Principal for Discipline. Students should not leave books, book bags, personal fitness, or athletic equipment in the school corridors.

Students should make sure that they have locked their lockers securely. Students should report locker problems to the Assistant Principal for Discipline. To protect themselves against theft, students should not disclose their locker combination.

LOST AND FOUND

The lost and found is located in the School Secretary's office. Students finding property not theirs should turn it in there. Students who lose property should check the lost and found.

THEFT

Theft of any kind constitutes a serious offense against the school community because it is morally wrong and violates the rights of others. Tampering with another student's lock, locker, or personal property is a very serious offense. Such cases should be reported to the Assistant Principal for Discipline.

To prevent the loss of personal property, students should not leave their books, book bags, gym bags, athletic equipment, musical instruments, or articles of clothing unattended anywhere on campus. They should keep these items in their lockers.

Students should not bring to school valuable items such as excessive cash, expensive jewelry and watches, non-school-related electronic devices, etc. **The school cannot be responsible for these costly possessions.**

Responsible Use Policy

In order to enhance educational opportunities in and out of the classroom, all Jesuit High School students are issued an Apple iPad for use during the school year. The students also have access to other technology resources in computer labs and across campus. The Responsible Use Policy is intended to provide guidelines for the proper use and care of the iPads and other technology resources and to protect the students and the school from liability resulting from any misuse of the Jesuit managed iPad or other technology resources. Student use of technology, including Jesuit managed iPads, other school-owned computing resources, and personally-owned devices, must be used in accordance with the mission and philosophy of the school, as well as all policies set forth in the Student Handbook. Teachers may set additional requirements or restrictions regarding the use of technology in their respective classes. The use of non-Jesuit-managed iPads or other electronic devices (phones, tablets, music players, etc.) is prohibited during school hours.

The Jesuit managed iPad remains under supervision of Jesuit High School, and its use should be in accordance with this policy. Failure to observe the rules outlined in the Student Handbook could result in disciplinary action.

The goal of this program and the general access to technology resources is to enhance the academic experience at Jesuit, and this policy is intended to support that goal. In order to maintain the integrity of the program, all students and parents/guardians must acknowledge and agree to the following conditions of use:

1. General Requirements

- a. Students are required to bring the Jesuit managed iPad to school fully-charged and in working order every day.
- b. Students are required to create and maintain a personal Apple ID account. This account will be used for purchasing of all digital content: textbooks, apps, music, etc. (By using a personal Apple ID account the items purchased will be accessible on other iOS devices and after a student leaves Jesuit High School.)
- c. Students are required to maintain adequate storage space for all academic activities on the iPad, and will move or delete any personal data and media when necessary to make space available.
- d. Students are required to create and maintain an iCloud account associated with an Apple ID created with their Jesuit High School email address. Students are required to use this iCloud account to backup all important school data on the iPad.
- e. While on campus, students are required to connect the Jesuit managed iPad to the wireless network designated for students.
- f. Students are required to remain connected to the approved student wireless network at all times. In addition, the Bluetooth setting must also remain on at all times. Airplane Mode is not permitted during school hours.

2. Privacy

- a. Jesuit has the right, but not the obligation, to confiscate and view the contents of a student's iPad or other electronic device at any time. The student has no expectation of privacy with respect to the iPad or any other electronic device brought to campus.

3. Responsible Use

- a. Student use of the iPad and other electronic resources conforms to standards expected in the use of other school resources. Students shall not access or transmit inappropriate or illegal material in any form or manner. Inappropriate material includes, but is not limited to, offensive or sexually explicit material (whether text, image, or lyric based), or material accessed in violation of Copyright laws. Harassment of any kind is unacceptable.
- b. Students shall not use the iPad or any electronic devices for dissemination or publication of any material which jeopardizes the good name of the school, which is detrimental to the common good, or which is harmful or offensive to members of the school community. This includes, but is not limited to, the posting of inappropriate material on any blog, chat room, social site, or website, and may result in disciplinary action.
- c. **Student use of the iPad or other electronic devices to photograph, video, or make audio recordings is strictly prohibited in the classroom and around campus unless expressed permission is granted by a teacher. Students may not photograph, video, or record any person without that person's expressed consent to the recording. Any use of cameras in restrooms or locker rooms, regardless of intent, is strictly prohibited and will be regarded as a serious violation. Whether on or off-campus, the student agrees that no Jesuit managed iPad will be used to take inappropriate, illicit, or sexually explicit photographs or videos, nor will any device be used to cause harm or misrepresent the school.**
- d. The student is responsible for all content on the iPad or other electronic devices. If a student receives content on any electronic device that they find in conflict with any school policy it is the student's responsibility to report that content to the Assistant Principal for Discipline or the Tech Department immediately.
- e. Students are prohibited from changing the "Date & Time" setting on the iPad. Changes to the "Date & time" can have negative effects on the iPad and can prevent essential school services from functioning correctly.
- f. Students are not allowed to use the iPad:
 - i. In the cafeteria during lunch periods
- g. Computer Workstations: To ensure that Jesuit High School has legally licensed software, students may not install any software not purchased by Jesuit High School. Further, students may not alter the hardware or software configuration of the computer workstations.
- h. Computer Accounts and Security: Each student is provided with a computer account and an associated password. This account provides an associated jesuittampa.org email address along with access to computer workstations and a variety of technology resources including: Canvas, My BackPack, Naviance, Office 365 and Google Apps for Education among others. Use of this account and any related service must be in accord with this Responsible Use policy. Protecting your password is important in securing your identity and your access to resources. No student should ever divulge their password to another student. Further, it is unacceptable for any student to use another student's password to gain access to any account or service. If you feel your password has been compromised you need to see the Technology Department for assistance with changing your password.
- i. Online Communication
 - ii. Students should not provide personal information to people they do not know over the Internet.
 - iii. Students should never share their passwords or passcodes.
 - iv. Students may not send messages anonymously or as a sender other than yourself.
- j. Students may purchase and install apps on the iPad for personal use, as long as those apps and the associated data do not interfere with the function of the device or with the necessary storage space required for academic purposes.

- k. Students may store their personal media on the iPad. Students are responsible for backing up that media. Jesuit is not responsible for the loss of student's media. Media stored on the iPad should not be offensive, profane, bullying/threatening, pornographic, obscene, rumors/gossip, sexually explicit, or other content not aligned with the school's mission and philosophy.
- l. The following items qualify as prohibited use of technology at Jesuit High School, including, but not limited to, the Jesuit-issued iPad, the Jesuit Network, any other Jesuit-owned computers, or personal electronic devices:
 - i. Any action that violates existing school rules or public law
 - ii. Any action that goes against or which is not aligned with the school's mission and philosophy
 - iii. Any action that can be deemed as cyberbullying
 - iv. Any form of jailbreaking or tampering with the software or hardware on the iPad, including but not limited to VPN or Proxy apps
 - v. The illegal installation, use of, or transmission of copyrighted materials
 - vi. Posting material authored or created by another user without his/her consent or posting content or sending messages anonymously
 - vii. The sending of unwanted or solicitous email, commonly known as spamming
 - viii. The use of or possession of hacking software
 - ix. The use of the school's internet or email accounts for financial or commercial gain, advertising, or political lobbying
 - x. The use of the school's internet or email accounts for any illegal activity
 - xi. Bypassing the Jesuit High School Internet content filtering service through a web proxy or other method
 - xii. Gaining access to another student's or faculty member's account, files, or data
 - xiii. The creation, sending, accessing, uploading, downloading, or distribution of offensive, profane, bullying, rumors or gossip-related, threatening, pornographic, racially offensive, harassing, illegal, obscene, or sexually explicit materials
 - xiv. Performing unethical actions including, but not limited to, plagiarism, cheating, or unauthorized collaboration (e.g., texting answers or taking pictures of exams, homework, tests and quizzes)

4. iPad Care and Maintenance

- a. Students must keep the iPad in the Jesuit provided protective case at all times.
- b. Students will be required to maintain a passcode on the iPad. Students shall not share this passcode with anyone. If a student has forgotten his passcode, and cannot access his iPad, he should contact the Help Desk immediately.
- c. Students are required to charge their iPads each evening for use during the next school day. Students will not be permitted to charge iPads during class.
- d. Students are required to backup all app data, notes, course content, and data being used for academic purposes through his Jesuit Apple ID iCloud account.
- e. Students will maintain their iCloud storage such that they are backing up school-related content and academic materials first.
- f. Students may choose to backup personal content through their iCloud accounts so long as this storage does not interfere with the storage required for course materials. If a student exceeds the storage available in iCloud for backups the student may purchase more storage. Jesuit High School is not responsible for any lost data.
- g. Students will immediately report any issues they are having with their iPad to the Help Desk including, but not limited to, software problems, damage, loss, or theft.
- h. Students are required to have the iPad on their person or in a secure location at all times.
- i. Students are required not to lend the iPad to other students, friends, or family.
- j. Students are not to install iOS updates until they have received guidance from the Technology Department to do so. Students must perform these operating system updates when instructed to do so by the Technology Department. These major updates should be installed after school hours.
- k. Students may not physically alter the iPad in any way, including, but not limited to, applying stickers, labels, markers, or other markings or writing. Students may not remove the Jesuit High School asset tags.
- l. Students should clean the screen with a soft, dry, microfiber cloth or with a screen cleaner designed for glass/LCD type screens. Do not use things like paper towels or dish cloths.

5. Internet Websites and Accounts Policy

- a. No student may create or maintain a website, create social networking accounts, or create an Internet presence of any kind that represents, or suggests to represent, Jesuit High School or any club, group, organization, or activity of Jesuit High School or makes use of any Jesuit High School logos, images, etc.

6. Financial Responsibilities and Information

- a. Jesuit-managed iPads are the property of the student but will be remotely managed by the Jesuit High School Technology department for the duration of the students time at Jesuit.
- b. Students must report any iPad damage to the Help Desk immediately. Students are required to report lost or stolen iPads to the Help Desk immediately. In the case of theft, students may be required to file a police report.
- c. The financially responsible party as indicated on the student enrollment agreement is responsible for the full cost of a lost or stolen iPad and any damage charges indicated below:

i. For damaged iPads, AppleCare+ covers each student for up to two incidents of accidental damage from handling of your iPad, each subject to a \$49 service fee plus applicable tax. After a student's second incident the student will be required to pay the full cost of the damage. Students are responsible for having a working iPad at all times.

ii. If a student is in need of a repair to his iPad, he **MUST** bring the iPad to the helpdesk at the school. The helpdesk is fully equipped to facilitate the repairs. Repairs should only take a couple of days, and students will be given a loaner until the iPad is replaced.

iii. If an iPad is lost or stolen the family will be responsible for the cost of a replacement iPad purchased from Apple, Inc. All replacement iPads must be purchased through Jesuit High School in the event that the device is lost or stolen.

iv. If an iPad is damaged and the cost to repair the device exceeds the cost of a replacement iPad from Apple, Inc. a replacement iPad will be ordered and the family will be responsible for the replacement cost.

v. All Financial responsibilities for repair or replacement will be invoiced by the Finance Office.

- d. Families will receive detailed information on the purchasing and downloading of digital textbooks and apps prior to the school year.
- e. Jesuit is not responsible for any monies assessed to families which result from return/exchange of electronic course materials. To help avoid these assessments, no student should purchase any electronic course materials until:
 - i. He has received his Jesuit-managed iPad
 - ii. His class schedule is final
- f. Jesuit is not responsible in any way for the content or for any charges resulting from purchases made from the Jesuit-managed iPad.

7. Precautions

- a. In consideration for receiving the iPad from Jesuit High School, each student and his or her parent or legal guardian agrees not to sue and hereby releases, waives, discharges, holds harmless, indemnifies, and defends Jesuit High School, as well as their respective employees, personnel, staff, volunteers, agents, directors, affiliates, and representatives, from any and all liability, losses, damages, claims, actions, and causes of action of every nature for any and all known or unknown, foreseen or unforeseen, bodily or personal injuries, property damage, or other loss, whether claimed by the student, parent, legal representative, or any third party, relating in any way to the use of the iPad furnished by Jesuit High School to the student.
- b. The educational community of Jesuit High School makes no warranties of any kind, whether expressed or implied, for the service it is providing and is not responsible for any damages the student may suffer. This includes loss of data, non-deliveries, mis-deliveries, or service interruptions. The student is responsible for evaluating any information obtained from the Internet. Jesuit High School specifically denies any responsibility for the accuracy or quality of information obtained through its services. Additionally, Jesuit High School will not be responsible for unauthorized financial obligations resulting from provided access to the Internet. Students using Jesuit High School's devices and services (including with personal devices) agree that they waive any right to privacy that they may have for any information or file created, maintained, transmitted, or stored in or on Jesuit High School's property, through its technical resources, or on personal devices at school. Jesuit may monitor students' use of technology and may also examine all system activities in which the student participates. Students should know that content including, but not limited to: sexual comments or images, racial slurs or other offensive comments, defamatory, discriminatory, or harassing materials distributed, accessed, or downloaded through IT resources could expose them to legal liability as well as to disciplinary action.
- c. This policy applies to Jesuit High School students at all times, whether or not the students are on campus, as Jesuit High School students are school representatives at all times.

Substance Abuse Policies

In keeping with the Jesuit principle of "cura personalis" (the personal care of each student), Jesuit High School is dedicated to providing a safe, tobacco, alcohol and drug-free school community.

To this end, Jesuit High School has made a firm commitment to the education of its students, parents, and faculty about tobacco, drugs, and alcohol abuse. The implementation of a firm and fair tobacco and substance abuse policy is paramount to achieving this goal.

Jesuit High School does not condone student use of tobacco, alcohol, or other drugs **at any time in any context**.

TOBACCO, ALCOHOLIC BEVERAGES AND OTHER DRUGS

At Jesuit High School, substance abuse is defined as the use, sale, or possession of any controlled substance at school, or school-related event on or off campus.

According to Chapter 893.13 of the Criminal Code for the State of Florida, ". . . it is unlawful for any person to sell, purchase, manufacture, or deliver, or possess, with the intent to sell, purchase, manufacture or deliver, a controlled substance in, on, or within 1,000 feet of the real property comprising a public, or private elementary, middle, or secondary school."

Any illegal drugs, narcotics, counterfeit controlled substances, or drug paraphernalia taken from students by school officials will be turned over to proper law enforcement authority.

Any student using, selling, trading, under the influence of, or in either physical* or constructive** possession of tobacco products and controlled substance will be subject to disciplinary action. These offenses constitute possible grounds for expulsion and arrest/prosecution.

*physical possession refers to “on the person” of the student;

**constructive possession refers to automobiles, lockers, or book bags that are under the control of (owned, operated, rented, or used by) the student.

Controlled substances include, but are not limited to, drugs, hallucinogens, alcoholic beverages, and mood altering substances, prescription growth enhancing drugs, nicotine, drug-related paraphernalia including hookahs, e-cigarettes, vaporizing devices (vap-pens), or prescription drugs. The term drug (s) also includes steroids and other performance enhancing drugs as well as the improper use of prescription drugs.

Students judged to be under the influence of alcohol or illegal drugs or narcotics at school or at any school- related activity will be detained until their parents, guardians, or some other proper authority transports them home. If necessary, a search of the student’s car and/or locker will be made before the student leaves. Before being readmitted to class or any further school activity, a conference between the parents and the Assistant Principal for Discipline will be held to discuss consequences under the school’s substance abuse policies.

In an effort to safeguard and promote a drug-free school environment, and to help students who are in need, the administration reserves the right to mandate drug testing by an approved testing service and/or alcohol breath analyzing testing of an individual when there is a concern regarding violation of this substance abuse policy. Students shall be subject to expulsion for refusing to submit to a school requested alcohol breath analyzing test or to a school-mandated laboratory substance screening.

BREATHALYZER TESTING

Jesuit High School believes that the use of breathalyzers is an acceptable deterrent to the use of alcohol by underage drinkers. Therefore, Jesuit High School administrators may administer breathalyzer tests at school-sponsored events, both on and off campus, to Jesuit students and their guests in order to provide a safe and healthy environment for students, staff, and the Jesuit community.

- Administrators may administer breathalyzer/drug test to students attending dances, drama performances, athletic events, and other similar school-sponsored events.
- The administrator will administer a test to a student and/or guest upon reasonable suspicion that the student or students was/were under the influence of alcohol.
- The test will be administered in a reasonably private manner (given what is available under the circumstances).

Any student testing positive for drugs or alcohol or who admits to using drugs in lieu of drug testing will face the following consequences:

- The student will be suspended and a student/parent conference will take place with the Assistant Principal for Discipline.
- The student will be placed on disciplinary probation.
- The administration will require the student to enter, and successfully complete, a drug assessment and a drug education program approved by the school.
- The student will be subject to periodic drug testing for the remainder of his career at Jesuit.
- A second positive test at any time may result in expulsion.

The goal of these substance policies is to care for our students and their proper development. To this end we expect that student activities in private homes and other locales reflect the same values and philosophy, and we encourage parents to communicate with other parents to achieve these ends. We expect that parents will not provide students access to tobacco, alcohol, or drugs in their homes and that they will supervise students’ social activities held at their homes or under their supervision elsewhere.

Sexual Harassment

Sexual harassment is a form of sex discrimination that violates Section 703 of Title VII of the Civil Rights Act of 1964, as amended 42 U.S.C. 2000e, et seq. It is the policy of Jesuit High School of Tampa, Florida, to maintain a learning and working environment that is free from sexual harassment. Jesuit High School prohibits any form of sexual harassment. It shall be a violation of this for any student or employee to harass a student or an employee through conduct or communication of a sexual nature as defined by this policy. Jesuit High School will act to investigate all complaints, either formal or informal, verbal or written, of sexual harassment and to discipline any student or employee who sexually harasses a student or employee of the School. The entire policy is available for review upon request from the President’s Office.

Disciplinary Referrals and Sanctions

AFTER-SCHOOL PENANCE HALL (PH)

Any Jesuit administrator, teacher, or staff member may issue Penance Hall. Students who receive an after-school PH must report to the designated classroom immediately after the final bell. The student is required to serve a PH for one (1) hour. A student tardy to or absent from PH will be required to serve an additional PH the following day. The time spent during PH will consist of various reflective activities or other activities on campus as the proctor sees fit.

The following may result in after-school PH, for example:

1. tardy to school or class;
2. missing a class;
3. dress code violations;
4. littering;
5. having food or drink in any unauthorized area without permission;
6. chewing gum on campus;
7. failure to bring a note after an absence;
8. failure to report to the office after missing convocation;
9. talking in the Chapel or above a whisper in the library;
10. being in the hallways during classes without permission;
11. first violation of the prohibited devices policy;
12. cafeteria misbehavior;
13. failure to report to a teacher when required to do so;
14. any other offense the Assistant Principal for Discipline judges worthy.

The following will usually result in one or more after-school PH's:

1. failing to report to a teacher detention;
2. vulgar or obscene speech, writing, or gestures;
3. name calling or other disrespect to classmates;
4. classroom misbehavior;
5. arriving at school after 8:30 a.m. without a note;
6. bullying or unwelcome pushing or poking;
7. driving and parking violations;
8. second violation of the prohibited devices policy;
9. minor offenses involving computer/internet policy;
10. being in a parking lot during the school day without permission from the Assistant Principal for Discipline's office;
11. any other offense the Assistant Principal for Discipline judges worthy.

SATURDAY PH

Saturday PH will be held on selected Saturdays (or some other school holiday) throughout the school year. Students will be notified at least a day in advance as to the exact date and will be required to arrive at school by 8:30 a.m. that morning and may remain until noon. Activities will include custodial and maintenance chores, so students should dress appropriately. Students who are late or miss will be given additional consequences by the Assistant Principal for Discipline.

The following offenses will usually result in a Saturday PH:

1. skipping a class/truancy;
2. accumulation of seven (7) tardies to school;
3. a teacher referral for continued misconduct in class;
4. retreat misbehavior;
5. behavior that disrupt a proper learning environment and/or a school activity;
6. third violation of prohibited devices policy.
7. any other offense the Assistant Principal for Discipline judges worthy.

IN-SCHOOL SUSPENSION

Students on in-school suspension will be assigned duties by the Assistant Principal for Discipline. They will be responsible for completing all school work.

The following offenses will usually result in in-school suspension:

1. fighting;
2. serious bullying/harassment of an individual;
3. defacing school property in any way;
4. disrespect, insubordination, or defiance shown to a faculty or staff member;
5. unwelcome comments, noises, whistling, or gestures which could be described as racial, ethnic or sexual harassment;
6. possessing on campus or at any school function any items such as, but not limited to, laser pointers, zip ties, matches, lighters, smoke bombs, poppers or noise makers which could be intended to disrupt a proper learning environment or cause harm;

7. throwing objects that could cause harm;
8. leaving campus without permission;
9. any other offense the Assistant Principal for Discipline judges worthy.

DISCIPLINARY NOTICE

Disciplinary Notice is a warning that the student's behavior is not measuring up to the school's standard and must improve. A written notice is sent to the parents when a student is placed on Disciplinary Notice. Disciplinary Notice will be for a period of one semester or its equivalent. Students on Disciplinary Notice may not hold office or run for office in any student organization.

A student with less than satisfactory behavior, even an accumulation of minor violations, may be placed on Disciplinary Notice or may be asked to leave the school. An evaluation of each student on Disciplinary Notice will be made by the Assistant Principal for Discipline in the middle of each semester. If a student on Disciplinary Notice does not improve his behavior significantly as determined by the administration, he may be dismissed from Jesuit. In cases of serious misbehavior, a student on Notice may be asked to leave the school before the end of the semester. A Discipline Board need not be called to review the case.

DISCIPLINARY PROBATION

Disciplinary Probation is a very serious warning that the student is in jeopardy of being dismissed from Jesuit if his behavior does not improve significantly. Parents will be notified when a student is placed on Disciplinary Probation. Disciplinary Probation will be for a period of one semester or its equivalent. Students on Disciplinary Probation may not hold office or run for office in any student organization. **If a student on Disciplinary Probation has even one incident of misbehavior, he may be dismissed from the school.** Dismissal may occur before the end of the semester of probation. A Discipline Board need not be called to review the case. Note that any act of academic dishonesty while a student is on Disciplinary Probation may result in immediate dismissal from Jesuit.

During the period of Disciplinary Probation the student's behavior will be subject to review every two weeks. At the end of the period of Disciplinary Probation, the administration will evaluate the student's performance and judge whether or not, and under what conditions, the student may remain at Jesuit.

A student may be placed on Disciplinary Probation only once during his enrollment at Jesuit. If a student who has previously been placed on Disciplinary Probation would merit a second Disciplinary Probation, he is subject to immediate dismissal from Jesuit.

Students applying to college should note that some colleges ask if a student has ever been placed on probation. A truthful response to that question is expected. This question can be posed to the student and/or the senior counselor.

DISCIPLINE BOARD

A Discipline Board will be convened in situations that could possibly lead to a student's dismissal from Jesuit for disciplinary reasons such as:

1. theft;
2. serious bullying/harassment of an individual;
3. fighting;
4. disgraceful public conduct;
5. vandalism;
6. threatening or abusive behavior toward faculty or staff;
7. on campus possession of weapons (including, but not limited to, firearms, BB guns, realistic toy guns, knives, and clubs) or bringing such weapons to school or school related activities;
8. use on campus or at a school function of any items such as, but not limited to, laser pointers, zip ties, matches, lighters, smoke bombs, poppers, or noisemakers, which could be intended to disrupt a proper learning environment or activity or cause harm;
9. violation of the school substance abuse policies;
10. major violations of the school computer/internet policies;
11. construction of, ownership of, or contribution to a web site or social media platform that negatively affects the name of the school or any of its students, faculty, staff, or administration;
12. and any other conduct the administration judges serious enough.

A Discipline Board is a group of five faculty members, selected to meet for each case. The following procedures are as follows:

1. The student will be suspended out of school and a student / parent conference will take place with the Assistant Principal for Discipline.
2. The Assistant Principal for Discipline will present the pertinent facts to the Board. The student and his parents may then make presentations to the Board and the Board members may then ask questions of the student and/or parents and the Assistant Principal for Discipline.
3. Each Board member will then submit a separate recommendation in writing to the Principal.
4. The Principal reviews the recommendations of the Board members, makes a decision, and then meets with the student and parents to inform them of the decision. The Principal's decision is final.
5. Students who are expelled or asked to withdraw are not eligible to receive any awards associated with extracurricular participation, nor can they receive a Jesuit diploma.

Extracurricular/Activities

Student Council

2018-2019 EXECUTIVE COUNCIL

President	Andrew Kynes
Secretary	Chris Gold
Treasurer	Mitchell Johnson
Co-Moderator	Mr. Austin Freeman
Co-Moderator	Mr. Corey Perich

Service Organizations

AGMEN CHRISTI

This organization is dedicated to the promotion of a “God first” attitude and the development of the Christian life among its members. Students gather for weekly prayer and discussion and engage regularly in works of charity for those in need. They participate in group service projects in Tampa and beyond, especially among the poor and elderly. Agmen members are to excel as students, exhibit leadership qualities, and be dedicated to the development of their Christian faith. Members are selected on the recommendation of faculty and staff.

Moderator: Fr. Richard C. Hermes, S.J.
Assistant Moderators: Mr. Sam Mandt

KEY CLUB

Sponsored by the Kiwanis Club of Tampa, Jesuit’s chapter of Key Club International meets weekly. Members must pay annual dues, attend weekly meetings, and commit to 25 hours of summer service as well as 5 additional hours of service each month of the school year.

Moderator: Ms. Amy Martin

NATIONAL HONOR SOCIETY

Students are considered eligible for membership in the National Honor Society (NHS) based upon the following criteria:

1. The candidate for membership must have demonstrated outstanding scholarship by maintaining a cumulative grade point average of 3.7 or better.
2. The candidate’s discipline record must reflect outstanding character and maturity. Disciplinary Probation indicates a serious offense that may render the candidate ineligible.
3. The candidate must have actively and regularly participated in extracurricular activities at Jesuit High School in a positive manner. This should be a minimum of two extracurricular activities per year. At least one must be a Jesuit High School extracurricular. Extracurricular involvement must extend beyond the club period and help support the mission of Jesuit High School.
4. The candidate must have demonstrated a good, positive attitude toward studies, classroom behavior, general conduct, school life, and the overall program and goals of Jesuit High School.
5. The candidate must have demonstrated outstanding qualities of service to the school community and others. Besides the service guidelines of the *NHS Handbook*, an important indication of the candidate’s outstanding service is his more-than-required participation in the Jesuit High School Community Service Program. He must have completed at least 20 hours of community service in the first semester of the junior year.
6. The candidate must have demonstrated outstanding qualities of leadership and character according to the guidelines of the *NHS Handbook*. Leadership and character include the areas of maturity, responsibility, cooperation, courtesy, and morality; they may be demonstrated by consistently setting a good example to which others generally respond favorably. Candidates must receive positive evaluations from current and past teachers, coaches, and moderators in regards to leadership and character.
7. The candidate must have accurately and honestly completed the NHS Student Activity Information Form and submitted it properly by the announced deadline.
8. According to the *NHS Handbook*, “membership is both an honor and a commitment.” Therefore, when a candidate is invited to membership and inducted into the NHS, the above criteria become standards for **remaining** a member of the NHS.
9. Community service hours exceeding the normal school requirement must be earned for sustained membership. During the junior year **ten (10)** additional hours must be earned.
“Serving one another and the community is expressed in the motto of the National Honor Society, *Noblesse Oblige*. Members of the National Honor Society are obligated to fulfill the motto with behavior that is honorable, responsible, and generous to others.” - *National Honor Society Handbook*

Moderator: Mrs. Kathy Preble

Communication Arts Organizations

JESUIT MASQUE

Through the teamwork of a production, the school's drama club provides students with the opportunity to develop personally and intellectually as well as emotionally and spiritually.

Moderator: Mr. Richard Miller

NATIONAL FORENSIC LEAGUE (N.F.L.)

Jesuit High School promotes speech activities to train leaders, who by means of oral expression can spread the philosophy and values of Jesuit education. The N.F.L. encourages the art of good speaking, clear and logical thinking, intelligent and forceful expression. The Jesuit chapter of the N.F.L. participates in interscholastic congress and debate tournaments as well as in the Model United Nations.

Coach: Ms. Emily Ann Kokol

PUBLICATIONS

Jesuit offers students a variety of creative experiences in writing, art, and photography. Student publications include the *Tiger* newspaper, the *Tiger* yearbook, and the *Lyre* literary magazine. They foster creative writing and afford students an opportunity for training in journalism.

The *Tiger Newspaper* publishes at least four issues per year.

Moderator: Mr. Mark Lennox

The *Tiger Yearbook* provides a textual and photographic chronicle of the school year.

Moderator: Mr. Mark Lennox

The *Lyre*, published in the spring, features the best student efforts in poetry, fiction, non-fiction, drawing, and photography.

Moderator: Mr. Greg Malafronte

Club Sports

ICE HOCKEY

The Jesuit Ice Hockey Club Team competes against other high school club teams and belongs to the High School Hockey League based out of the Ice Sports Forum in Bradenton. The season runs from mid-August to April.

Moderator: Mr. Andy Wood

Special Interest Organizations

Jesuit offers many activities to suit a variety of student interests. Included among its organizations are Blue Tide, Computer Club, Mu Alpha Theta, Pro-Life Club, S.A.D.D., and other organizations that might develop with student interest.

ENVIRONMENTAL CLUB

This organization is a chapter of Keep Hillsborough County Beautiful and works with other schools in the county, furthering environmental stewardship.

Moderator: Mrs. Vindri Gajadhar

GENEROUS ORDER OF NEEDED SERVICES (G.O.O.N.S.)

Created in the '60s and active until the '80s, the G.O.O.N.S. was reinstated in 2009. The purpose is to provide a variety of helpful services around campus.

Moderator: Mr. William Eggert

PRO-LIFE

The Pro-Life Club is composed of students interested in learning about and promoting the values of the "Gospel of Life." It is the largest student pro-life group in Florida. The club meets regularly at school and participates in pro-life activities throughout the Tampa Bay area.

Moderator: Fr. Richard C. Hermes, S.J.

Assistant Moderator: Mrs. Rania Saade

ROBOTICS

As a means of fostering enthusiasm in math, science and technology, the Robotics Club, aided by mentors in a variety of disciplines, helps students learn and apply knowledge in engineering, business, and leadership. Students design and build a competitive robot.

Moderator: Ms. Lauren Hescheles

THE COMPANY

The Company is a club for students who are interested in pursuing an interest in the business world, marketing, finance, management, hospitality, and entrepreneurship. Students practice key leadership skills such as goal setting, consensus building, and project management.

Moderator: Mr. Peter Baxter

DON'T FEED THE ARTISTS

Don't Feed the Artists (DFTA) goal is to form and develop young artist by engaging them into the world of visual art by broadening their minds to new forms of creativity while making them artistically competent. Through active and engaging experiences in the visual arts, club members will better themselves and others intellectually and creatively. All artistic talent levels and disciplines are welcome.

Moderator: Mr. Kevin Ball

PHOTOGRAPHY CLUB

The Photography Club is composed of students with an interest in photography and who wish to learn more about it. Membership is open to all students regardless of skill level or experience.

Moderator: Mr. Pete Young

STRATEGY GUILD

The Strategy Guild is open to all students with an interest in chess or games of strategy. Students meet to discuss and play different tabletop games.

Moderator: Mr. Nick Werner

LATIN CLUB

The Latin Club is open to Latin students with an interest in the study of Latin or passion for ancient Roman culture. The club competes in the annual Latin Forum competition.

Moderator: Mr. Nick Werner

STUDENTS AGAINST DESTRUCTIVE DECISIONS (SADD)

SADD is a peer-to-peer education, prevention, and activism organization dedicated to preventing destructive decisions. Because vehicle crashes are still the number one killer of teens, the club's primary focus remains on traffic safety. However, because teens face an array of other issues with the potential to affect driving behavior SADD is committed to providing tools and prevention strategies that also address substance abuse and personal health and safety.

Moderator: Mrs. Lauren Maguire

BOOK CLUB

The Book Club encourages the reading of literature outside of the classroom through the weekly discussion of books read as a group.

Moderator: Mr. Greg Malafronte

PSYCHOLOGY CLUB

The Psychology Club is open to students from all grade levels with an interest in the dynamics of human behavior, professions in the social sciences, and in understanding themselves and others.

Moderator: Mr. Bill Eggert

Athletics

Jesuit High School is a member of the Florida High School Athletic Association (F.H.S.A.A.). The school participates in 12 interscholastic sports: baseball, basketball, bowling, cross country, football, golf, lacrosse, soccer, swimming, tennis, track & field, and wrestling.

A student who represents Jesuit High School in interscholastic competition must meet all eligibility requirements of the F.H.S.A.A. as well as those of the school. His parents must fill out an application for participation in athletics which requires:

1. That the student express his intention to follow the eligibility rules of both the F.H.S.A.A. and Jesuit High School;
2. That the student and his parents agree that every student whose behavior is deemed unsportsmanlike by F.H.S.A.A. rules will be fined according to F.H.S.A.A. rates regardless of whether or not the fine is collected by F.H.S.A.A.;
3. That the student receive a physical examination;
4. That the parents give permission for their son to travel;
5. That the parents note their primary insurance company and policy number;
6. That the parents have submitted the Preparticipation Physical Evaluation .Form (EL02), Consent and Release from Liability Certificate (EL03), and Consent and Release from Liability Certificate for Concussion and Heat Illness (EL03CH).

Prior to participation in any sport, the forms mentioned in item #6 must be submitted and approved by the Athletic Director. These required forms can be found on the school's website at www.jesuittampa.org/Athletics/Tiger-Teams/Sports-Forms.aspx. Students should retain copies of these forms.

A description of the current school insurance policy is furnished with the application for athletics. Parents have the option to sign the medical release form concerning their son. Please note that the school provided insurance is in excess of the parents' primary coverage.

At approximately the six week mark of each semester, the academic progress of each student athlete will be evaluated. If, at this point, a student athlete falls below a 2.3 GPA he will be required to attend the Academic Enhancement Program. The program will consist of three after-school study sessions held on Monday, Wednesday, and Thursday of each week. Participation is mandatory. After the initial evaluation, academic progress will be re-evaluated every two weeks. If, after re-evaluation, the student achieves a GPA of 2.3 or higher, continued participation is at the discretion of the Athletic Director. This program's primary goal is to help student athletes maintain acceptable grade point averages.

Inquiries concerning season tickets, schedules, and other information on the athletic program should be directed to the Athletic Director.

The school holds three signing ceremonies during the school year for the student to make his formal commitment to play athletics at the collegiate level known to the media. Commitments to colleges must be made through National or Institutional letters of intent.

Interscholastic athletics are an important part of the school's total curriculum. The school encourages every student to participate in some form of athletics. The athletic program also involves students by giving them the responsibility of training, managing, announcing, assisting public relations, timing, and scoring.

Administration

PRESIDENT (2008)

Rev. Richard C. Hermes, S.J. (2008)
B.A., St. Louis University (Philosophy)
B.A., St. Louis University (Classics)
M.A., The City University of New York (Classics)
M.Div., Boston College School of Theology and Ministry
S.S.L., Pontifical Biblical Institute in Rome

PRINCIPAL (2011)

Mr. Barry J. Neuburger (2011)
B.S., Southeastern Louisiana University
M.Ed., University of New Orleans
M.B.A., Florida Institute of Technology

ASSISTANT PRINCIPAL FOR ACADEMICS (2012)

Mrs. Debra Pacheco (1994-1997, 1999)
B.S., University of Massachusetts at Amherst
M. Ed., University of South Florida

ASSISTANT PRINCIPAL FOR DISCIPLINE (2012)

Dr. Angelo Pastore (2009)
B.S., Iona College
D.P.M., New York College of Podiatric Medicine

ATHLETIC DIRECTOR (2009)

Mr. Terry Rupp '84 (2009)
B.S., University of Tampa

Teaching Faculty 2018-2019

Mr. Jason Ault (2017), B.S., The Art Institute of Pittsburg; M.A., Savannah College of Art & Design. **Computer Science.**

Mr. Kevin Ball '03 (2008), B. F. A., University of Florida. **Fine Arts.** Department Head - Fine Arts. Moderator – Don't Feed the Artists.

Mr. Jonathan Barlaan '07 (2013), B.S., University of Florida; M.S., University of South Florida. **Science.** Assistant Coach – Track, Freshman Basketball.

Mr. Peter Baxter (2016), B.A., University of Notre Dame. **College Counselor.** Moderator- The Company.

Mr. Ted Beil (2008), B.A., St. Louis University; M.A., University of South Florida. **Librarian.** Coach – Bowling, Bookstore Manager.

Mrs. April Bombka (2013), B.S., Stetson University. **Mathematics.**

Mr. William Bryson III (2006), B.S., Kent State University; M.A., Marshall University. **Social Studies.**

Mr. Chris Cano (1998), B.S., United States Military Academy; M.S., Boston University; M.S., George Mason University. **Science.**

Rev. Vincent Capuano, S.J. (2014), B.S., Clarion State University; M.Ed., University of Pittsburg; Ph.L., St. Michael's Institute; M.A., Gonzaga University; M.Div., Boston College School of Theology and Ministry; Th.L., Universidad de Granada Facultad de Teologia. **Theology.**

Dr. David Coffta (2017), B.A., Canisius College; M.A., Vanderbilt University; Ph.D., State University of New York. **Foreign Language.**

Mrs. Paula Collazo (2002), B.A., Houghton College; M.A., State University of New York at Cortland. **Mathematics.** Principal - Summer Bridge, Moderator - Polish Club.

Mr. Frank D'Amico (2014), B.A., Pennsylvania State University; M.A., University of Florida. **Social Studies.**

Mr. Paul Davis (1994), B.A., St. John's University; M.A., St. John's University. **English.**

Dr. Cristina Delano (2017), B.A., University of South Florida; M.A., University of South Florida; Ph.D., Emory University. **Foreign Language.**

Rev. Paul Deutsch, S.J. (1997-2000, 2015), B.S., Texas A&M University; M.Div., Weston Jesuit School of Theology; M.R.E., Boston College. **Sophomore Counselor.** Rector - Jesuit Community.

Mrs. Denise Diaz (2010), B.A., State University of New York at Oswego; M.A., Universidad Interamericana de Puerto Rico. **Foreign Language.** Department Head - Foreign Language.

Mr. Dominick DiCarlo (2014), B.A., University of California. **Fine Arts, Theology.** Liturgical Music Asst., Moderator-Pep Band.

Mr. Nathan Doerr (2018), B.A., Cardinal Glennon College Seminary; M.A., Christendom College Graduate School of Theology. **Theology.**

Mr. Jody Driscoll (2014), B.A., Villanova University; M.A.T., Johns Hopkins University; M.Ed., Loyola University Maryland. **Freshman Counselor.**

Mr. William Eggert '77 (1985-1989, 1992), B.S., Oral Roberts University; B.S.N., Barry University; M.Ed., University of South Florida. **Science.** Moderator - G.O.O.N.S, Psychology Club.

Mr. Austin Freeman '02 (2006), B.A., University of Florida. **English.** Test Prep Coordinator, Co-Moderator – Student Council.

Mrs. Vindri Gajadhar (2008), B.A., University of Toronto; B.Ed., University of Toronto. **Social Studies.** Moderator - Environmental Club.

Mr. Neal Goldman (1984), B.A., University of South Florida; M.A., University of South Florida. **Physical Education.** Head Coach - Basketball.

Mr. Timothy Goldman (2018), B.A., Guilford College; M.A., Webster University. **Foreign Language.**

Mr. Brendan Graves (2015), B.A., University of Maryland. **English.**

Mr. Brian Greenfield (2011), B.A., Seton Hall University; M.A., Seton Hall University. **Theology.** Department Head - Theology

Mr. Ryan Henry (2016), B.A., St. Anselm College. **Mathematics. Assistant Disciplinarian.** Head Coach – Lacrosse.

Ms. Lauren Hescheles (2016), B.S., Appalachian State University. **Science.** Moderator - Robotics.

Mr. Chris Hoffman (2018), B.A., Missouri State University. **Social Studies.**

Fr. Jay Hooks, S.J. (2018), B.A., Florida State University; M.A., Fordham University; M.Div., Jesuit School of Theology of Santa Clara University. **Director of Campus Ministry.**

Mr. Evan Jenkins (2018), B.S., University of Missouri. **Mathematics, Science.**

Mr. Matthew Kaiser (2009), B.A., Ohio State University; M.Ed., Cleveland State University. **Social Studies.** Head Coach -JV Football.

Ms. Emily Kokol (2015), B.A., American University in Washington; M.A., University of Florida. **Social Studies.** Coach – National Forensics League (NFL).

Ms. Lisa Kowynia (2014). B.A., Briar Cliff College; M.A., Governor’s State University. **English.**

Mr. Matthew Kuizon ’11 (2017), B.S., University of Florida; M.A., Augustine Institute. **Theology. Assistant Campus Minister.**

Mr. Carmelo LoSauro ’10 (2015), B.A., Loyola University New Orleans. **English.** Head Coach – JV Baseball.

Mrs. Lauren Maguire (2012) B.A., Florida State University; M.S., Florida State University. **Science.** Moderator – S.A.D.D.

Mr. Gregory Malafronte ’05 (2013), B.A., Wake Forest University; M.Ed., University of Maryland. **English.** Department Head – English. Moderator – Lyre Literary Publication, Book Club.

Mr. David Mammola (2017), B.A., University of Notre Dame; M.A., Jesuit School of Theology. **Theology.**

Mr. Samuel Mandt ’93 (2006), B.A., Xavier University; M.A., Marquette University. **Social Studies.** Department Head – Social Studies. Moderator - Fishing Club, Assistant Moderator – Agmen Christi, Assistant Coach – Bowling.

Ms. Amy Martin (2013), B.A., SUNY Binghamton University. **Science.** Moderator – Key Club.

Ms. Peggy Martin (2013), B.S., Xavier University; J.D., University of Kansas. **Mathematics.** Coordinator-Testing Center.

Mr. Miguel Menendez (2014), B.S., University of Tampa. **Social Studies.** Head Coach - Baseball.

Mr. Noah Menendez ’14 (2018), B.A., University of Tampa. **English.**

Ms. Stephanie Meyer (2018), B.A., Eastern Kentucky University; M.A., Xavier University. **English.**

Mr. Richard Miller (2013), B.A., University of Dallas. **English.** Moderator - Jesuit Masque.

Mr. Brian Morand (2018), B.A., Franciscan University. **Theology.**

Mr. Daniel Noyes (2009), B.A., University of South Florida; M.Ed., University of South Florida. **Science.** Moderator - Sailing Club.

Mr. Corey Perich (2015), B.S., University of Tampa; M.Ed., University of Tampa. **Mathematics.** Department Head – Mathematics. Co-Moderator – Student Council.

Mrs. Ann Phillips (1996), B.A., University of Florida; M.Ed., University of Florida. **Foreign Language.**

Mr. Chris Poyzer (2018), B.S.W., Southwest Minnesota State University; M.S.W., University of St. Catherine & St. Thomas. **Counselor.**

Mrs. Katherine Preble (2016), B.S., University of Florida; M.A., University of South Florida. **English.** Moderator – National Honor Society.

Mr. James Ranieri (2015), B.A., University of North Florida; M.Ed., University of North Florida; M.Ed., University of Florida. **Junior Counselor.** Head Coach – Cross Country.

Fr. Angel Rivera-Fals, S.J. (2017), B.A., Universidad de Puerto Rico; M.A., Fordham University; S.T.L., Pontificia Universidad de Comillas; S.T.L., Pontificio Ateneo Sant’Anselmo. **Theology. Sacristan.**

Mr. Fernando Rodrigues (2013), B.S., Spring Hill College. **Director of College Counseling.**

Mr. Raymond Rodriguez '91 (2001), B.S., University of South Florida; M.S., University of Delaware. **Science.**

Mrs. Rania Saade (2012) B.A., Rhodes College; M.A., Franciscan University. **Theology.** Assistant Moderator – Pro-Life Club.

Mr. Michael Scicchitano '01 (2005), B.A., University of Florida. **Social Studies. Director of Student Activities.**

Mrs. Karen St. John (2016) B.S., University of South Florida; M.A., University of Tampa. **Mathematics.**

Mr. Nathan Stibrich (2009), B.S., University of Georgia; M.S., University of Georgia. **Science.** Department Head – Science. Assistant Coach - Swimming.

Mrs. Nicole Sutton (2018), B.S., Liberty University; M.A.T., Lewis & Clark College. **Mathematics.**

Mr. Matthew Thompson (2013), B.S., University of South Florida. **English.** Head Coach - Football.

Mrs. Nina Wegmann (2001), B.A., Vitebsk Music College; M.A., Minsk Conservatory of Music; Ph.D., Gnessins. **Fine Arts.**

Mr. Nicholas Werner (2013), B.S., University of Florida; M.A., University of Oregon. **Foreign Language.** Moderator - Latin Club, Strategy Guild.

Mr. Leonard Witucki (2017), B.A., University of South Florida; M.A., Northeastern Illinois University; M.Ed., American College of Education. **Mathematics.**

Mr. Andrew Wood '92 (2009), B.S., Florida State University. **Director of Community Service.** Head Coach – Track, Moderator – Hockey.

Ms. Allison Zilka (2018), B.A., Southern Illinois University. **Foreign Language.**

Administrative Staff

Fr. Francis Brou, S.J. – *Campus Ministry*

Mrs. Anna Cintron-Hernandez – *Administrative Assistant to the Principal*

Mrs. Laura Coleman – *Employee Benefits Coordinator*

Mr. Vincent Davila – *Director of Information Technology*

Mr. Raphael Fernandez - *Plant Manager*

Mrs. Isabella Fon Sing – *Registrar*

Mrs. Michelle Guenther – *School Secretary*

Mr. Tung Le – *Assistant Systems Administrator*

Mr. Mark Lennox – *Instructional Technology Coordinator*

Mr. Chuck Leonard '98 – *Chief Financial Officer*

Mr. Chris Lucas – *Director of Institutional Planning*

Mrs. Mary Lynch – *Business Office Receptionist*

Ms. Paulette Mack – *Receptionist, Admissions Assistant*

Mrs. Sharon Madigan – *Administrative Assistant to the President*

Mrs. Jan Manhold - *Counseling Secretary*

Mr. Stephen Matesich '91 - *Director of Admissions, Coordinator – Summer Bridge*

Mr. Scott Murray – *Communications Assistant*

Mrs. Kathy Pedrero – *Alumni Coordinator and Parent Relations*

Mrs. Mary Rouge - *Accounts Payable Coordinator*

Mrs. Molly Smith - *Annual Fund Director*

Mr. Nicholas Suszynski '98 - *Director of Development*

Mrs. Alice Sutton – *Operations Manager*

Mrs. Holly Thomas - *Development Assistant*

Ms. Diana Tyska - *Administrative Assistant for Operations*

Mr. Osvaldo Vargas – *Technical Support Specialist*

Mr. Peter Young - *Director of Communications*

Mrs. Jane Younger - *Special Events Coordinator*

Parent Clubs

JESUIT DADS' CLUB 2018– 2019 EXECUTIVE BOARD

President Mark Snellgrove, P '19
Vice President David Rowe, '88, P '20
TreasurerMark Georgiades, P '20
Secretary Jack Rodriguez, P '21
Parking Trey Dean, P '21

JESUIT MOTHERS' CLUB 2018- 2019 EXECUTIVE BOARD

President Lori Tappan, P '19
Vice President Gina Jung, P '18, '19, '21
Secretary Heidi Jacobsen, P '21
TreasurerLaura Caulley, P '19, '21
Parliamentarian Dianne Cross, P '20
Historian Shannon Solano, P '20

Awards Presented At 2018 Commencement

The **Charles J. Lashley Memorial Plaque** is given in memory of Father Lashley, who served as prefect of discipline for 18 years. Father Lashley's firm and fair approach to discipline won him the respect and admiration of the students. His personal care and interest had a tremendous influence on an entire generation of Jesuit alumni. The graduate who best exemplifies outstanding characteristics of leadership of the student body receives the Lashley Award, the highest honor Jesuit High School confers upon a graduating senior. The award last year was merited by **Tyler A. Peterson**.

The **Larion J. Elliot Award for Spiritual leadership** is given in honor of the late Father Elliot, who served for ten years as president of Jesuit High School. In addition to his efforts to promote the financial development of the school and to provide funds for financial aid for students in need, Father Elliot gave himself zealously to his ministry in local parish churches and civic organizations. The Elliot Award recognizes the student who manifests dedication and commitment to Christ and the Church through the example of his Christian life. Last year's award was merited by **Sean M. Hughes**.

The **Pedro Arrupe Award**, presented in honor of a former Superior General of the Society of Jesus, is given to the student who excels as a "Man for Others" through distinguished achievement in community service. Last year the Arrupe Award was merited by **John G. Robbins**.

The **Joseph P. Gavan Award** is established in memory of Brother Gavan, who for many years supervised the work of students on financial aid. His caring presence among the students touched the lives of many of our alumni. The Gavan Award is presented to the student who has been outstanding in generosity and dependability in service to the school community. The award last year was merited by **Patrick W. Davis**.

Awards Presented at 2018 Awards Assembly

Faculty Memorial Growth AwardCharles Ethan Clark

Outstanding UnderclassmanThomas Turner

SCHOLAR AWARDS

Brandeis UniversityAndrew Hanna

Columbia University AwardKegan Lovell

Princeton AwardNicholas Muir

University of the South AwardMitchell Johnson

St. Michael's Book AwardRamon Martinez

LeMoyne College AwardZachary Fandel

Fairfield Book AwardChristopher God

Dartmouth College AwardMiguel Coste

Rensselaer Polytechnic Institute AwardConor Favret

University of VirginiaGriffin McCombs

St. Lawrence UniversitySergio Ruiz

College of the Holy Cross AwardNicholas Caulley

Culture of Life AwardTrent Alexander

St. Robert Bellarmine, S.J. Theology Award.....Joshua Cruz

Spanish Award.....Nicholas Muir

Latin Gold MedalsJorel De Guzman, Jake Geske, Jimmy Grammig, Austin Perry, Nick Rivera, Chandler Carnes, Joseph Ringewald, Justin Bailey, Carson Bien, Bruce Butler, Anthony Kirchner, Dominic Lafalce, Bennett Lee, Jonathan Maingot, Charles Mandt, Daniel Matthews, Anson Rowe, Collin Talbot, Dylan Thibodeau, Noah Tran, Nicholas Pope, Mason Stichter, Alex Caceres, Lucas Gatz, Andrew Hanna, Drew Hanis, Harry Koutroumanis, Kegan Lovell, Trace Nuss, Karoljozef Piedad, Sebastian Torres, Tyler Pettitt, John Jansen, George Robbins,

Mathematics AwardMatthew Tamashiro

Richard Stephen Jenkins '75 Science AwardJoshua Cruz

Bausch & Lomb Science AwardJames Clifford

Anne Connors Award for Excellence in Social StudiesAndrew Connors

Fr. Richard Hartnett, S.J. English AwardMatthew Tamashiro

SIGMEC, Upperclassman Champion.....Joshua Talbot

SIGMEC, Underclassman ChampionRyan Sweeney

SIGMEC, Junior ChampionMitchell Johnson

SIGMEC, Freshman Champion Viet Ho

Excellence in Media Production Award.....Patrick Davis

Visual Arts AwardsVincent Girgenti, Jackson Fanaro, Nicholas Vastano

St. Genesius AwardGeorge Morgan

The National School Orchestra Award Jordan Vivero

O'Connell Award for Athletic and Academic Achievement....John Robbins

St. Peter Claver Service AwardEnrique Luaces, Andres Luaces,
Matthew Uzdavinis, and Anthony Tom

National Merit Finalist Award Joshua Cruz, and Matthew Tamashiro

Jesuit High School does not discriminate on the basis of race, color, or national/ethnic origin in admitting students to all its programs, or in the administration of its educational policies, admissions policies, financial aid programs, athletic, and other school-administered programs. Jesuit High School does not discriminate on the basis of race, color, or national/ethnic origin in the employment of faculty and staff.

By the act of registering at Jesuit High School, a student and his parents (or guardians) understand and agree to pursue the educational objectives and practices as stated in this handbook and to observe the disciplinary code of the school. All rules and policies remain in effect for all students until the completion of graduation.

In keeping with the Jesuit principle of “cura personalis” (the personal care of each student), the administration reserves the right in individual cases to waive, strengthen, or otherwise amend any school policy or regulation.

ALMA MATER

*Freedom and brotherhood,
Service and friendship,
Dear Mother, help us to
Cherish your dream.
Lead us to seek truth,
And form us into your sons.
Jesuit, implant in us
All God's love.*