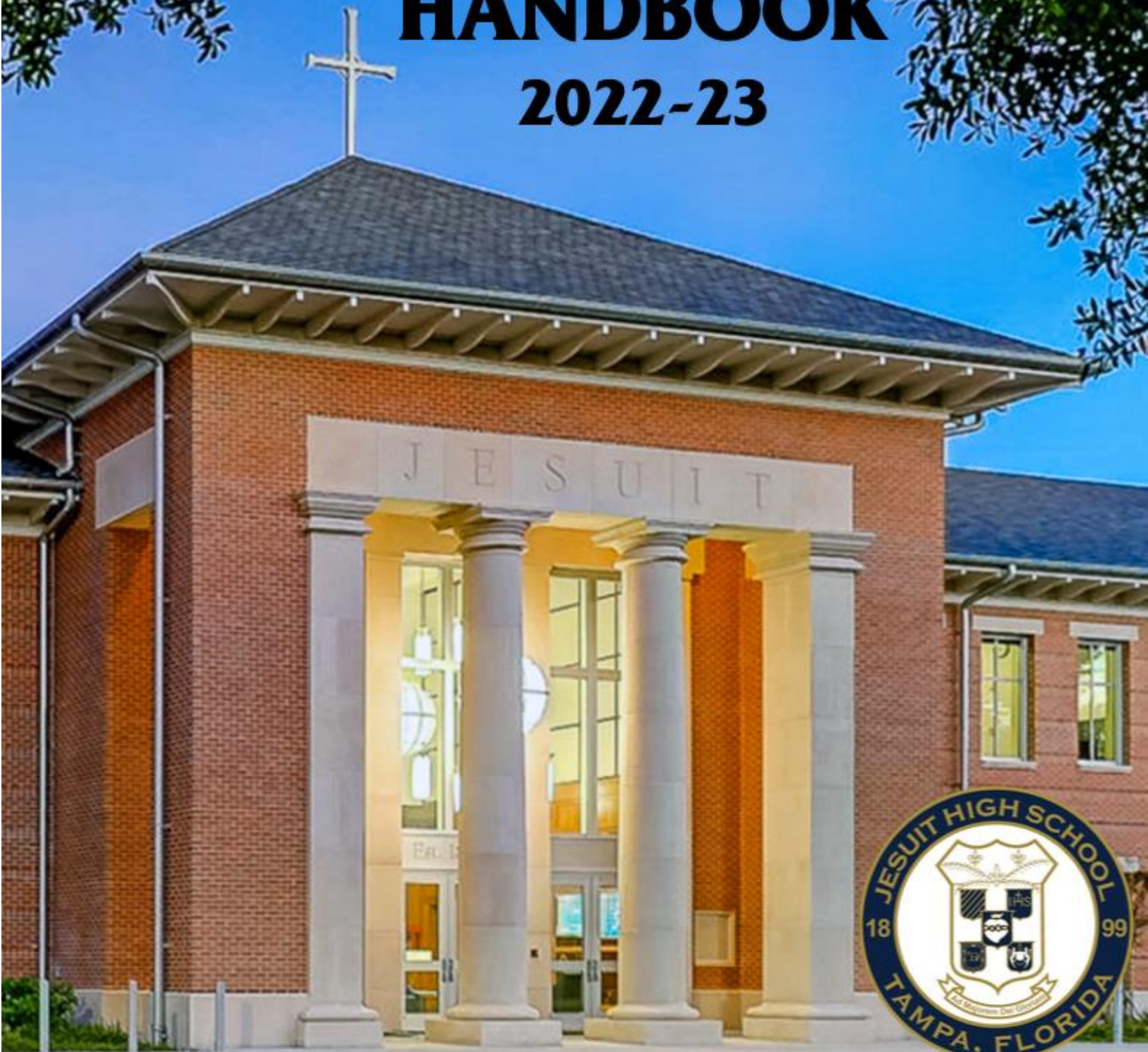


# **STUDENT HANDBOOK**

**2022-23**



*For the Greater Glory of God . . .*  
**JESUIT HIGH SCHOOL  
OF  
TAMPA, FLORIDA**

*A Private Catholic Educational Institution for Young Men  
Directed by the Society of Jesus  
Under the Patronage of  
The Most Sacred Heart of Jesus*

**ACCREDITED BY  
Cognia**

**MEMBER OF  
The National Catholic Educational Association  
The Jesuit Schools Network  
Florida High School Athletic Association**

*Selected as a model school by the U.S. Department of Education in the Secondary School  
Recognition Program  
1986-1987*

**Established 1899 as  
Sacred Heart College**

*Corporate Title:  
Jesuit High School of Tampa, Inc.*

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# Mission Statement

Jesuit High School, in its mission as a Catholic, Jesuit, College preparatory school, labors to form men engaged in the world who are dedicated to serving God by being open to growth, intellectually competent, religious, loving, and just.

## Vision & Values

### JESUIT EDUCATION:

1. assists in the total formation of each student;
2. includes a religious dimension that permeates the entire education;
3. insists on respect for the Roman Catholic faith particularly, and for other religions generally;
4. promotes individual care and concern for each student;
5. emphasizes active learning on the part of each student;
6. encourages lifelong openness to growth;
7. affirms that this created world is good;
8. encourages a realistic knowledge, love, and acceptance of self;
9. provides a realistic knowledge of the world in which we live;
10. proposes Christ as the model of human life;
11. celebrates faith in personal and community prayer, worship, and service;
12. serves the faith that does justice, with a particular concern for the poor;
13. seeks to form “men for others;”
14. is an apostolic instrument, in service of the Church as it serves human society;
15. prepares students for active participation in the Church and the local community;
16. values the pursuit of excellence;
17. employs various means and methods to achieve its purpose most effectively;
18. assists in the professional training and ongoing formation of faculty and staff;
19. depends on a spirit of community among:
  - faculty, staff, and administrators
  - the Jesuit community
  - governing board
  - parents
  - students
  - alumni
  - benefactors



# Profile of the Graduate of a Jesuit High School at Graduation

**OPEN TO GROWTH.** The Jesuit High School student at the time of graduation has matured as a person – emotionally, intellectually, physically, socially, religiously – to a level that reflects some intentional responsibility for one’s growth (as opposed to a passive, drifting, *laissez-faire* attitude about growth.) The graduate is at least beginning to reach out in his development, seeking opportunities to stretch his mind, imagination, feelings, and religious consciousness.

**INTELLECTUALLY COMPETENT.** By graduation the Jesuit High School student will exhibit a mastery of those academic requirements for an advanced form of education. While these requirements are broken down into departmental subject matter areas, the student will have developed many intellectual skills and understandings that cut across and go beyond academic requirements for college entrance. The student moreover is beginning to see the need for intellectual integrity in his personal quest for religious truth and in his response to issues of social justice.

**RELIGIOUS.** By graduation, the Jesuit High School student will have a basic knowledge of the major doctrines and practices of the Catholic Church. The graduate will also have examined his own religious feelings and beliefs with a view to choosing a fundamental orientation toward God and establishing a relationship with a religious tradition and/or community. What is said here, respectful of the conscience and religious background of the individual, also applies to the non-Catholic graduate of a Jesuit High School. The level of theological understanding of the Jesuit High School graduate will naturally be limited by the student’s level of religious and human development.

**LOVING.** By the time of graduation, the Jesuit High School student is well on the way to establishing his own identity. The graduate is also on the threshold of being able to move beyond self-interest or self-centeredness in relationships with significant others. In other words, he is beginning to be able to risk some deeper levels of relationship in which one can disclose self and accept the mystery of another person and cherish that person. Nonetheless, the graduate’s attempt at loving, while clearly beyond childhood, may not yet reflect the confidence and freedom of a mature person.

**COMMITTED TO DOING JUSTICE.** The Jesuit High School student at graduation has achieved considerable knowledge of the many needs of local and wider communities and is preparing for the day when he will take a place in these communities as a competent, concerned and responsible member. The graduate has begun to acquire the skills and motivation necessary to live as a man for others. Although this attribute will come to fruition in mature adulthood, some predispositions will have begun to manifest themselves earlier.

# Events in the History of Jesuit High School

**September, 1899** – Sacred Heart College opens with five boys. By the end of the year, twenty-one are enrolled.

**January, 1905** – The College takes over the old frame building of St. Louis Church, when the parish moves into the new Sacred Heart Church.

**June, 1912** – The first high school diplomas are awarded to students.

**May, 1916** – Excavation is begun for the foundation of a combination school building and faculty residence.

**October, 1917** – The Chapel of the new school is blessed and Mass is said there for the first time by the rector, Rev. Michael McNally, S.J.

**April, 1924** – Accreditation is awarded by the Southern Association of Colleges and Schools. No other Catholic school in the state has been accredited longer.

**May, 1929** – A charter is signed changing the name of school to Tampa College.

**September, 1929** – Enrollment rises to 115 students and shortly thereafter is named a member of the State Association of High Schools.

**1939-1940** - In honor of the 400<sup>th</sup> anniversary of the founding of the Society of Jesus, Tampa College becomes known as Jesuit High School.

**March, 1942** – “The Jesuit High School Battalion was organized on March 10, 1942...” serving as its “principal contribution to the war effort.”

**September, 1943** – Jesuit High School opens the new term in the completely renovated and modernized Social Center building on the corner of Twiggs and Marion Streets.

**March, 1946** – Dr. Gus Perdigon '28, Jesuit alumni president, suggests that the association should work towards building a new school.

**March, 1950** – Jesuit High School wins the state Class A (highest rank) basketball title under the direction of Coach Paul Straub, the first time any Catholic school won a state title.

**June, 1954** – Archbishop Hurley addresses the banquet held as a kickoff for the Jesuit High School building fund.

**February, 1956** – Samuel Cardinal Stritch presides at the dedication of the new Himes Avenue campus. Two classroom buildings, an administration building, a field house, a powerhouse, a cafeteria, and a stadium for football would be ready for the Fall term.

**May, 1961** – The gymnasium is completed.

**September, 1962** – A third classroom building and library are constructed.

**October, 1962** – St. Anthony's Chapel is consecrated.

**April, 1963** – The Jesuit residence is occupied by the Fathers, Brothers and Scholastics on the faculty.

**December, 1968** – Under the direction of Coach Bill Minahan, Jesuit wins the 3A State Football Championship.

**August, 1973** – The library wings are constructed.

**August, 1979** – A cafeteria addition is built to form a cafetorium.

**February, 1982** – The baseball field is dedicated to Paul Straub.

**May, 1982** – The east side addition to the gym, containing locker rooms, showers, storage units and offices, is dedicated as the Casper Center.

**March, 1984** – Jesuit captures the 3A State Basketball Championship under the direction of Coach John Szponar.

**February, 1987** – Jesuit wins the 3A State Soccer Championship under head coach Greg Chapman.

**May, 1987** – U.S. Department of Education names Jesuit a Model School in the Secondary School Recognition Program.

**Summer, 1993** – The fine arts complex including a Multipurpose Building, a Band Rehearsal Hall, and an Art Center is completed.

**May, 1994** – Under Coach John Crumbley, Jesuit wins its first 4A State Baseball Championship.

**February, 1995** – Jesuit wins the 4A State Soccer Championship under head coach Bob Bauman.

**February, 1997** – Jesuit wins the 4A State Soccer Championship under head coach Bob Bauman.

**May, 1997** – Under Coach John Crumbley, Jesuit wins its second 4A State Baseball Championship, and is named National Champions.

**February, 1998** – Jesuit wins the 4A State Soccer Championship under head coach Bob Bauman.

**Summer, 1998** – Jesuit Athletics is awarded the Floyd E. Lay 4A Boys’ All-Sports Award for the state of Florida and the St. Petersburg Times’ All-Sports Award.

**November, 1998** – The cross country team wins the 4A State Championship under head coach Mike Boza ’78.

**February, 1999** – Jesuit wins the 4A State Soccer Championship under head coach Bob Bauman.

**Summer, 1999** – Jesuit Athletics is awarded the Floyd E. Lay 4A Boys’ All-Sports Award for the state of Florida and the St. Petersburg Times’ All-Sports Award.

**May, 2000** – The baseball team, under head coach John Crumbley, wins its third 4A State Championship title at Legends Field in Tampa.

**November, 2000** – The cross country team, under head coach Mike Boza ’78, wins the 2A State Championship title.

**Spring, 2001** – Jesuit wins the 4A State Championship title under head coach Bob Bauman, and is named National Champions.

**May, 2001** – Jesuit Athletics is awarded the Floyd E. Lay 4A Boys’ All-Sports Award for the state of Florida.

**Summer, 2001** – Classroom expansion renovations are completed with Business Administration offices moved to the Jesuit Residence building.

**Summer, 2003** – The Jesuit track team, under Coach Mike Boza ’78, wins the 2A State Championship; Jesuit Athletics is awarded the Floyd E. Lay 3A Boys’ All-Sports Award for the state of Florida.

**Summer, 2003** – Construction completed on the Walk of Honor and AMDG Plaza between the library and the football stadium.

**Summer, 2004** – Library is renovated and campus additions include the Bell Tower, Fr. Kennelly Technology Wing and Fr. Hartnett Classroom Building. Jesuit wins the Tampa Tribune Athletic Program of the Year.

**November, 2004** – The cross country team, under Coach Mike Boza ’78, wins the 2A State Championship.

**June, 2005** – Jesuit wins the St. Petersburg Times’ All-Sports Award.

**November, 2005** – The cross country team, under Coach Mike Boza ’78, wins the 2A State Championship.

**March, 2006** – Jesuit celebrates its 50th year at the Himes Ave. campus with its “Happy Birthday Himes” event. The official Tiger logo is introduced.

**Summer, 2006** – Jesuit Athletics is awarded the Floyd E. Lay 4A Boys’ All-Sports Award for the state of Florida. Renovations and additions to the gym and Casper Center create the Al Lopez Sr. ’27 Sports Complex, featuring weight room, wrestling hall, and trophy room. Jesuit wins the St. Petersburg Times’ All-Sports Award.

**Spring, 2007** – The soccer and basketball teams each receive the FHSAA 4A Boys’ Academic Champion Awards.

**Summer 2007** – Jesuit Athletics is awarded the Floyd E. Lay 4A Boys’ All-Sports Award for the state of Florida. Jesuit wins the St. Petersburg Times’ All-Sports Award. Artificial turf and a polyurethane rubberized track are installed at Alumni Field & Track at Corral Memorial Stadium.

**Summer, 2008** – Fr. Joseph Doyle, S.J. retired as the longest standing President in school history (1996-2008).

**Spring, 2009** – The football team receives the FHSAA 3A Boys’ Academic Champion Award and the soccer and basketball teams each receive the FHSAA 5A Boys’ Academic Champion Awards.

**Summer, 2010** – Groundbreaking for baseball park renovations. Renovation of Business Office and Jesuit residence. Archives room designed and constructed.

**Summer, 2011** – Joseph Sabin ’66 steps down as longest-serving Principal in school history (2003-2011).

**February, 2012** – Grand Opening of Hyer Family Park at Paul Straub Field.

**Summer, 2012** – Jesuit Athletics is awarded the Floyd E. Lay 4A Boys’ All-Sports Award for the state of Florida.

**January, 2013** – Sacred Heart Chapel renovated and new altar consecrated by the Mass celebrated on January 5 by Fr. Hermes with several benefactors in attendance.

**March, 2013** – Jesuit wins the 5A State Basketball Championship under head coach Neal Goldman.

**May, 2014** – Jesuit wins the 5A State Baseball Championship under head coach Richie Warren '00.

**June, 2014** – Jesuit places first among all 5A boys athletic programs in Florida in the FHSAA Academic Team Champion standings. Jesuit athletics also earns the Floyd E. Lay Sunshine Cup 5A Boys All-Sports Award from the FHSAA.

**August, 2014** – Jesuit implements a 1:1 program with iPads, launching a new era in digital learning.

**September, 2014** – The school celebrates its 115th birthday with a special convocation to recall Jesuit's rich history.

**November, 2014** – A new perimeter wall is completed, providing the school with enhanced security and a striking new presentation to the public on Himes Ave.

**Summer, 2015** – The athletic program claims 11 of 12 District titles for the second consecutive year, with swimming as state runner-up and tennis finishing third. The athletic program was also runner-up in the FHSAA Academic Team Champion Award among all boys' programs statewide in Class 5A.

**September, 2015** – School president Fr. Richard C. Hermes, S.J., announces \$35 million '*For Greater Glory*' capital campaign at the President's Dinner.

**November, 2015** – Jesuit's Advanced Placement program is granted Capstone status. The Class of 2018 would feature Jesuit's first AP Capstone diploma graduates.

**June, 2016** – A groundbreaking ceremony is held for Phase I of the new Campus Master Plan, which features the Chapel of the Holy Cross and a new Administration & Student Services Center, later named Gonzmart Hall in honor of Richard Gonzmart '71.

**August, 2016** – Jesuit launches a three-year engineering program for sophomores, juniors, and seniors, in conjunction with Project Lead the Way. The Class of 2019 would feature Jesuit's first engineering program graduates.

**June, 2017** – The Advanced Placement program continues its exceptional development, with more than 20 AP courses offered and a record 746 AP exams taken in 2017, with Jesuit's overall pass rate exceeding 76% for the fourth straight year, including a 100% pass rate in the first year of AP Capstone.

**June, 2017** – For the second straight year, and third time in four years, the Jesuit athletic program places first academically in its classification (6A) in the FHSAA's Academic Team Champion standings. The basketball, football, soccer (tie), and wrestling teams all place first academically in their respective sports and classifications.

**August, 2017** – Phase II of the Campus Master Plan is announced by school president Fr. Richard C. Hermes, S.J. at the President's Breakfast. It will begin construction in the summer of 2019 and feature a new Performing Arts Center.

**September, 2017** – The Cornerstone of the under-construction Chapel of the Holy Cross is blessed during a special all-school ceremony.

**November, 2017** – The swimming & diving program, under head coach Bill Shaffer, captures its first State Championship, the first swimming state title by a Hillsborough County school in 71 years. It is Jesuit's 20<sup>th</sup> state crown overall, which have been earned by seven sports teams.

**March, 2018** – Jesuit celebrates the Blessing & Dedication of Gonzmart Hall, the school's new 32,000-square foot Administration & Student Services Center and the face of Jesuit along Himes Ave. It will be the home of Jesuit's administration, foreign language department, counseling center, digital communications, IT department, and admissions.

**April, 2018** – Jesuit robotics Stealth Tigers Team 3164 advances to the FIRST Robotics World Championships in Houston for the first time the program's nine-year history with a runner-up result at the South Florida Regional. In Houston, the Tigers won six straight matches to advance to the division quarterfinals.

**May, 2018** – For the fourth time in five years, the Jesuit athletic program places first academically in its classification (6A) among boys sports programs in the FHSAA's Academic Team Champion standings. The basketball, football, and soccer teams all placed first academically in their respective sports and classifications for the second straight year.

**August, 2018** – Jesuit's Chapel of the Holy Cross is formally blessed and dedicated with a special Rite of Dedication Mass celebrated by Bishop Michael Barber, S.J. of Oakland, Calif., on the anniversary of the Restoration of the Society of Jesus.



**September, 2018** – The first all-school Mass – the Exaltation of the Holy Cross – is celebrated in the new Chapel of the Holy Cross.

**November, 2018** – The swimming & diving team repeats as State Champions, the first time a Hillsborough school has won back-to-back swimming championships in 71 years.

**February 2019** – On the feast day of Our Lady of Lourdes, the newly constructed Our Lady of Lourdes Grotto is blessed and dedicated in honor of Josephine and Al Dato '60.

**April, 2019** – The Business Office/Residence is renamed and dedicated Hyer Hall in honor of Kathy and Ray Hyer, P '01.

**June, 2019** – Jesuit captures 6A Baseball State Championship under direction of Coach Miguel Menendez.

**January, 2020** – Jesuit captures the Class 2A Wrestling State Duals Championship under Head Coach Sal Basile.

**February, 2020** – Jesuit captures the Class 5A Soccer State Championship under Head Coach Eric Sims '95.

**March, 2020** – Just before the end of Spring Break, school president Fr. Richard C. Hermes, S.J. announces that due to the coronavirus pandemic, Jesuit would begin a period of virtual learning with no students on campus. The virtual school period eventually would be extended through the remainder of the school year, and all extracurricular activities were cancelled.

**June, 2020** – After months of closure due to the COVID-19 pandemic, campus is reopened for Baccalaureate Mass and Commencement Exercises for the Class of 2020. Normal activities such as Summer Enrichment, Summer Bridge, and athletic sports camps also resume on campus.

**August, 2020** – School opens as scheduled, with 90% of the student body on campus for in-person classes.

**November, 2020** – Jesuit captures the Class 2A Swimming State Championship under the direction of Coach Bill Shaffer, earning the swimming program's third State title.

**August, 2021** – Groundbreaking ceremony for the new 32,400-square foot Antinori Center for the Arts.

**December, 2021** – Football, under head coach Matt Thompson, wins its first State Championship since 1968 and second all-time with a 35-29 win over Pensacola Pine Forest, completing a 15-0 season ranked No. 8 in the nation.

**March, 2022** – Wrestling, under head coach Sal Basile, wins its first State Tournament title with school-record five individual State Champions. Wrestling captured the State Duals championship two years earlier.

**March, 2022** – High point of The Ignatian Year celebrations during the 2021-22 school year, including a March 25 procession to the Our Lady of Lourdes Grotto on the 500<sup>th</sup> anniversary of St. Ignatius' vigil at Our Lady of Montserrat.

**May, 2022** – Baseball captures its sixth State title, the 2nd under head coach Miguel Menendez. It is the school's 28<sup>th</sup> State title overall and unprecedented third State crown of the school year. On five previous occasions Jesuit athletics earned two State titles in the same year.

## Daily Orders

	Order 1 regular order  50 min classes	Order 2 early assembly  45 min classes	Order 3 late assembly  45 min classes	Order 4 Extended HR/Convo  48 min classes	Order 5 Mass Order  42 min classes	Order 6 Extended HR/Convo  49 min classes
Warning Bell	7:56	7:56	7:56	7:56	7:56	7:56
Convo/HR	8:00 – 8:10		8:00 – 8:10	8:00 – 8:26		8:00 – 8:18
Assembly		8:00 – 8:50			8:00 – 9:14	
Per 1	8:15 – 9:05	8:55 – 9:40	8:15 – 9:00	8:31 – 9:19	9:19 – 10:01	8:23 – 9:12
Per 2	9:09 – 9:59	9:44 – 10:29	9:04 – 9:49	9:23 – 10:11	10:05 – 10:47	9:16 – 10:05
Per 3	10:03 – 10:53	10:33 – 11:18	9:53 – 10:38	10:15 – 11:03	10:51 – 11:33	10:09 – 10:58
Per 4	10:57 – 11:47	11:22 – 12:07	10:42 – 11:27	11:07 – 11:55	11:37 – 12:19	11:02 – 11:51
Per 5	11:51 – 12:41	12:11 – 12:56	11:31 – 12:16	11:59 – 12:47	12:23 – 1:05	11:55 – 12:44
Per 6	12:45 – 1:35	1:00 – 1:45	12:20 – 1:05	12:51 – 1:39	1:09 – 1:51	12:48 – 1:37
Per 7	1:39 – 2:29	1:49 – 2:34	1:09 – 1:54	1:43 – 2:31	1:55 – 2:37	1:41 – 2:30
Per 8	2:33 – 3:23	2:38 – 3:23	1:58 – 2:43	2:35 – 3:23	2:41 – 3:23	2:34 - 3:23
Assembly			2:43 – 3:23			

# Campus Visitors and Security

All visitors to the school must register with the School Receptionist in Gonzmart Hall before proceeding to any other part of the school campus. Parents bringing items for their sons should also follow this procedure. These items will be left with the School Secretary who will notify the student.

Visitors to the Development Office or Finance Office located in Hyer Hall, as well as those visiting the Jesuit Residence, must register with the Business Office Receptionist. If they then plan to visit the school, they should follow the procedure above.

Visitors to campus must also sign out with the School Receptionist or the Business Office Receptionist in Hyer Hall.

These procedures are in place to keep the student body, faculty, staff and visitors safe. In case of an emergency, it is very important to know who is on campus.

## Financial Information

Jesuit High School is a private Catholic school with a limited endowment. The school is not subsidized by the Roman Catholic Diocese of St. Petersburg. Consequently, it is almost entirely dependent for its continued operation on revenue from tuition and the generosity of its benefactors.

### TUITION

The tuition for the 2022-23 school year is \$18,500. Jesuit High School partners with FACTS ([www.online.factsmgt.com](http://www.online.factsmgt.com)) for tuition and fee collection. All families are required to establish an account with FACTS. There are three payment options available at FACTS:

Option #1 – pay the full amount, less a \$150 discount, directly to the school by July 2022.

Option #2 – pay semiannually in July and November 2022.

Option #3 – pay over 10 months, beginning July 2022 and ending in April 2023.

In cases of student withdrawal, notification should be addressed to the Principal in writing by completing the school's withdrawal form. This form is available from the Principal's Office. If written notice of withdrawal is received by Jesuit High School prior to the start of classes, the loss of the registration fee will be the penalty. After the start of classes, a prorated amount of tuition based on the date of withdrawal, plus a \$500 withdrawal fee, will be the penalty. Tuition is earned on the first of each month, August-May. All fees will be due as billed. Any withdrawn student will be required to pay the iPad fee in full or return the iPad to the school. Any iPad paid in full will be the property of the student. Tuition assistance will be adjusted accordingly. Tuition payments and registration fees for the 2023-24 school year will be refunded for any student not given the option of re-enrolling for that year. Academic records will be released only for students who have met all financial obligations. **All communication regarding amounts due will be facilitated by FACTS through e-mail or by accessing your FACTS account online.**

### FINANCIAL ASSISTANCE

The school has a financial assistance program that affords limited support to the student body. Allocation of available funds is based on need. Applications are made online through FAIR (Financial Aid Independent Review) during the designated timeframes.

Qualifying for and retaining this assistance is contingent upon three criteria: (1) a demonstrated need for assistance; (2) a satisfactory academic record without deficiencies; and (3) continued good conduct. If a student is placed on Academic Probation or Disciplinary Probation and has received a financial grant, the grant may be terminated at the discretion of the President. **Tuition assistance grants are made on a year-to-year basis; a new application must be filled out annually at a time announced by the Finance Office.** Grants will be applied to tuition according to the payment plan selected at FACTS. All prearranged payment plans will be adjusted accordingly in the event the grant is terminated.

### Third Party Scholarship Programs\*:

Step Up For Students Scholarship Program. Jesuit High School is a participating school with the Florida SUFS program. SUFS facilitates the Florida Tax Credit Scholarship and the Family Empowerment Scholarship for Educational Opportunities. These scholarships provide assistance for families who qualify based on household income and for students with unique learning and/or physical disabilities. Additionally, parents who are active duty military or are in law enforcement qualify regardless of household income. For more information please visit, [www.stepupforstudents.org](http://www.stepupforstudents.org).

AAA Scholarship Program. Jesuit High School is a participating school with the AAA Scholarship Program. Similar to SUFS, the AAA Scholarship Program awards scholarships to families who meet certain financial need criteria. More information on the program and how to apply may be found at [www.aascholarship.org](http://www.aascholarship.org). It is important to note that scholarships from SUFS and AAA may not be combined.

*\*Third party scholarship awards and Jesuit financial assistance awards can work together. However, the Jesuit financial assistance application will be adjusted by reducing the amount of tuition due by the amount of the third party scholarship awarded.*

### **FEES (NON-REFUNDABLE)**

**Registration:** A \$500 fee is required at the time of registration each year. This fee is nonrefundable. This fee is credited toward the tuition. (If for any reason a student will not be able to attend Jesuit, the school would appreciate notification before June 15. This enables the school to plan properly for the coming year and also offers students in its waiting pool an opportunity for admission.)

**Late Registration:** Registration made after the published dates will incur a late fee.

1. Registration forms and payments received up to 30 days after the required date will incur the loss of \$50 of the registration credit towards tuition.
2. Registration forms and payments received more than 30 days after the required date will incur the loss of an additional \$50 of the registration credit towards tuition.

**Processing Fee:** There is a one-time new student fee of \$175. This fee is nonrefundable and is due at the time of enrollment.

**iPad Fee:** A \$560 iPad fee will apply to all new students. This fee is charged in the first year of enrollment and will be billed according to the payment plan selected in FACTS.

**\*AP Exam Fee:** A fee of \$89 will apply to each AP course; the AP Seminar course will carry a fee of \$133. These fees are subject to change based on the current College Board fee schedule.

**\*Parents' Club Fee:** A \$35 fee is required for Parents' Club materials.

**\*Athletic Fee:** Depending on the sport, JHS may charge a fee that helps subsidize the cost of team related activities. This fee is charged at the beginning of the applicable sport's regular season to each player on the roster supplied by the Athletics Department. The fee can vary from sport to sport and depends in large part on the number of competitions.

**\*iPad Maintenance Fee:** iPad maintenance fees will be charged in accordance with the 1:1 Program Agreement and Responsible Use Policy.

**\*Retreat Cancellation Fee:** If a student must cancel attending within 72 hours of a retreat for which he has previously been registered, a Retreat Cancellation Fee will be charged as follows: \$50 – Sophomore Retreat, \$100 – Junior Retreat, and \$150 – Senior Retreat.

**\*Asterisked fees are considered incidental fees at FACTS. Incidental fees are billed separate from the payment plan and are due within 20 days of the date charged. The \$35 Parent Club fee will be charged on August 1, 2022. Combined AP exam fees will be charged on November 15, 2022. Also, all subsequent incidental fees will be charged to the FACTS account throughout the year as incurred. Email notifications of these attempts will be made at least 10 days in advance. All families have been enrolled for auto payment of incidental fees and have the opportunity to opt out through their FACTS account. If opted out of auto payment of incidental fees, families must pay by accessing their FACTS account or through the incidental fee e-mail notification.**

### **GRADE LEVEL MATERIALS FEE**

Course materials (textbooks and digital materials) will be acquired and distributed to all students by Jesuit. Each grade level will have a set fee listed below that will cover these related costs. This fee will be billed according to the payment plan selected in FACTS. This fee **does not** cover AP exam fees, Athletic fees, or the Parent Club fee.

Freshman: \$580

Sophomore: \$385

Junior: \$385

Senior \$570

### **FINANCIAL OBLIGATIONS**

Jesuit High School relies on the goodwill and cooperation of the parents to meet all financial obligations. If a problem occurs and a delinquent balance exists, students may be notified by the Principal that they are not permitted to take semester exams until the delinquent condition is cleared. Also, outstanding financial obligations to the school can render a student ineligible for athletics and other student activities. Exam exemptions for seniors will be withdrawn if there is a delinquent balance. Those with delinquent balances must clear their accounts before the beginning of each new semester. Transcripts, diplomas, and report cards will not be issued until all financial obligations have been satisfied. Parents will be notified by e-mail and in writing of restrictions ahead of semester exams. This notice will be sent to all parents regardless of which parent may be financially responsible in cases of students with two households.

Students will not be considered registered for a new school year until prior financial obligations have been met. If a family experiences a serious financial problem that may affect their ability to meet their financial obligation to the school, they should contact the school's finance office immediately to discuss the correct course of action.

### **PARENTS' ANNUAL GIVING (PAG)**

We are grateful to you for entrusting your son to Jesuit High School. **Just as his education and formation are our top priorities, we ask that, while your son is a student, Jesuit be your top charitable priority.** All parents are expected to support the Parents' Annual Giving Drive with a tax-deductible gift. This gift affirms your support for the quality education and experience your son is receiving.

Each year, tuition is set with the primary aim of keeping Jesuit affordable for all families. **While the tuition for the 2022-2023 school year is \$18,500, the actual cost to educate your son is approximately \$20,500. This creates a \$2,000 shortfall, or "gap," per student.** The tuition of \$18,500 provides for the minimal operation of the school. Without the supplemental support of parents, alumni, and friends, it would be impossible to deliver the academic, technological, extracurricular, and athletic programming that distinguish this unique Jesuit experience.

All parents are asked to participate with a gift or pledge - each September - that is commensurate with their ability to give, while keeping in mind the actual cost referenced above. **Please note that if making a pledge in September, you will have until June 30<sup>th</sup>, the end of Jesuit's fiscal year, to complete payments on your pledge.** To make your gift or pledge online, please visit [www.jesuittampa.org/donate](http://www.jesuittampa.org/donate).

If you have any questions or need assistance, contact Holly Thomas, Annual Fund Director, at (813) 877-5344, ext. 716 or [hthomas@jesuittampa.org](mailto:hthomas@jesuittampa.org). Thank you in advance for your participation.

## **Academic Policies**

### **ADMISSION**

The school accepts applicants on the basis of an entrance examination, previous academic performance (grades and standardized test scores), the recommendation of teachers, and the promise of the student's future development in the areas of Jesuit's mission as a Catholic, Jesuit college preparatory school (open to growth, intellectually competent, religious, loving, and just). An applicant for admission to the freshman class must have satisfactorily completed the eighth grade or its equivalent. A final, **official transcript from a student's previous school is required before a student can be enrolled in classes.**

Normally, Jesuit High School accepts qualified students only into freshman year. Each year, as space permits, the applications of a select number of sophomore transfers are considered. In general, junior and senior transfers are not accepted. However, individual decisions are made for all applicants, with special preference given to students transferring from another Jesuit high school.

**Incoming students are required to present a statement from their physician that they have received the immunizations required by the State of Florida on DH Form 680** and that their eyes and ears have been recently examined. **Students must also have a doctor's statement that they are in general good health and are free of contagious diseases (DH Form 3040).** These forms are only available from your doctor's office.

### **LEARNING DIFFERENCES**

Jesuit High School employs only traditional classroom teachers. Because of this, only limited responses can be made for those students who have documentation demonstrating learning differences. Learning differences must be revealed to the school, and documentation must be provided to the Counseling Center before minor adjustments will be made. Documentation must follow the guidelines specified by the rules of the Florida State Board of Education as required by law (6A.6.03018). These follow the specifications required by national testing agencies. Specific details will be provided upon request. Since Jesuit High School is a college preparatory school, no modification of course requirements will be made (6A.6.0312). Please note that even after receiving the proper documentation, the process of providing the agreed upon adjustments may take several weeks to put into effect. Special adjustments for semester exams can be put into effect only if proper documentation is received several weeks before scheduled exams.

### **DIPLOMAS**

Since Jesuit High School is accredited by Cognia, its diploma receives unconditional recognition at all colleges and universities that belong to this association or similar regional associations. **The Jesuit diploma is an honor, and the school will not publicly confer it upon any student whose conduct is unsatisfactory or contrary to the ethical standards of Jesuit High School.** A student is not considered officially graduated until all graduation requirements are completed, including the Community Service requirement. **Students will not be allowed to participate in commencement exercises unless all graduation requirements have been successfully completed.**

The school will not recommend for college a student who withdraws from Jesuit before the satisfactory completion of his senior year. No student graduating from Jesuit High School will be recommended for college unless he has an eight semester GPA of at least 2.0. A senior who leaves the school of his own accord, or who is required to leave for academic or disciplinary reasons, will not receive a Jesuit High School diploma.

**Participation in commencement exercises is a requirement to receive a Jesuit diploma. In order to graduate on stage, all graduating seniors are required to participate in the Baccalaureate rehearsal, the Baccalaureate Mass, and the graduation rehearsal.**

**GRADING SYSTEM**

Alphabetical grades (A-F) are reported twice per academic year on report cards as follows:

<u>Grading Scale</u>	<u>Regular</u>	<u>Honors</u>	<u>Advanced Placement/Multivariable Calculus</u>
90-100 A	4.0	4.5	5.0
80-89 B	3.0	3.5	4.0
70-79 C	2.0	2.5	3.0
60-69 D	1.0	1.0	1.0
< 60 F	0.0	0.0	0.0

Semester grades are entered on the permanent transcript. Students enrolled in honors courses will have their GPA in those subjects increased by 0.5, provided the semester grade is C or higher. Students enrolled in Advanced Placement courses or Multivariable Calculus through AVLI\* will have their GPA in those subjects increased by 1.0, provided the semester grade is C or higher.

With the exception of AP Computer Science–AVLI\*, C++ Programming–AVLI\*, Geometry Honors – AVLI, Pre-Calculus Honors–AVLI\*, and Multivariable Calculus–AVLI\* only courses taken at Jesuit High School are counted toward a student’s GPA.

\* Arrupe Virtual Learning Institute formerly Jesuit Virtual Learning Academy

**ACADEMIC HONORS**

**A. Honor Roll**

Citations are awarded at the end of each of the two semesters (based on the semester average) according to the following criteria:

	<u>Semester GPA</u>	<u>Minimum Grade</u>
Principal’s Honor Roll	4.0 or greater	A
Honor Roll	3.0 or greater	B

**B. Graduation**

1. The valedictorian of the graduating class is the senior who has achieved the highest cumulative grade point average over his four years at Jesuit High School Tampa. The salutatorian of the graduating class is the senior who has achieved the second-highest cumulative grade point average over his four years at Jesuit High School Tampa. They must reflect the high standards of character, leadership, and service in addition to scholarship.

Since college preparatory, honors, and advanced placement courses have different weighting, a student’s choice of courses can affect his overall grade point average and, therefore, honors at graduation. Taking more than the required number of courses can also affect this selection. Only courses taken at Jesuit High School Tampa and approved Arrupe Virtual Learning Institute (formerly Jesuit Virtual Learning Academy) courses will be included in this calculation.

In the case of a tie, those tied with the highest cumulative grade point average will be co-valedictorians, and there will be no salutatorian. The valedictory speaker will be determined by the highest total numerical semester grades over the course of senior year. A tie for salutatorian will be handled in the same manner described above.

2. Seniors who have an eight-semester cumulative average of 4.10 or greater graduate *summa cum laude*.
3. Seniors who have an eight-semester cumulative average between 3.80 and 4.09 graduate *magna cum laude*.
4. Seniors who have an eight-semester cumulative average between 3.50 and 3.79 graduate *cum laude*.

**ACADEMIC PROBATION**

1. Students must maintain a minimum semester average of 2.0.
2. Any student who fails to achieve an overall semester average of 2.0 will be placed on Academic Probation for the following semester. Students on Academic Probation may not hold office or run for office in any student organization, and they will not be eligible to participate in any extracurricular activity, including practice sessions and conditioning. In the middle of the semester, a student on Academic Probation may request reinstatement of his extracurricular participation (Please see General Policy on Eligibility). Note that any act of academic dishonesty while a student is on Academic Probation may result in immediate dismissal from Jesuit.



3. A student may be placed on Academic Probation only once during his enrollment at Jesuit. If a student who has previously been placed on Academic Probation would merit a second such probation, he will be subject to dismissal from Jesuit.

### **COURSE FAILURE - ACADEMIC DISMISSAL**

A student must achieve a passing grade in each subject in each semester. A semester grade of D or better is considered passing.

A first semester failure (F) in a course can be remedied if the student achieves a second semester average of C or better in that course. All first semester failures not remedied in this manner must be made up in summer school. All second semester failures must be made up in summer school.

Underclassmen who must make up more than one full credit in summer school will not be allowed to return to Jesuit High School. This one full credit can be distributed in the following ways:

1. a one semester failure in two different courses, or
2. a failing grade both semesters in the same one credit course.

Students who do not remedy a semester failure in summer school will be asked to withdraw from Jesuit.

Upon successful completion of summer school, a student's semester average for the course will be recalculated according to the following formula:

$$67\% \text{ semester average} + 33\% \text{ summer school final average.}$$

Changes to semester averages as a result of summer school will not change a student's academic probation status.

Any student who fails summer school will be asked to withdraw from Jesuit High School.

A semester grade of F is a failure. A student who receives three or more Fs in any semester will be asked to withdraw from Jesuit High School.

Seniors who fail a course in the second semester or who do not make up first semester failures through their second semester performance will not be allowed to participate in the baccalaureate and graduation ceremonies and will not receive a diploma until they have made up their failures in summer school.

Any student who is asked to withdraw or who voluntarily withdraws from the school for academic or disciplinary reason will not be allowed to reapply for admission, nor can he receive a Jesuit diploma. Other requests for readmission will be handled on an individual basis.

### **GENERAL POLICY ON ELIGIBILITY**

The administration reserves the right to declare a student ineligible for participation in any extracurricular activities at any time.

Students must meet four criteria to be eligible:

1. They must maintain a cumulative GPA of 2.0 or higher at the end of each semester. Second semester eligibility begins the second week of the semester (FHSAA regulation).
2. They must not have outstanding financial obligations to the school (FHSAA regulation).
3. They must maintain a semester GPA of 2.0 or higher.
4. They must not be on Academic Probation.

Only courses taken at Jesuit High School or approved AVLI courses are counted towards a student's grade point average. A student who does not meet the eligibility requirements stated above will be ineligible for the following semester. In particular cases, an exception may be made by the Principal for those students who meet the first criterion (2.0 cumulative GPA) and the second criterion (no outstanding financial obligations) but not the third and fourth criteria. In such a case, a student may request reinstatement of his eligibility in the middle of the semester. The student should address this request to the Principal in writing.

A student who misses one or more classes during the school day, without school approval, will not be allowed to attend or to participate in any extracurricular activity on that day. This includes practice and conditioning sessions.

Students who arrive after 9:00 a.m. without prior permission from administration will not be permitted to attend or to participate in any extracurricular activity that day, including practice and conditioning sessions.

Students on Disciplinary Notice may not hold office or run for office in any student organization. Students on Academic or Disciplinary Probation may not hold office or run for office in any student organization.

## EXAMINATIONS

Semester examinations take place in December and May. The weight of these exams is determined by each academic department and is used as a significant part of the semester average.

The days of semester exams are made known well in advance of the examination period. Families should avoid making travel plans that conflict with the examination period. Under extraordinary situations, a student may be given permission to take semester exams at a later time. Students who do not adhere to this policy may forfeit the opportunity to take semester examinations, which will result in a grade of zero.

Dates for taking missed exams will be coordinated by the Assistant Principal for Academics. Missed exams will be taken in the same order as found in the original exam schedule.

## EXAM EXEMPTIONS

In the first semester, a senior is required to have an A average in a class to earn the privilege of being exempt from the semester exam in that class; in the second semester, a B average is required to earn the same privilege. Since an exemption is a privilege, teachers using a numeric grading system for their classes will establish the exact numerical average needed to earn the required grade for an exemption. Teachers may also require examinations for students who earn the required average but who have failed to complete assignments in the semester. Note: Some teachers may require that all seniors take the exam for their course.

Administration can deny exemptions due to disciplinary reasons or poor attendance. Any senior who has more than seven absences from a class in one semester will forfeit his exemption for the semester examination in that subject. Exceptions to this policy may include: prolonged illness that causes a student to miss several consecutive days; participation in school-sponsored activities; and absences approved by the administration. Students who have committed major disciplinary infractions and/or have been placed on disciplinary notice or disciplinary probation may forfeit their examination exemptions. Any senior with outstanding financial obligations will forfeit all exemptions. On exam days, students must follow the same attendance procedures as regular school days. An unexcused absence from an exam will result in a grade of zero for the exam.

## ACADEMIC DISHONESTY

Academic dishonesty in any form, such as plagiarizing an assignment, copying homework, cheating, or violating testing procedures on an exam, test, or quiz, is morally wrong and constitutes a serious offense at Jesuit. Teachers report students who are academically dishonest to the Assistant Principal for Discipline, who will investigate. Once it is determined that academic dishonesty has occurred, any assessment, regardless of the extent of the involvement, will receive a grade of zero. A record of the incident will be retained for the remainder of the student's Jesuit education. In addition, a student guilty of a first offense on an assessment (quiz/test/major assignment) or a pattern of academic dishonesty on minor assignments will be placed on Disciplinary Notice for one semester or its equivalent. A student guilty of a second major act of academic dishonesty at any time during the remainder of his Jesuit education will receive a zero on the assessment and will be placed on Disciplinary Probation for one semester or its equivalent. A third offense during a student's Jesuit education will result in dismissal from Jesuit High School.

**Note that any act of academic dishonesty while a student is on Academic or Disciplinary Probation may result in immediate dismissal from Jesuit.**

**Academic Dishonesty includes the following:**

**Cheating** Cheating is improperly taking or giving any information that is used to determine credit. It includes but is not limited to: copying an assessment from another student or providing another student with the assessment to be copied; using or having on one's person answers to any assessment prior to or during the assessment, or providing these answers to another student; using an assessment written by or purchased from another person or writing an assessment for or selling an assessment to another person.

**Plagiarism** The *Random House Dictionary of the English Language* defines plagiarism as "the appropriation or imitation of the language, ideas, and thoughts of another author, and representation of them as one's original work." Plagiarism includes, but is not limited to, quoting someone's work without *proper* citation, following the outline of someone's work without *proper* citation, or restating someone's work without *proper* citation. Since plagiarism involves ideas and thoughts, it will be cited as academic dishonesty even if the work is not identical to the original. If any portion of it is plagiarized, it is considered plagiarized in its entirety.

**Violation of Testing Procedures** During any assessment students are to be looking at their work only and silence is to be in effect. Students are expected to remove all materials except those specifically related to the assessment from their desk and person.

Wrist watches, smart watches, fitbits, cell phones, headphones, and/or any other electronic equipment must not be on a student's person during any assessment; these items must be placed in the student's locker or backpack during any assessment. Only Jesuit-issued iPads or actual calculators may be used on assessments where they are allowed/required. Cell phones and other electronic equipment may not be used in place of a calculator or watch. At times students may be asked to place these away from their desk at a place specified by the instructor.

Any take-home assessment is to be the exclusive effort of the student. There may be additional procedures specified by the instructor. A violation of testing procedures, while not necessarily cheating, is considered academic dishonesty.

**Lying** Students who lie about their involvement concerning academic dishonesty may be subject to additional disciplinary sanctions. Lying includes but is not limited to: dishonesty about one's involvement in academic dishonesty; false accusations; fabrication or falsification of information or citations.

**Academic Integrity** It is each student's responsibility to protect his academic integrity. This means he should not "loan" another student his work with the assumption that the other will not copy it or attempt to pass it off as his own. A student who does not protect his academic integrity using reasonable means will be considered to have been academically dishonest. It is assumed that all work assigned by any Jesuit teacher, unless specifically stated otherwise, is the unique work of the student. Work is assigned and graded as a means of assessing the student's understanding of the material. Teachers assess a student's understanding and mastery of material by evaluating how closely the student's work models a perfect answer, explanation, solution, analysis, etc. An assessment will accurately ascertain the student's understanding of the material only if it is the student's own effort. For this reason, the student must accomplish all assessments by himself.

*Note:* In the section above "assessment" refers to any work, homework, quiz, test, project, paper, etc., that is graded for credit.

## Reports/Conferences/Records

### REPORTS

Parents receive report cards twice per year. Three times during each semester, the school posts progress reports in Blackbaud which give a general evaluation of a student's performance in the course. Parents should check report cards and progress reports for information regarding eligibility and attendance.

### BLACKBAUD/CANVAS

**Blackbaud** is a web-based program that allows students and parents access to bimonthly term averages, semester exam grades, semester averages, cumulative grade point average, semester grade point average, attendance, discipline records, student account information, course requests, student schedules, and other useful information through a secure password protected account. Blackbaud may be accessed using the QuickLinks tab at [www.jesuittampa.org](http://www.jesuittampa.org). **Canvas** is a web-based learning management system that allows students and parent's access to a course calendar, daily grades, and daily instructional materials including notes, assignments, and review sheets.

### ACADEMIC CONFERENCES

Formal conferences between parents and teachers are held two times during the academic year. The dates of these conferences for the 2022-2023 school year appear in the student calendar. A brief time is set aside for parents to discuss their son's progress with teachers. Parents receive notice of these conferences by email. If parents anticipate that they will need an appointment longer than ten minutes, they should schedule time with the teacher for a later date.

### STUDENT RECORD POLICY

A student's permanent record may be inspected by the student or his parent/guardian. Information considered to be inaccurate, inappropriate, or misleading may be challenged.

Transcripts include only the following information:

1. Personal information about the student (birth date, date of entry to Jesuit High School, graduation or withdrawal date, Social Security Number, etc.) as required by post-secondary institutions.
2. Final semester grades and cumulative summaries.

Since College Board and ACT offer score choice, and more colleges and universities are requiring scores to be sent directly from College Board and ACT, the Jesuit transcript will not include test scores. Students and parents must arrange to have scores sent directly to the schools when a student submits his application.

Transcripts are forwarded to colleges, universities, other high schools, or other agencies *only* at the request of a student or parent/guardian. Submitting an application to school personnel for completion from a college, university, other high school, or any other agency implies permission to forward a transcript if one is requested in the form.

### PROMOTIONAL MATERIAL AND PICTURES

At times Jesuit will use pictures of school activities that include students in promotional materials or on the school's web site.

Please contact the Principal if you do not want your son's image used.

# Community Service

Jesuit High School's Community Service Program aims to integrate the value of serving others into the process of learning, with the ultimate objective of giving "greater glory to God." The program promotes student involvement with people in the community who have real needs. The school expects each student through his involvement with the Community Service Program to grow continually during his four years as a "man for others," i.e. a mature Christian person who can work with others for the good of others in imitation of Christ.

Each student is required to complete a specified minimum number of hours of service to the community based on his grade level. Freshmen are required to complete ten (10) hours, sophomores twenty (20) hours, juniors forty (40) hours, and seniors eighty (80) hours.

Service hours must be completed in projects that serve the following categories: the poor, hungry, or homeless; the sick or injured; the physically challenged; the elderly; the academically challenged; or projects involving the revitalization or beautification of nature. No virtual service projects will be allowed for the 2022-23 school year, all service projects must be done in person. Many projects are available for students of all grade levels. Upcoming service opportunities are regularly posted on the MobileServe bulletin board and are announced during morning convocation throughout the year.

If a senior has not completed and reported his 80 hours by the assigned date, he will neither participate in commencement exercises nor receive his diploma; a senior will not be allowed to graduate until all graduation requirements have been successfully completed. If an underclassman has not completed and reported his required hours by the assigned date, he will not be allowed to return as a student to Jesuit High School. Reporting community service hours is the responsibility of each student.

Students must input service hours directly into MobileServe, a web-based community service platform that can be accessed using the Quick Links tab at [www.jesuittampa.org](http://www.jesuittampa.org). The Director of Community Service must approve all completed service hours. Questions about whether or not a service project meets the service requirement should be emailed to the community service director prior to participation in the project.

Deadlines for reporting community service hours during the school year are listed at [www.jesuittampa.org](http://www.jesuittampa.org) on the Community Service page, which is located under the Spiritual Life tab. Any questions or concerns should be directed to the Director of Community Service, Mr. Andy Wood ([ajwood@jesuittampa.org](mailto:ajwood@jesuittampa.org)).

## Course Selection

In January, students receive information concerning course selection through their counseling classes. Teachers make course recommendations for their students based on first semester averages. Counselors meet individually with students throughout February and March to place each student into classes using teacher recommendations and the published criteria found in The Jesuit High School Curriculum Guide (pp. 9-11) located in Canvas. Recommendations and placements are visible to parents and students in Blackbaud under course requests. The deadline for students to appeal any placement decision is May 1<sup>st</sup>; forms for appeals are located in the counseling center. Department heads, in conjunction with the student's counselor and teacher, make the final decision. Final course placements are visible to parents and students in Blackbaud the first week of June.

Since Jesuit is a relatively small school with a limited number of teachers, courses *may not* be offered if enrollment is below 12. If this occurs, students are notified in April so that a replacement course may be selected. Also, due to scheduling constraints, sometimes it is not possible to schedule a student's chosen elective. In this case, the student will be notified by email in June and given his second or third elective choice.

**Because the staffing of classes must occur during the first weeks of summer, course selection changes may not be possible after the second Monday in June; this includes dropping a class if this causes the class enrollment to drop below 12.** The only guaranteed changes made to schedules after the second Monday in June are those due to clerical error or those made by mutual agreement of the student, his family, and the school due to placement error. A student should talk to his counselor prior to this deadline if he is unsure about an overload course or a particular course level. Honors and AP classes are significantly more challenging both in content and the quantity of work. **Once the school year begins, earning a grade of C in these challenging courses will not be a legitimate reason for a schedule change.**

Under no circumstances will requests for specific teachers be accepted.

Please note that the nationally administered AP exam is a course requirement for all AP classes at Jesuit except AP classes taken for college credit through St. Louis University.

Some students are enrolled in courses out-of-sequence because they have earned the credit for the course by examination, or they have transferred into Jesuit from another school and have already received high school credit for the course. Regardless of the reason why courses are being taken out-of-sequence, a student must be enrolled in the number of Jesuit courses that will earn the required credits for his grade level (see pages 17-18). If requirements have been satisfied, students will choose from elective choices.

High school and university-level courses taken at other educational institutions may be included on the Jesuit transcript. Parents should put such requests in writing along with the course documentation. These courses will not count towards the total number of credits required at each grade level nor will the grade be included in the calculation of the GPA. Courses offered at Jesuit may not be taken at other educational institutions for inclusion on the Jesuit transcript without prior approval of the Principal. This includes prerequisite and co-requisite courses. Florida Virtual School Classes cannot be used as replacement or prerequisite for any Jesuit courses.

# Graduation Course Requirements

## 27 Credits Earned at Jesuit

### Freshman

	Credit
Intro to Catholicism	1.0
English I	1.0
Alg. I / Geo w/Alg. II	1.0
Biology	1.0
Pre-modern World / Human Geo	1.0
Foreign Language I / II	1.0
Health *(AVLI)	0.5
Elective (Personal Fitness, Speech, Music)	1.0
Minimum Credit Requirement	7.5

### Sophomore

	Credit
Sacred Scripture	1.0
English II	1.0
Geo / Geo w/Alg. II / Alg. II w/Trig. / Pre-Cal	1.0
Chemistry	1.0
Modern World History	1.0
Foreign Language II / III	1.0
Elective (Studio Art I, Music, Intro to Engineering H Music)	1.0
Minimum Credit Requirement	7.0

### Junior

	Credit
Christian Morality	1.0
English III	1.0
Alg. II / Alg. II w/Trig. / Pre-Cal / Cal	1.0
Physics	1.0
U.S. History	1.0
Foreign Language III / IV	1.0
Minimum Credit Requirement	6.0

### Senior

	Credit
Apologetics	0.5
Christian Discipleship / Missionary Discipleship	0.5
English IV	1.0
Pre-Cal / Cal /Statistics	1.0
Econ / U.S. Govt.	1.0
Elective	1.0
Elective	1.0
Community Service	0.5
Minimum Credit Requirement	6.5

### Electives

#### English

AP Seminar  
AP Research  
Creative Writing Honors

#### Mathematics

AP Statistics

#### Science

AP Biology  
AP Chemistry  
AP Physics I  
AP Physics II  
AP Environmental Science  
Anatomy & Physiology Honors  
Introduction to Engineering Design H  
Principles of Engineering Design H  
Engineering Design & Development H  
Space Science Honors  
Forensic Science Honors

#### Social Studies

American Foreign Relations  
Business Law Honors  
Financial Accounting Honors  
Comparative Government  
Ancient Greek & Roman His. H  
Psychology Honors  
AP Psychology  
AP European History  
AP Comparative Government & Politics

### Honors Courses

#### English

English I  
English II  
English III  
English IV  
Print and Digital Media  
Creative Writing

#### Mathematics

Algebra I  
Geometry  
Geometry w/Alg. II  
Algebra II (w/Trig.)  
Pre-Calculus  
Calculus  
Statistics

#### Science

Biology  
Chemistry  
Physics  
Anatomy and Physiology  
Introduction to Engineering Design  
Principles of Engineering Design  
Engineering Design & Development  
Space Science  
Forensic Science

### Advanced Placement Courses

#### English

Seminar  
Research  
English Language and Composition  
English Literature and Composition

#### Mathematics

Calculus AB  
Calculus BC  
Statistics

#### Science

Biology  
Chemistry  
Physics I  
Physics II  
Physics C – Mechanics  
Environmental Science

#### Social Studies

Human Geography  
World History  
U.S. History  
U.S. Government and Politics  
U.S. Comparative Government and Politics  
Microeconomics  
European History  
Psychology



## Electives

### Foreign Language

AP Spanish Language & Culture  
AP Spanish Literature & Culture  
Spanish IV Honors  
AP Latin  
Reading Greek I & II

### Arts

AP Studio Art: Drawing  
AP Studio Art: 2-D Design  
Digital Communications Arts  
Studio Art I  
Studio Art II Honors  
Theater Arts  
Theater Arts II Honors  
Broadcast Media  
Print and Digital Media

### Music

Beginning Band  
Intermediate Band  
Advanced Band  
Chamber Orchestra  
Adv. Chorus / Intermediate Chorus  
Percussion Ensemble  
Music Theory  
AP Music Theory  
Guitar Ensemble

### Computer Science

AP Computer Science Principles  
Computer Animation  
Computer Gaming Programming  
Programming in C++ \* (AVLI)  
AP Computer Science \* (AVLI)

### Physical Education

Personal Fitness  
Weight Training

## Honors Courses

### Social Studies

Modern World History  
U.S. History  
Economics / American Government  
Business Law  
Financial Accounting  
Psychology

### Language

Latin I  
Latin II  
Latin III  
Spanish I  
Spanish II  
Spanish III  
Spanish IV  
Reading Greek I & II

### Art

Studio Art II  
Theater Arts II  
Music \*\*

## Advanced Placement Courses

### Foreign Language

Spanish Language & Culture  
Spanish Literature & Culture  
Latin

### Fine Arts

Studio Art: Drawing  
Studio Art: 2-D Design  
Music Theory

### Computer Science

Computer Science \* (AVLI)  
Computer Science Principles

\* Arrupe Virtual Learning Institute (formerly Jesuit Virtual Learning Academy)

\*\*A student enrolled in the same music class for three or four years will receive honors credit in his third and fourth year.

# Student Services

## CAMPUS MINISTRY

Jesuit High School Campus Ministry coordinates all-school liturgies, daily convocations, and the ongoing spiritual formation of the student body. At the heart of this spiritual formation is our annual retreat program, whereby students take an honest look at their lives, better understand where they stand before God, and find motivation for further growth in the interior life.

The standard retreat program for freshmen is a yearly day of reflection with the entire class on campus. Sophomores attend an all-day retreat off campus in smaller groups. Juniors attend a two-night *Kairos* retreat and have an opportunity to attend an additional silent retreat by invitation. Seniors have the option to attend a father/son retreat or a silent retreat. A retreat each year is obligatory. If a student cancels attending a retreat for which he has previously been registered within 72 hours of the retreat's start, a Retreat Cancellation Fee will be charged as follows: \$50 – Sophomore Retreat, \$100 – Junior Retreat, and \$150 – Senior Retreat.

Campus Ministry also oversees peer ministry, altar serving, RCIA, summer immersion trips, and the Jesuit Community Service program.

## COUNSELING CENTER

Seven counselors provide students with academic and personal counseling, three of whom provide specialized assistance in the college admissions process at the junior and senior level. Counselors assist each student in arriving at intelligent and responsible decisions regarding personal and academic matters, and college and career choices. Counselors also meet with students in classroom sessions throughout the year covering topics suitable for each grade level. Topics include:

**Freshman year** Introduction to school life, good study habits, and college planning; personal adjustment to high school; and drug and alcohol education.

**Sophomore year** Personal problems, with special emphasis on social media and alcohol and other drugs; human sexuality; a review of good study habits; personal interests in relation to careers and preparation for the PSAT and college planning.

**Junior year** Review of good study habits; social media; personality in relation to careers; PSAT, SAT, and ACT preparation; the college planning process; selection factors and admissions; college majors/careers, researching colleges, and preliminaries of the application process.

**Senior year** College choices; college applications and forms; interview techniques; college life; and college placement.

## MENTAL HEALTH COUNSELOR

Jesuit High School currently offers a licensed mental health counselor as a resource for its students. The rules of confidentiality for the Mental Health Counselor are different from those of teachers. In order to build trust with students, the Mental Health Counselor keeps information learned during counseling confidential, with some possible exceptions. The Mental Health Counselor makes the student aware of these limits to confidentiality. Unless an exception exists, information learned during counseling is not disclosed to other staff members, parents, or students unless permission is granted.

## NAVIANCE/FAMILY CONNECTION

Every student and family are provided a Naviance account through Family Connection, the comprehensive software used by the Counseling Center for college preparation, research and application, and document submission. The site provides students with statistical information on college admission selectivity, application types and deadlines, financial aid, college and scholarship searches, occupations, and much more. A direct link to Naviance/Family Connection is available on the at [www.jesuittampa.org](http://www.jesuittampa.org) under "Quick Links."

## FLORIDA BRIGHT FUTURES SCHOLARSHIP PROGRAM

The Florida Department of Education offers two scholarships for high school graduates who will attend a public or private college or university in the state of Florida: The Florida Academic Scholars Award and the Florida Medallion Scholars Award.

Eligibility criteria for the two programs are described below:

### Florida Academic Scholars Award

There are two ways to qualify for a Florida Academic Scholars Award:

1. Be a scholar or finalist in either the National Merit Scholarship Program or the National Achievement Scholarship Program; or be a scholar in the National Hispanic Recognition Program; **OR**
2. Attain a minimum unrounded, weighted cumulative GPA of 3.5 or higher in the 16 credits identified by the program as college preparatory courses; **AND**
  - Attain a score of 1330 on the SAT or 29 on the ACT; **AND**
  - Complete 100 hours of community service.

### **Florida Medallion Scholars Award**

To qualify for a Florida Medallion Scholars Award a student must meet the following criteria:

1. Achieve a minimum unrounded, weighted cumulative 3.0 GPA in the 16 credits identified by the Florida Board of Regents
2. Attain a score of 1210 on the SAT or 25 on the ACT
3. Complete 75 hours of community service

The 16 credits required for both scholarships are:

English (4 credits)	Social Sciences (3 credits)	Natural Sciences (3 credits)
Math (4 credits)	Foreign Language (2 credits)	

The required high school GPA for both programs is calculated after the eighth semester. It is calculated based on the sixteen credits used for the program.

To arrive at the required **weighted** GPA, honors and AP courses, along with our pre-calculus course, receive an additional .50 added to the semester grade in the course. Honors language courses **do not** receive additional weighting for this program. Up to three additional credits in the five areas listed above can be added to the sixteen required credits to improve the GPA for this program. AP Art can be used as one of these additional courses. The honors course in art is not used by the Florida Bright Futures Program.

### **Florida Financial Aid Application**

The Florida Bright Futures Program requires each student to complete an online Florida Financial Aid Application in order for Jesuit to submit a transcript to the program. This application serves as the transcript release form required by the program and also serves as a search for other state of Florida merit and need based funds.

All seniors will be given the opportunity to complete this form during one of their counseling classes.

Information provided above regarding the Florida Bright Futures Program and the Florida Financial Aid Application is the latest information available at printing. The Counseling Center will notify affected students of any subsequent changes to these programs.

For the most up-to-date information, go to [www.FloridaStudentFinancialAid.org/SSFAD/bf](http://www.FloridaStudentFinancialAid.org/SSFAD/bf).

## **Health Matters**

Students who become ill during the school day should report to the School Nurse in Gonzmart Hall. No student is permitted to leave school due to illness unless a parent/guardian is notified by the School Nurse and Secretary. It is the policy of the school to notify faculty of medical problems noted on health records. Parents who do not wish such information to be distributed should notify the student's counselor.

Often it is necessary for students to take medication. Whenever possible, medication schedules should be arranged so all medication is given at home. In the event that medication must be taken at school, the following guidelines must be followed:

1. Only prescription medication will be administered.
2. Medication must be delivered to school in the container in which it was purchased/dispensed; it is to be delivered to the school by the parent or another responsible adult; a form authorizing the school to administer the medication will be filled out in Blackbaud and signed by the parent to be kept on file; the School Nurse in Gonzmart Hall is the person to whom the medication is delivered.
3. If the medication requires equipment for administering (cup, spoon, dropper), the parent is responsible for supplying the articles, labeled with the student's name.
4. When medication is discontinued or at the end of a semester, medication not taken home by the parent will be destroyed.

## **Attendance Policies**

Good attendance is paramount to academic success at Jesuit. Because of the challenging academic environment that the college preparatory curriculum offers, failure to attend classes regularly can adversely impact a student's progress and grades. A good habit of regular attendance prepares a student for academic success and responsible behavior in college and for life.

### **UNFORESEEN ABSENCE**

The school requires regular and punctual attendance. Parents must report any unforeseen absence to the School Secretary at 813-877-5344, ext. 506 between 7:30 a.m. and 9:00 a.m. on the day of the absence. A student who has been absent must, on the day of his return to school, report to the School Secretary before 8:00 a.m. to present a note, written and signed by his parent, explaining his absence. A note acknowledges the absence but does not necessarily excuse it. Students who do not bring an absence note as required will be assigned PH. **Beginning on the fourth day of an absence, a doctor's note will be required for the entire absence to be considered excused.** Absences that may be related to a chronic illness must be accompanied by a doctor's note at the time of absence.

## **FORESEEN ABSENCE**

Foreseen absences are absences due to a special family event, or participation in a special religious, educational, civic, cultural, or athletic event; vacations and family trips are not ordinarily excused absences. Foreseen absences require prior approval from the school administration. The administration asks parents to give serious consideration to the effect of taking their son out of school for any extended period of time. Absences of this kind are **strongly discouraged**. If such an absence is approved, it will be the responsibility of the student to make up the work missed. Teachers are not obligated to take extra time for helping the student make up missed work.

To request an absence the following procedure must be followed:

1. **At least three days prior** to the anticipated absence, the parent must email the Assistant Principal for Discipline requesting an excused absence and explaining the reasons. At this time, the student should report to the School Secretary to receive a form to be filled out indicating the purpose and dates of absence(s).
2. The student must submit the form to each of his teachers. On the form each teacher will indicate the student's current grade and give comments, recommendations, and assignments for the student to complete during the absence.
3. The completed form is then returned to the Assistant Principal for Discipline for review. Failure to submit the form may result in an unexcused absence. If the student is in academic difficulty or has excessive absences, or if a teacher feels the absence will poorly affect the student's grade, the Assistant Principal for Discipline will contact the parents and recommend the student not be absent.

## **ABSENCES FOR APPOINTMENTS**

Appointments, such as those with doctors, dentists, or physical therapists, should be scheduled outside of school hours. Absences due to routine/extended physical therapy or training appointments will not be approved. If it is not possible to schedule an appointment outside of school hours, parents should write a note or email to the Assistant Principal for Discipline requesting an off-campus permit stating the time and duration of the appointment. Students must present this note on the day before the appointment or before 8:00 a.m. the day of the appointment. Upon return from the appointment, a doctor's note or written verification of the appointment must be submitted to the Assistant Principal for Discipline to admit the student to class. Appointments during school hours for driver's license testing or running family errands will **not** be considered excused.

## **UNEXCUSED ABSENCE/TRUANCY**

A student who is absent without written or verbal notification from parents will be deemed truant. Any student who leaves school without permission from the administrator in charge or who leaves class without the permission of the teacher will be deemed truant.

Absences generally approved as excused absences are as follows: a) student illnesses; b) major illness in the immediate family; c) death in the immediate family; d) religious holiday of the student's faith; e) foreseeable absences approved by administration. Family vacations or trips are not ordinarily considered excused absences.

For each day of an unexcused absence, the student is subject to receive a grade of zero ('0') for daily work (homework, daily quiz). The student will be allowed to make up major assignments such as a test or a large project.

## **COLLEGE VISITS**

Seniors planning college visits must get a college visit form from their College Counselor, the Counseling Secretary, or the school's website. The signed form needs to be returned to the School Secretary at least two days before the college visit. The signature of a college official must be provided upon the student's return to school. College visits should be limited to two days. Note that students other than seniors are not permitted to miss school for college visits. Only seniors and juniors may miss class to visit with college representatives on campus. Procedures will be presented to seniors and juniors in their counseling classes.

## **MAKEUP WORK**

Absence does not excuse a student from his obligation to prepare his ordinary class work and homework. Students have a responsibility to meet with their teachers to arrange to make up tests/quizzes and to complete all work they missed during their absence. **Teachers may set a time limit not to exceed the next five school days upon the student's return date to school.**

## **TARDINESS/MISSED CLASSES/LEAVING CAMPUS**

Students are expected to be seated in homeroom or in their place for convocation when the bell rings at 8:00 a.m.; otherwise, their homeroom teacher will mark them tardy. A student who is late to school must report directly to the Office of the Assistant Principal for Discipline in order to obtain a pass to be admitted to convocation, homeroom, or class.

Students who arrive after 9:00 a.m. or who miss more than three periods without permission from administration will not be permitted to attend or to participate in any extracurricular activity that day, including practice and conditioning sessions, games, performances. Etc. A student will receive a Penance Hall each time that he is late to school, convocation, homeroom, or a class. When a student accumulates seven (7) tardies, he will receive a Saturday Penance Hall. Furthermore, each time that a student receives a multiple of seven (7) tardies thereafter he will receive a Saturday Penance Hall and may be placed on Disciplinary Notice.

Students have a serious obligation to report to all scheduled classes at the appointed time and place. A student who is not in the classroom when the bell rings is considered late and will be marked tardy. Students who fail to attend a class must report to the Assistant Principal for Discipline.

A student who misses one or more classes during a school day without school approval will not be allowed to attend or participate in any extracurricular activity. This policy includes practice, conditioning sessions, games, and performances.

If a teacher does not arrive at the classroom at the start of a period, the class should remain quietly in the hallway while one student reports the teacher's absence to the School Secretary. Students who leave before they are dismissed will be considered to have skipped class.

Students are not permitted to leave campus at any time during the school day without receiving permission from the Assistant Principal for Discipline. The regular school day is from 7:56 a.m. through 3:23 p.m. Special orders and early dismissals will be announced the previous day. However, seniors with seventh and eighth periods free may leave school at the end of their last scheduled class unless there is an activity scheduled after eighth period (e.g., intramurals, pep rally, etc.) Seniors must sign out in the School Secretary's office before leaving.

Students may wait for their rides to pick them up on the Loyola Lane sidewalk. Parents should make every effort to pick up their sons no later than 4:00 p.m.

### **REFUSAL OF CREDIT**

The school reserves the right to refuse credit to a student who misses more than ten (10) classes in any course during a semester for reasons other than school-sponsored activities or those approved by the administration. A senior who misses more than ten (10) classes in any course during the semester for any reason other than school sponsored activities may lose credit for the course and/or lose the privilege of participating in the baccalaureate and graduation ceremonies.

### **WEATHER EMERGENCIES**

Jesuit High School will cancel classes if weather or other circumstances require the closing of all Hillsborough County Public Schools. Jesuit will follow the same decision that the Hillsborough County Public School District announces regarding the closing of schools due to weather conditions.

Please listen to the local news for announcements and check Jesuit High School social media or [www.jesuittampa.org](http://www.jesuittampa.org) for information related to the closing of school. You may also monitor the official website of the Hillsborough County Public Schools at [www.sdhc.k12.fl.us/](http://www.sdhc.k12.fl.us/).

Students living in surrounding counties should follow their local school board advisories regarding school closures.

## **Discipline Policies**

### **PHILOSOPHY**

**The spirit of a school is determined to a large measure by its students.** Jesuit High School relies on its students to foster its spirit and advance the objectives stated in this handbook. The regulations and sanctions set forth in this handbook have been designed to ensure the safety of students and staff, to create an environment conducive to learning, and to foster growth in students toward self-discipline and maturity. Students and their parents can help advance the spirit of cooperation the school desires by carefully studying these regulations and sanctions. When students try to comply with these regulations, they do their part to enhance the sense of community within Jesuit High School.

Students will be placed onto disciplinary status (notice or probation) when their conduct warrants more careful observation. This may occur for a variety of reasons including, but not limited to, an accumulation of minor violations.

The number of PH's and the category of offense are listed on each progress report and report card. Parents should review the specifics of each offense with their sons to get a clearer understanding of their behavior at school. Please contact the Assistant Principal for Discipline if there are any questions.

These regulations are not comprehensive. They presuppose good will and good judgment. The school considers a student's registration an agreement on the part of the student and his parents that he will read the school regulations and comply with them.

### **PERSONAL APPEARANCE/DRESS CODE**

#### **DURING THE ENTIRE SCHOOL YEAR**

Students are expected to be well-groomed and neatly dressed in accordance with good taste. Since fashions and styles rapidly change, the school reserves the right to determine whether a student's dress and appearance satisfy the school's policy. The dress code is in effect the moment students arrive on campus to the moment they leave campus. Any questions or concerns regarding these guidelines should be referred to the Assistant Principal for Discipline

## **FIRST AND FOURTH NINE WEEKS**

From the start of school to mid-semester Fall and mid-semester Spring to the end of the school year, a student may wear either a collared polo shirt or collared dress shirt with buttons down the entire front. Shirts must fit properly and may not display any writing, logos, or insignia other than that of Jesuit High School or a small manufacturer's logo. Ties are not required during this time.

## **SECOND AND THIRD NINE WEEKS**

From mid-semester Fall to mid-semester Spring, a student must wear a neat dress shirt that fits properly and is of the type with which a tie can be worn. The shirt must have buttons down the entire front and a collar. Freshmen, sophomores, and juniors must wear ties during these eighteen weeks. Ties should be clearly visible and worn properly with the top button of the shirt buttoned. Shirts with button-down collars are to have all collar buttons buttoned.

## **HAIR AND SHAVING**

The following dress code will be applicable to every Jesuit student at all school events. These activities include, but are not limited to, summer camps, service projects, etc. In the interest of good grooming, a student's hair must be neat, clean, properly combed, and of moderate height, length, and style. Hair, when fully extended, may not touch the collar, eyebrows, or ears; the use of style gels and creams to circumvent the length requirement is prohibited. Dying hair is prohibited. Perms, shaving of the head, mullets or mohawks of any kind, locs, lines cut into hair, ponytails, buns, braids, cornrows, twists that expose the scalp, or other haircuts deemed faddish or offensive will not be allowed. Wigs are not permitted. Hair may not be cut at a length below a #1 clipper. A student's face is to be clean-shaven. Sideburns may not reach below the bottom of the ear.

## **SHIRTS**

A student's shirt must be completely tucked in throughout the school day. Hawaiian shirts, guayaberas, fishing shirts, and other casual shirts are not acceptable. Flannel shirts and other types of overshirts may not be substituted for sweaters, sweatshirts, or jackets. Shirts with button-down collars are to have all collar buttons buttoned. Shirts may not display any writing, logos, or insignia other than that of Jesuit High School or the manufacturer's logo.

## **OUTER GARMENTS**

Outer garments (jackets, quarter-zips, hoodies, sweatshirts, and sweaters) must be Jesuit-issued or solid color. Outer garments may not display any writing, logos, or insignia other than that of Jesuit High School or a small manufacturer's logo. Military fatigues, camouflage, and denim jackets may not be worn. No other short or long-sleeved shirt of any type may be worn as an outer garment.

## **TROUSERS**

Neat, solid colored, dress trousers must be worn to school. The following are not acceptable: denim jeans, faded, frayed, or patched trousers, elastic waistband or drawstring trousers, and elastic ankle bands. Cargo pants and trousers with double stitching may not be worn. Pants must be solid colored, neatly hemmed at the bottom, and may not be worn if frayed at the hems. Trousers are to be worn at the waist so that the belt is visible. Underwear may not be visible above any pants worn to school or to any school activity on or off campus.

## **BELTS**

Belts must be solid brown, light brown, or black with no metal other than the belt buckle. Belts must be worn with trousers which have belt loops. Belt buckles must be of the conventional type with a single square frame and prong.

## **SHOES**

Students are to wear dress shoes with leather uppers. Shoe colors are limited to solid colors: brown, light brown, tan, black, or gray; colors such as white, blue, red, or green are not permitted. Shoes that are athletic or athletic/sneaker-inspired, have an athletic logo, chevrons, or stripes are unacceptable. Boots, moccasins, slippers of any type, and sandals are not permitted. Shoes should be laced and in good condition. Visible socks which extend above the ankle must be worn.

## **OTHER**

Hats, hoods, caps, earrings, and body piercing jewelry may not be worn on campus. Tattoos may not be visible. Occasionally in extremely cold weather, the Assistant Principal for Discipline may allow students to wear hoods on campus; however, caps and hoods are never to be worn inside any building.

## **EXCEPTIONS**

If a student is unable to be fully in dress code due to a physical limitation brought on by injury, a parent must contact the Assistant Principal for Discipline and request prior approval to be out of dress code.

All school policies regarding personal grooming apply to senior pictures submitted for the senior section of the school yearbook.

These policies also apply for team and individual pictures to be used in athletic programs. Pictures not in compliance with these policies will not be included in these publications.



The Assistant Principal for Discipline is the judge of dress and grooming matters. All norms and policies concerning student dress and appearance **apply from the moment the student arrives on campus for the school day or school event.**

### **SPECIAL OCCASIONS**

On special occasions exceptions will be made to the normal school dress code. These will be announced in advance. Examples of these exceptions include:

1. **MASS DAYS** On days when a school-wide Mass is celebrated, all students must wear a dress shirt, tie, and suit or sport jacket to Mass. Jackets must fit properly and be neat in appearance; extreme colors are not permitted.
2. **INTRAMURALS** On intramural or other special days, approved attire is as follows: Jesuit t-shirt, shorts, jeans or sweats, and athletic shoes (no sandals or crocs) may be worn. Socks are always required. Clothes should fit properly and be in good taste. All students are expected to be with their homeroom during intramurals.
3. **SPIRIT DRESS** Spirit Dress is announced to raise school spirit or recognize athletic contests or achievements. Students may wear dress shorts or jeans and athletic shoes and socks if a “Jesuit” shirt is worn. The shirt and/or outer garment must be an obvious Jesuit High School shirt with the name “Jesuit” clearly evident. Clothes should fit properly and be in good taste.
4. **SPECIAL EVENTS** Certain events require that students dress in coat and tie with a dress shirt, dress pants, dress shoes, and dark socks. Some of these are the NHS Induction, the Junior Ring Mass, sports banquets, and the Awards Assembly. The school may require this dress at other events as it deems appropriate. All school regulations regarding the grooming of hair and the wearing of hats, caps, earrings, and body piercing jewelry apply at these events. Noncompliance with these rules will make the student ineligible to participate in the event.

### **GRADUATION AND BACCALAUREATE MASS**

Graduates wear a Jesuit-approved black tuxedo and shoes at Commencement Exercises. For Baccalaureate Mass, graduates wear a cap and gown. Under the cap and gown, a graduate should wear dark dress trousers, a white shirt, dark dress shoes with solid dark socks, and a tie. The only item that may be worn over the gown is the NHS stole. All school regulations regarding the grooming of hair and the wearing of hats, caps, earrings, and body piercing jewelry apply at these events. Noncompliance with these rules will make the student ineligible to participate in these ceremonies.

### **GENERAL DECORUM**

Students should address teachers and other staff members in a polite and respectful manner. Individual teachers handle the ordinary discipline of their classrooms. Students are expected to comply with the classroom regulations established by each of their teachers.

Students are always to conduct themselves as Jesuit students and to exhibit the behavior expected of such students. While the school is not responsible for offenses committed outside of its jurisdiction, conduct which does not uphold the moral standards of a Jesuit student (whether inside or outside of school) renders a student liable to the school’s disciplinary actions, including expulsion. Any unlawful activity that results in police intervention may be grounds for expulsion. Students should be particularly aware of their responsibilities whenever they represent Jesuit High School at other schools.

Courtesy and pride in a good school environment require that the campus be kept free of litter. Students who deface, mark, or damage school property will face disciplinary action and pay the cost of repairs/cleaning. All signs, notices, or posters for use at school or school-sponsored activities must be approved by the Assistant Principal for Discipline.

Students waiting for rides home should remember that all school rules and sanctions apply as long as they are on campus. In particular, horseplay and inappropriate language is not acceptable. Students may wait for their rides to pick them up under the covered sidewalks adjacent to Loyola Lane. Parents should make every effort to pick up their sons no later than 4:00 p.m.

### **BULLYING/HARRASSMENT/HAZING**

The American Psychological Association defines bullying as “aggressive behavior that is intended to cause harm or distress, occurs repeatedly over time, and occurs in a relationship in which there is an imbalance of power or strength. Bullying can take many forms, including physical violence, teasing/name-calling, intimidation, and social exclusion.” Hazing and any type of initiation by individuals, groups, or teams, regardless of whether or not the student is a willing participant, are not permitted. There is no place for such behavior in a Catholic school. All members of the Jesuit High School community, guests, and competitors both on and off campus must be treated with respect at all times.

The extent to which a student is involved in bullying determines the disciplinary consequences. Very serious acts of bullying may require the convening of a Discipline Board. If the Assistant Principal for Discipline determines that a student’s involvement in an act of physical, verbal, or cyber bullying is of a serious nature but that it is not necessary to convene a Discipline Board, the student will be suspended from school for a minimum of one (1) day and a record of the incident will be retained for the remainder of the student’s Jesuit education. In addition, a student guilty of a first offense will be placed on Disciplinary Notice for one semester or its equivalent. Should a student be found guilty of a second offense at any time during the remainder of his Jesuit education he will be suspended for a minimum of two (2) days, and a Discipline Board will be convened in order to determine further consequences, including expulsion.

The Assistant Principal for Discipline determines the consequences for incidents of harassment or hazing based on the severity of the incident and the degree of involvement by the student.

### **ATHLETIC EVENTS AND OTHER ACTIVITIES**

Appropriate behavior is expected of all Jesuit students at all times. Jesuit expects that its players and spectators will always exhibit the highest level of good sportsmanship and appropriate behavior at athletic events. Inappropriate behavior at these events runs contrary to the school's principles.

There is no place for name-calling, verbal threats, or any kind of attempt to harass, embarrass, humiliate, or intimidate others. The use of vulgar, profane, insulting, or abusive language or gestures indicates a lack of respect for others and will not be tolerated. Cheering should support Jesuit's teams without demeaning others. No reference should be made to individual players by name or number.

Students exhibiting inappropriate behavior at any school activity will be ejected and referred to the Assistant Principal for Discipline for disciplinary action. A student ejected from a game or other school activity must report to the Office of Discipline the next school morning and may be suspended, may face a Discipline Board, or may be dismissed. The school may require a conference with his parents before allowing him to return.

### **DANCE REGULATIONS**

Jesuit sponsors student dances throughout the school year to encourage social interaction. These dances are for Jesuit students and young ladies from other schools. Dance rules and guidelines are intended to provide an atmosphere of respect for others and self that flows from the Catholic nature of Jesuit High School.

All school rules as stated in the *Student Handbook* apply at dances and all other school activities. Jesuit students are responsible for the conduct of their dates, who are also expected to abide by the rules of the school. It is important for Jesuit students to review dress codes and rules with their dates in advance of school dances in order to comply with these policies and to avoid any embarrassment.

- **Dancing** Inappropriate styles of dancing have become common in American culture. Inappropriate dancing does not reflect the values of Jesuit High School and will be stopped at all dances. Warnings that remain unheeded will result in the removal of the students involved, parental notification, and, if necessary, disciplinary action.
- **On-Campus Dances** The dress code for Jesuit students for these dances is as follows: Appropriate polo shirt or t-shirt, dress shorts or jeans. Shirts must not have any inappropriate images or writing.
- **General dress code for young ladies at all Jesuit dances** Some current fashions should be avoided at a Catholic school dance. Young ladies may not wear any attire that is too low-cut in the front or the back (no front that reveals cleavage and no back below the waistline), that is too short or has slits on the side (may not reach above finger-tip length), that is sheer and revealing, or that has bare midriff or cutouts revealing the midriff area.
- **Party Buses** Students may not arrive to any Jesuit dances on party buses. Questions regarding whether or not transportation is acceptable should be forwarded to the Assistant Principal for Discipline.
- **Attendance** Students are not permitted to leave a dance and then return at a later time. All students attending the Homecoming Dance or the Junior/Senior Prom must arrive by 9:30 p.m. and remain at the dance until 11:00 p.m.
- In order to purchase a ticket and attend the Homecoming Dance or Prom, a student, his female guest, and both sets of parents must complete and submit to Canvas Policy Acknowledgment and Emergency Contact Forms.

### **HOMECOMING**

The Homecoming Dance is a semiformal event. For young men, this means suit, tie, dress shirt, dress slacks, dress shoes, and socks. Sagging pants are inappropriate; only formal accessories will be permitted, i.e., no caps or gag suits permitted. Young ladies may choose to wear a semi-formal cocktail dress, pantsuit, or formal dress. They must also wear appropriate dress shoes. Athletic shoes, flip-flops, or casual sandals will not be permitted.

### **JUNIOR/SENIOR PROM**

The prom is a formal event. For young men, this means a classic/traditional tuxedo or a dark (black, navy or charcoal) suit, tie, dress shirt, dress slacks, dress shoes, and socks. Sagging pants are not appropriate; only formal accessories will be permitted, i.e., no caps or gag suits permitted. Young ladies should wear a formal dress. They must also wear appropriate dress shoes. Athletic shoes, flip-flops, or casual sandals will not be permitted.

### **PROHIBITED DEVICES**

Students are discouraged from bringing electronic devices and games to school. These devices should never be used in a classroom unless they are used as part of a class. During the school day, the use of headphones, ear buds, Air Pods, etc. are only permitted for academic use under the direction and supervision of a faculty member.

The use of electronic devices other than Jesuit-issued iPads, such as cell phones, pagers, iPods, MP3 players, CD players, video games, or any other handheld devices are strictly prohibited during school hours. If seen on campus during school hours, devices will be confiscated and submitted to the Assistant Principal for Discipline. Apple Watches and smart watches should only be used as timepieces during the school day. Apple Watches or smart watches that are misused during the school day will be confiscated and

submitted to the Assistant Principal for Discipline. The school is not responsible for lost, stolen, or damaged electronic devices that have been confiscated. Abuse of this policy will result in a PH and the need for the parent to personally pick up the device at school and meet with the Assistant Principal for Discipline.

### **PHONE CALLS/MESSAGES**

To prevent distractions from the learning environment, cell phones may not be used on campus during the school day. Parents are therefore reminded to refrain from calling or text messaging their sons during school hours, as school consequences will be enforced. The School Secretary should be called if parents need to contact their son in cases of emergency. Students may place necessary telephone calls from the School Secretary's office.

### **CAFETERIA, STUDENT COMMONS, OLIVA COURTYARD**

All students are responsible for the cleanliness of the cafeteria, commons, and Oliva Courtyard. Courtesy and good manners require that each student clean his place at the table and dispose of his trash when he finishes eating. Students should pick up any food or papers that have been dropped or spilled. Students are not allowed to consume food or drink in any building other than the cafeteria, nor in any area on the campus other than the student commons and Oliva Courtyard.

A student may purchase lunch from the cafeteria using his student ID card or cash. A student may also bring his own lunch from home. Students are not allowed to have lunch delivered to the school without prior administrative approval. Lunches brought to school should be left with the School Receptionist in Gonzmart Hall.

### **GONZMART HALL**

- **ELEVATOR** Use of the elevator in Gonzmart Hall is restricted and requires a special permit from the Discipline Office.
- **LOBBY** Students have access to the Gonzmart Hall lobby provided they are seated one person per chair. Students are not allowed to congregate or lounge on the floor. Gonzmart Hall is open at 7:00 a.m. to 4:00 p.m. on school days.

### **HALLWAYS**

Students may not congregate in hallways before school. Students are allowed in the hallways of the classroom buildings only during the four-minute passing time between class periods. Students should only go to their lockers before school, during passing time, or after school.

### **LIBRARY**

The library is a place for quiet study, research, reading, and doing homework. It is not a social gathering place. Silence must be maintained in all areas of the library (including the computer area). Talking above a whisper is prohibited. Proper respect and conduct is always expected. Students will be dismissed from the library for improper behavior. Proper behavior is determined by the Library Staff.

The library policies are as follows:

1. The library is open from 7:00 a.m. to 4:00 p.m. on school days.
2. Student ID cards must be presented at the circulation desk before items may be borrowed.
3. Playing electronic games on library computers or Jesuit-issued iPads is not permitted. The school's Internet Access Policies apply at all times in the library. Violations will result in dismissal from the library.
4. All materials taken from the library must be checked out at the circulation desk. Taking materials from the library without first checking them out is a serious offense and will be punished accordingly.
5. All materials except reference materials and those on reserve may be checked out for three weeks and renewed for three weeks. Only one renewal is permitted.
6. Each student is responsible for any material he withdraws from the library, even if he lends the material to someone else. Students must pay for lost or damaged materials.
7. Students must abide by the school's IT policy. Students should notify a librarian if having a problem with one of the computers.
8. Only school-related materials may be photocopied on the library's copier.
9. The school's policies on electronic devices and cell phones will be enforced in the library. Violations will result in dismissal from the Library.
10. No food or drink or gum is allowed in the library. These items must not be in sight or on top of tables or workstations. Bottled water with a cap is permitted. Violations will result in dismissal from the library.
11. Violations of the library's published behavior policies will result in dismissal from the library and/or PH. Continued violations will be handled by the Assistant Principal for Discipline.

### **SCIENCE LABS**

The science department is concerned for the safety of each individual student. To this end, safety issues in the laboratory are addressed at the start of each school year, with specifics emphasized before each experiment. All courses provide students with safety guidelines specific to that course and this information is shared with parents. Student actions that specifically ignore teacher instruction will result in both academic and disciplinary consequences, even though distinction can be made between an accident and a willful act. Academic consequences may vary from a reduction in grade or a grade of zero on the lab activity directly relating to the offense, to the inability to return to the lab unless teacher generated conditions are met after consultation with the Assistant

Principal for Discipline. Disciplinary consequences may vary from an in-school suspension to facing a Discipline Board.

### **PERSONAL FITNESS**

Parents should write the Assistant Principal for Academics to request an excuse from participating in the physical activity of a Personal Fitness class. A doctor's note is required if a student cannot participate in Personal Fitness for an extended period of time. Students must wear regulation gym attire (Jesuit t-shirt, Jesuit shorts and athletic shoes) when participating in Personal Fitness class. Wallets, watches, money, and valuables of any kind need to be locked in any available PE locker during class. Students are to supply their own lock.

### **COUNSELING CENTER**

The Counseling Center is neither a study hall, testing area, nor a recreation area. Its use is restricted to those students waiting to see counselors. Students are encouraged to meet with counselors during their open periods. Food and drinks are not allowed in this area.

### **FREE PERIODS**

During the course of the school day, students may have periods when they do not have a scheduled class. If used properly, this time helps to teach students to organize their time effectively. Students may use free periods to:

1. meet with teachers for assistance;
2. meet with counselors;
3. study or complete assignments;
4. eat lunch in the Cafeteria or Student Commons;
5. socialize with classmates if needed work or study is up to date.

It is not appropriate to engage in any type of horseplay or other activity that could endanger anyone or cause a disturbance to classes. Students who misuse their free periods could be assigned to another closely supervised activity.

### **AUTOMOBILES/DRIVING/PARKING**

Cars parked on Jesuit property are subject to search if the administration believes the safety of the student himself or the student body is in jeopardy.

When driving on school property, students must observe a 5-mph speed limit. Drivers must yield the right of way to pedestrians on school property. Horns may be sounded only to warn a person or animal of imminent danger. The school will not tolerate reckless or dangerous driving in the vicinity of the school. To respect the school's environment and that of its neighbors, loud car sound systems must not be played on campus or in the adjacent neighborhood. Students who drive recklessly or do not follow the school's other policies regarding automobiles on campus may lose their campus driving privilege.

Students must register any car they intend to drive to school by purchasing a parking decal for \$5. A student must register his car through Canvas – a valid driver's license, proof of insurance, license plate number, and parking form are all required to complete the registration process. **Parking tags must be visible and properly affixed to the rearview mirror.**

Students may only park in the areas designated for student parking in the Underclassman Lot, the North Lot, and the East Lot. **Parking is at the driver's own risk; Jesuit insures neither students' cars nor the contents of students' cars. Jesuit High School cannot be responsible for theft or damage.** Cars must be locked.

Seniors will be assigned parking in either the North Lot (behind Hyer Hall) or the East Lot (adjacent to athletics). Underclassmen must park in the Underclassman Lot close to Himes Avenue. Students may not park along Loyola Lane or Emerald Avenue, in front of Gonzmart Hall, at SunTrust Bank, in front of the Jesuit Residence, in the maintenance parking lot, or in any of the emergency or access lanes in either lot. Students not properly parked in a marked space dedicated for student parking on campus will be subject to disciplinary measures, including possible revocation of campus driving and parking privileges.

Students are not allowed in the parking lots during the school day. If there is a genuine need, the student must receive permission from the Assistant Principal for Discipline or Assistant Disciplinarian. No teacher may give a student permission to enter the parking lots during the school day. Students may not congregate in the parking lots either before or after school.

### **BOUNDARIES**

Students are not allowed in any construction area and under no circumstance are permitted to enter or cross into fenced construction areas of campus. During lunch periods, students are allowed to eat in the Student Commons near Building 6 and Oliva Courtyard. Students are also permitted to congregate on the west side of the gym between Building 3 and Faber Hall. During lunch and free periods, the outdoor basketball courts, gym lobby, gym, Tigers' Den, athletic fields, and weight room are not open for student use.

Students are allowed in classrooms, offices, locker rooms, or athletic buildings/facilities only in the presence and under the direct supervision of a faculty or staff member. Students are to use existing concrete sidewalks as they travel on campus. Students are not permitted to cut through grass areas.

## **LOCKS AND LOCKERS**

Jesuit High School will not accept responsibility for a student's books or other personal property. Books and other belongings are to be kept in a locker. On entering Jesuit High School, each student is issued an official combination lock. If a lock is stolen or misplaced, a new school lock must be purchased. Only official school combination locks are to be used – any non-school lock will be removed. Lockers are the property of the school, and administration reserves the right to search them and their contents.

Freshmen are assigned lockers for their personal use; sophomores, juniors, and seniors may opt-in to locker usage on a first-come basis. Every student should be concerned with the proper care and maintenance of his locker. Periodic checks will be made. Locker changes must be authorized and approved by the Assistant Principal for Discipline. Students should not leave books, book bags, personal fitness, or athletic equipment in the school corridors.

Students should make sure that they have locked their lockers securely. Students should report locker problems to the Assistant Principal for Discipline. To protect themselves against theft, students should not disclose their locker combination.

## **LOST AND FOUND**

The lost and found is located in the School Secretary's office. Students who find property that is not theirs should turn it in to the School Secretary. Students who lose property should check the lost and found.

## **THEFT**

Theft of any kind constitutes a serious offense against the school community because it is morally wrong and violates the rights of others. Tampering with another student's lock, locker, or personal property is a very serious offense. Such cases should be reported to the Assistant Principal for Discipline.

To prevent the loss of personal property, students should not leave their books, book bags, gym bags, athletic equipment, musical instruments, or articles of clothing unattended anywhere on campus. They should keep these items in their lockers or on their person. Students should not bring to school valuable items such as excessive cash, expensive jewelry and watches, non-school-related electronic devices, etc. **The school cannot be responsible for these costly possessions.**

# **Responsible Use Policy**

In order to enhance educational opportunities in and out of the classroom, all Jesuit High School students are issued an Apple iPad for use during the school year. Students also have access to other technology resources in computer labs and across campus. The Responsible Use Policy is intended to provide guidelines for the proper use and care of the iPads and other technology resources and to protect students and the school from liability resulting from any misuse of the Jesuit managed iPad or other technology resources. Student use of technology, including Jesuit managed iPads, other school-owned computing resources, and personally owned devices, must be used in accordance with the mission and philosophy of the school, as well as all policies set forth in the Student Handbook. Teachers may set additional requirements or restrictions regarding the use of technology in their respective classes. The use of non-Jesuit-managed iPads or other electronic devices (phones, tablets, music players, etc.) is prohibited during school hours.

The Jesuit managed iPad remains under supervision of Jesuit High School, and its use should be in accordance with this policy. Failure to observe the rules outlined in the Student Handbook could result in disciplinary action.

The goal of this program and the general access to technology resources is to enhance the academic experience at Jesuit, and these policies are intended to support that goal. In order to maintain the integrity of the program, all students and parents/guardians must acknowledge and agree to the following conditions of use:

### **1. General Requirements**

- a. Students are required to bring the Jesuit managed iPad to school fully charged and in working order every day.
- b. Students are required to create and maintain a personal Apple ID account. This account will be used for purchasing of all digital content: textbooks, apps, music, etc. (By using a personal Apple ID account, the items purchased will be accessible on other iOS devices and after a student leaves Jesuit High School.)
- c. Students are required to maintain adequate storage space for all academic activities on the iPad and will move or delete any personal data and media when necessary to make space available.
- d. Students are required to create and maintain an iCloud account associated with an Apple ID created with their Jesuit High School email address. Students are required to use this iCloud account to backup all important school data on the iPad.
- e. While on campus, students are required to connect the Jesuit managed iPad to the wireless network designated for students.
- f. Students are required to remain connected to the approved student wireless network at all times. In addition, the Bluetooth setting must also remain on at all times. Airplane Mode is not permitted during school hours.

### **2. Privacy**

- a. Jesuit has the right, but not the obligation, to confiscate and view the contents of a student's iPad or other electronic device at any time. The student has no expectation of privacy with respect to the iPad or any other electronic device brought to campus.

### 3. Responsible Use

- a. Student use of the iPad and other electronic resources conforms to standards expected in the use of other school resources. Students shall not access or transmit inappropriate, illegal or material of a violent nature in any form or manner. Inappropriate material includes, but is not limited to, offensive or sexually explicit material (whether text, image, or lyric based), or material accessed in violation of Copyright laws. Harassment of any kind is unacceptable.
- b. Students shall not use the iPad or any electronic devices for dissemination or publication of any material which jeopardizes the good name of the school, which is detrimental to the common good, or which is harmful or offensive to members of the school community. This includes, but is not limited to, the posting of inappropriate material on any blog, chat room, social site, or website, and may result in disciplinary action.
- c. **Student use of the iPad or other electronic devices to photograph, video, or make audio recordings is strictly prohibited in the classroom and around campus unless expressed permission is granted by a teacher. Students may not photograph, video, or record any person without that person's expressed consent to the recording. Any use of cameras in restrooms or locker rooms, regardless of intent, is strictly prohibited and will be regarded as a serious violation. Whether on or off-campus, the student agrees that no Jesuit managed iPad will be used to take inappropriate, illicit, or sexually explicit photographs or videos, nor will any device be used to cause harm or misrepresent the school.**
- d. The student is responsible for all content on his iPad or other electronic devices. If a student receives content on any electronic device that he finds in conflict with any school policy, it is the student's responsibility to report that content to the Assistant Principal for Discipline or the Tech Department immediately.
- e. Students are prohibited from changing the "Date & Time" setting on the iPad. Changes to the "Date & Time" can have negative effects on the iPad and can prevent essential school services from functioning correctly.
- f. **Computer Workstations** To ensure that Jesuit High School has legally licensed software, students may not install any software not purchased by Jesuit High School. Furthermore, students may not alter the hardware or software configuration of the computer workstations.
- g. **Computer Accounts and Security** Each student is provided with a computer account and an associated password. This account provides an associated jesuittampa.org email address along with access to computer workstations and a variety of technology resources including Canvas, Blackboard, Naviance, Office 365, and Google Apps for Education, among others. Use of this account and any related service must be in accord with this Responsible Use policy. Protecting your password is important in securing your identity and your access to resources. No student should ever divulge his password to another student, and it is unacceptable for any student to use another student's password to gain access to any account or service. If a student feels that his password has been compromised, he must see the Technology Department for assistance with changing his password.
- h. **Online Communication**
  - i. Students should not provide personal information to people they do not know over the Internet.
  - ii. Students should never share their passwords or passcodes.
  - iii. Students may not send messages anonymously or as a sender other than themselves.
- i. A student may purchase and install apps on his iPad for personal use, as long as those apps and the associated data do not interfere with the function of the device or with the necessary storage space required for academic purposes.
- j. A student may store his personal media on the iPad. Students are responsible for backing up that media – Jesuit is not responsible for loss of student's media. Media stored on the iPad should not be offensive, profane, bullying/threatening, pornographic, obscene, rumors/gossip, sexually explicit, or other content not aligned with the school's mission and philosophy.
- k. The following items qualify as prohibited use of technology at Jesuit High School, including, but not limited to, the Jesuit-issued iPad, the Jesuit Network, any other Jesuit-owned computers, or personal electronic devices:
  - i. Any action that violates existing school rules or public law
  - ii. Any action that goes against or which is not aligned with the school's mission and philosophy
  - iii. Any action that can be deemed as cyberbullying
  - iv. Any form of jailbreaking or tampering with the software or hardware on the iPad, including but not limited to VPN or Proxy apps
  - v. The illegal installation, use of, or transmission of copyrighted materials
  - vi. Posting material authored or created by another user without his/her consent or posting content or sending messages anonymously
  - vii. The sending of unwanted or solicitous email, commonly known as spamming
  - viii. The use of or possession of hacking software
  - ix. The use of the school's internet or email accounts for financial or commercial gain, advertising, or political lobbying
  - x. The use of the school's internet or email accounts for any illegal activity
  - xi. Bypassing the Jesuit High School Internet content filtering service through a web proxy or other method
  - xii. Gaining access to another student's or faculty member's account, files, or data
  - xiii. The creation, sending, accessing, uploading, downloading, or distribution of offensive, profane, bullying, rumors or gossip-related, threatening, pornographic, racially offensive, harassing, illegal, obscene, or sexually explicit materials
  - xiv. Performing unethical actions including, but not limited to, plagiarism, cheating, or unauthorized collaboration (e.g., texting answers or taking pictures of exams, homework, tests and quizzes)



#### 4. iPad Care and Maintenance

- a. Students must keep the iPad in the Jesuit provided protective case at all times.
- b. Students are required to maintain a passcode on the iPad. Students shall not share this passcode with anyone. If a student has forgotten his passcode and cannot access his iPad, he should contact the Help Desk immediately.
- c. Students are required to charge their iPads each evening for use during the next school day. Students will not be permitted to charge iPads during class.
- d. Students are required to backup all app data, notes, course content, and data being used for academic purposes through his Jesuit Apple ID iCloud account.
- e. Students will maintain their iCloud storage such that they are backing up school-related content and academic materials first.
- f. Students may choose to backup personal content through their iCloud accounts so long as this storage does not interfere with the storage required for course materials. If a student exceeds the storage available in iCloud for backups the student may purchase more storage. Jesuit High School is not responsible for any lost data.
- g. Students will immediately report any issues they are having with their iPad to the Help Desk including, but not limited to, software problems, damage, loss, or theft.
- h. Students are required to have the iPad on their person or in a secure location at all times.
- i. Students not permitted to lend the iPad to other students, friends, or family.
- j. Students are not to install iOS updates until they have received guidance from the Technology Department to do so. Students must perform these operating system updates when instructed to do so by the Technology Department. These major updates should be installed after school hours.
- k. Students may not physically alter the iPad in any way, including, but not limited to, applying stickers, labels, markers, or other markings or writing. Students may not remove the Jesuit High School asset tags.
- l. Students should clean the screen with a soft, dry, microfiber cloth or with a screen cleaner designed for glass/LCD type screens. Items such as paper towels or dish cloths should be avoided.

#### 5. Internet Websites and Accounts Policy

- a. No student may create or maintain a website, create social networking accounts, or create an Internet presence of any kind that represents, or suggests to represent, Jesuit High School or any club, group, organization, or activity of Jesuit High School or makes use of any Jesuit High School logos, images, etc.

#### 6. Financial Responsibilities and Information

- a. Jesuit-managed iPads are the property of the student but will be remotely managed by the Jesuit High School Technology department for the duration of the student's time at Jesuit.
- b. Students must report any iPad damage to the Help Desk immediately. Students are required to report lost or stolen iPads to the Help Desk immediately. In the case of theft, students may be required to file a police report.
- c. The financially responsible party as indicated on the student enrollment agreement is responsible for the full cost of a lost or stolen iPad and any damage charges indicated below:
  - i. For damaged iPads, AppleCare+ covers each student for up to two incidents of accidental damage from handling of the iPad, each subject to a \$49 service fee plus applicable tax. After a student's second incident, the student will be required to pay the full cost of the damage. Students are responsible for having a working iPad at all times.
  - ii. If a student is in need of a repair to his iPad, he **MUST** bring the iPad to the helpdesk at the school. The helpdesk is fully equipped to facilitate the repairs. Most repairs can be completed in a timely manner; students will be given a loaner until the iPad is replaced.
  - iii. If an iPad is lost or stolen, the family will be responsible for the cost of a replacement iPad purchased from Apple, Inc. All replacement iPads must be purchased through Jesuit High School in the event that the device is lost or stolen.
  - iv. If an iPad is damaged and the cost to repair the device exceeds the cost of a replacement iPad from Apple, Inc. a replacement iPad will be ordered, and the family will be responsible for the replacement cost.
  - v. All financial responsibilities for repair or replacement will be invoiced by the Finance Office.
- d. Families will receive detailed information on the purchasing and downloading of digital textbooks and apps prior to the school year.
- e. Jesuit is not responsible for any monies assessed to families which result from return/exchange of electronic course materials. To help avoid these assessments, no student should purchase any electronic course materials until:
  - i. He has received his Jesuit-managed iPad
  - ii. His class schedule is final
- f. Jesuit is not responsible in any way for the content or for any charges resulting from purchases made from the Jesuit-managed iPad.

#### 7. Precautions

- a. In consideration for receiving the iPad from Jesuit High School, each student and his parent or legal guardian agrees not to sue and hereby releases, waives, discharges, holds harmless, indemnifies, and defends Jesuit High School, as well as their respective employees, personnel, staff, volunteers, agents, directors, affiliates, and representatives, from any and all liability, losses, damages, claims, actions, and causes of action of every nature for any and all known or unknown, foreseen or

- unforeseen, bodily or personal injuries, property damage, or other loss, whether claimed by the student, parent, legal representative, or any third party, relating in any way to the use of the iPad furnished by Jesuit High School to the student.
- b. The educational community of Jesuit High School makes no warranties of any kind, whether expressed or implied, for the service it is providing and is not responsible for any damages the student may suffer. This includes loss of data, non-deliveries, mis-deliveries, or service interruptions. The student is responsible for evaluating any information obtained from the Internet. Jesuit High School specifically denies any responsibility for the accuracy or quality of information obtained through its services. Additionally, Jesuit High School will not be responsible for unauthorized financial obligations resulting from provided access to the Internet. Students using Jesuit High School's devices and services (including with personal devices) agree that they waive any right to privacy that they may have for any information or file created, maintained, transmitted, or stored in or on Jesuit High School's property, through its technical resources, or on personal devices at school. Jesuit may monitor students' use of technology and may also examine all system activities in which the student participates. Students should know that content including, but not limited to, sexual comments or images, racial slurs or other offensive comments, defamatory, discriminatory, or harassing materials distributed, accessed, or downloaded through IT resources could expose them to legal liability as well as to disciplinary action.
  - c. This policy applies to Jesuit High School students at all times, whether or not the students are on campus, as Jesuit High School students are school representatives at all times.

## **Substance Abuse Policies**

In keeping with the Jesuit principle of “cura personalis” (the personal care of each student), Jesuit High School is dedicated to providing a safe, tobacco, alcohol, and drug-free school community.

To this end, Jesuit High School has made a firm commitment to the education of its students, parents, and faculty about tobacco, drugs, and alcohol abuse. The implementation of a firm and fair tobacco and substance abuse policy is paramount to achieving this goal.

Jesuit High School does not condone student use of tobacco, alcohol, or other drugs **at any time in any context**.

### **TOBACCO, NICOTINE, ALCOHOL, AND OTHER DRUGS**

Jesuit High School defines substance abuse as the possession, use, or sale of any controlled substance at school or a school-related event, on or off campus.

According to Chapter 893.13 of the Criminal Code for the State of Florida, “...it is unlawful for any person to sell, purchase, manufacture, or deliver, or possess, with the intent to sell, purchase, manufacture or deliver, a controlled substance in, on, or within 1,000 feet of the real property comprising a public, or private elementary, middle, or secondary school.”

Any illegal drugs, narcotics, counterfeit controlled substances, or drug paraphernalia taken from students by school officials will be turned over to proper law enforcement authority.

Any student using, selling, trading, under the influence of, or in either physical\* or constructive\*\* possession of tobacco products and controlled substances will be subject to disciplinary action. These offenses constitute possible grounds for expulsion and arrest/prosecution.

\*physical possession refers to “on the person” of the student

\*\*constructive possession refers to automobiles, lockers, or book bags that are under the control of (owned, operated, rented, or used by) the student

Controlled substances include, but are not limited to, drugs, hallucinogens, alcoholic beverages, mood-altering substances, prescription drugs, as well as tobacco/nicotine products and/or vaporizing devices and drug-related paraphernalia. The term drug(s) also includes steroids and other performance enhancing drugs as well as the improper use of prescription drugs.

Students found to be in possession of or judged to be under the influence of a controlled substance at school or at any school-related activity will be detained until their parents, guardians, or some other proper authority transports them home. If necessary, a search of the student's car and/or locker will be made before the student leaves. Before being readmitted to class or any further school activity, a conference between the parents and the Assistant Principal for Discipline will be held to discuss consequences under the school's substance abuse policies.

In an effort to safeguard and promote a drug-free school environment, and to help students who are in need, the administration reserves the right to mandate drug testing by an approved testing service and/or alcohol breath analyzing testing of an individual when there is a concern regarding violation of substance abuse policy. Students shall be subject to expulsion for refusing to submit to a school-mandated alcohol breath analyzing test or to a laboratory substance screening.

## **BREATHALYZER TESTING**

Jesuit High School believes that the use of breathalyzers is an acceptable deterrent to the use of alcohol by underage drinkers.

Therefore, Jesuit High School administrators may administer breathalyzer tests at school-sponsored events, both on and off campus, to Jesuit students and their guests in order to provide a safe and healthy environment for students, staff, and the Jesuit community.

- Administrators may administer breathalyzer/drug test to students attending dances, drama performances, athletic events, and other similar school-sponsored events.
- The administrator will administer a test to a student and/or guest upon reasonable suspicion that the student or students was/were under the influence of alcohol.
- The test will be administered in a reasonably private manner (given what is available under the circumstances).

## **TOBACCO**

Any student under the influence of or in physical/constructive possession of tobacco products will face the following consequences:

First violation:

1. A student/parent conference will take place with the Assistant Principal for Discipline; and
2. The student will serve a Saturday PH.

Second violation:

1. A student/parent conference will take place with the Assistant Principal for Discipline;
2. The student will serve a one-day suspension; and
3. The student will be placed on Disciplinary Notice.

Third violation:

1. A student/parent conference will take place with the Assistant Principal for Discipline and the student will be suspended pending the convening of a discipline board.

## **VAPING AND NICOTINE**

Any student under the influence of nicotine or in physical/constructive possession of vaporizing devices/paraphernalia will face the following consequences:

First violation:

1. A student/parent conference will take place with the Assistant Principal for Discipline;
2. The student will serve a one-day suspension; and
3. The student will be placed on Disciplinary Notice.

Second violation:

1. A student/parent conference will take place with the Assistant Principal for Discipline;
2. The student will serve a suspension; and
3. The student will be placed on Disciplinary Probation; and
4. The student will be referred for drug testing (in the event of a positive test, see below).

Third violation:

1. A student/parent conference will take place with the Assistant Principal for Discipline and the student will be suspended pending the convening of a discipline board.

## **ALCOHOL, DRUGS, AND DRUG PARAPHERNALIA**

Any student who admits to using (but is not in possession of or under the influence of) alcohol or drugs will be required to enter and successfully complete a substance abuse assessment and education program and may be subject to periodic drug testing for the remainder of his career at Jesuit.

Any student under the influence of drugs or alcohol, who tests positive for drugs or alcohol, or who admits to using alcohol or drugs in lieu of testing will face the following consequences:

1. A student/parent conference will take place with the Assistant Principal for Discipline;
2. The student will be suspended;
3. The student will be placed on Disciplinary Probation;
4. The student will be required to enter and successfully complete a substance abuse assessment and education program approved by the school; and
5. The student will be subject to periodic drug testing for the remainder of his career at Jesuit; a second positive test at any time may result in expulsion.

Any student in physical/constructive possession of drugs will face the following consequences:

1. A student/parent conference will take place with the Assistant Principal for Discipline and the student will be suspended pending the convening of a discipline board.

The goal of these substance policies is to care for our students and their proper development. To this end, we expect that student activities in private homes and other locales reflect the same values and philosophy, and we encourage parents to communicate with

other parents to achieve these ends. We expect that parents will not provide students access to tobacco, alcohol, or drugs in their homes and that they will supervise students' social activities held at their homes or under their supervision elsewhere.

## **Safe Environment**

Jesuit High School aims to foster a safe and healthy environment for its students and employees. Jesuit is committed to the prevention of child abuse and maintaining a school environment free from sexual harassment and any other forms of abuse. The sections below give further detail to the school's related policies that are in accordance with Florida Statutes, the Diocese of St. Petersburg, and the United States Central and Southern Province of the Society of Jesus.

### **CHILD ABUSE**

For purposes of this policy, child abuse means physical injury, sexual abuse, or emotional abuse inflicted on a child, other than by accidental means, by those responsible for the child's care, custody, and control, or from persons who are agents or employees of Jesuit. In the case of abuse within Jesuit High School, by an employee, agent, or volunteer, whether lay, religious, or clergy, the following explains the process for reporting incidents of suspected abuse:

- The person observing or learning of abuse or suspected abuse shall report the incident to the Principal.
- If the suspected abuse involves the Principal, a report should be made to the President.
- If suspected abuse involves the President, a report should be made to the Chairman of the Board of Trustees, Mr. R. James Robbins at (813) 227-8404.

### **SEXUAL HARASSMENT**

Sexual harassment is a form of sex discrimination that violates Section 703 of Title VII of the Civil Rights Act of 1964, as amended 42 U.S.C. 2000e, et seq. It is the policy of Jesuit High School to maintain a learning and working environment that is free from sexual harassment. Jesuit High School prohibits any form of sexual harassment. It shall be a violation of this for any student or employee to harass a student or an employee through conduct or communication of a sexual nature as defined by this policy. Jesuit High School will act to investigate all complaints, either formal or informal, verbal or written, of sexual harassment and to discipline any student or employee who sexually harasses a student or employee of the School. The entire policy is available for review upon request from the President's Office

## **Disciplinary Referrals and Sanctions**

### **AFTER-SCHOOL PENANCE HALL (PH)**

Any Jesuit administrator, teacher, or staff member may issue Penance Hall. Students who receive an after-school PH must report to the designated classroom immediately after the final bell. The student is required to serve a PH for one (1) hour. A student tardy to or absent from PH will be required to serve an additional PH the following day. The time spent during PH will consist of various reflective activities or other activities on campus as the proctor sees fit.

The following may result in after-school PH:

1. tardy to school or class;
2. missing a class;
3. dress code violations;
4. littering;
5. having food or drink in any unauthorized area without permission;
6. chewing gum on campus;
7. failure to bring a note after an absence;
8. failure to report to the office after missing convocation;
9. talking in the Chapel or above a whisper in the library;
10. being in the hallways during classes without permission;
11. using the elevator without permission;
12. first violation of the prohibited devices policy;
13. cafeteria misbehavior;
14. failure to report to a teacher when required to do so;
15. any other offense the Assistant Principal for Discipline judges worthy.

The following will usually result in one or more after-school PH's:

1. failing to report to a teacher detention;
2. vulgar or obscene speech, writing, or gestures;
3. name calling or other disrespect to classmates;
4. classroom misbehavior;
5. arriving at school after 8:30 a.m. without a note;
6. bullying or unwelcome pushing or poking;
7. driving and parking violations;
8. second violation of the prohibited devices policy;

9. minor offenses involving computer/internet policy;
10. being in a parking lot during the school day without permission from the Assistant Principal for Discipline's office;
11. any other offense the Assistant Principal for Discipline judges worthy.

## **SATURDAY PH**

Saturday PH will be held on selected Saturdays (or some other school holiday) throughout the school year. Students will be notified at least one day in advance as to the exact date and will be required to arrive at school by 8:30 a.m. that morning and may remain until noon. Activities will include custodial and maintenance chores, so students should dress appropriately. Students who are late or miss will be given additional consequences by the Assistant Principal for Discipline.

The following offenses will usually result in a Saturday PH:

1. skipping a class/truancy;
2. accumulation of seven (7) tardies to school;
3. a teacher referral for continued misconduct in class;
4. retreat misbehavior;
5. behavior that disrupt a proper learning environment and/or a school activity;
6. third violation of prohibited devices policy.
7. any other offense the Assistant Principal for Discipline judges worthy.

## **SUSPENSION**

The student will serve his suspension in a manner determined by the Assistant Principal for Discipline. In some circumstances, the student will not attend classes and will serve his suspension at home. Students on in-school suspension will be prefected by the Assistant Principal for Discipline.

The following offenses will usually result in in-school suspension:

1. fighting;
2. serious bullying/harassment of an individual;
3. defacing school property in any way;
4. disrespect, insubordination, or defiance shown to a faculty or staff member;
5. unwelcome comments, noises, whistling, or gestures which could be described as racial, ethnic or sexual harassment;
6. possessing on campus or at any school function any items such as, but not limited to, laser pointers, zip ties, matches, lighters, smoke bombs, poppers or noise makers which could be intended to disrupt a proper learning environment or cause harm;
7. throwing objects that could cause harm;
8. leaving campus without permission;
9. any other offense the Assistant Principal for Discipline judges worthy.

For each day of the suspension the student is subject to receive a grade of zero (0) for daily work (homework, daily quiz). The student will be allowed to make up major assignments such as a test or a large project.

## **DISCIPLINARY NOTICE**

Disciplinary Notice is a warning that a student's behavior is not measuring up to the school's standard and must improve. A written notice is sent to the parents when a student is placed on Disciplinary Notice. Disciplinary Notice will be for a period of one semester or its equivalent. Students on Disciplinary Notice may not hold office or run for office in any student organization.

A student with less than satisfactory behavior, even an accumulation of minor violations, may be placed on Disciplinary Notice or may be asked to leave the school. An evaluation of each student on Disciplinary Notice will be made by the Assistant Principal for Discipline in the middle of each semester. If a student on Disciplinary Notice does not improve his behavior significantly as determined by the administration, he may be dismissed from Jesuit. In cases of serious misbehavior, a student on Notice may be asked to leave the school before the end of the semester. A Discipline Board need not be called to review the case.

## **DISCIPLINARY PROBATION**

Disciplinary Probation is a serious warning that a student is in jeopardy of being dismissed from Jesuit if his behavior does not improve significantly. A written notice is sent to the parents when a student is placed on Disciplinary Probation. Disciplinary Probation will be for a period of one semester or its equivalent. Students on Disciplinary Probation may not hold office or run for office in any student organization. **If a student on Disciplinary Probation has even one incident of misbehavior, he may be dismissed from the school.** Dismissal may occur before the end of the semester of probation. A Discipline Board need not be called to review the case. Note that any act of academic dishonesty while a student is on Disciplinary Probation may result in immediate dismissal from Jesuit.

During the period of Disciplinary Probation, the student's behavior will be subject to review every two weeks. At the end of the period of Disciplinary Probation, the administration will evaluate the student's performance and judge whether or not, and under what conditions, the student may remain at Jesuit.

A student may be placed on Disciplinary Probation only once during his enrollment at Jesuit. If a student who has previously been placed on Disciplinary Probation would merit a second Disciplinary Probation, he is subject to immediate dismissal from Jesuit.

## **DISCIPLINE BOARD**

A Discipline Board will be convened in situations that could possibly lead to a student's dismissal from Jesuit for disciplinary reasons such as:

1. theft;
2. serious bullying/harassment of an individual;
3. fighting;
4. disgraceful public conduct;
5. vandalism;
6. threatening or abusive behavior toward faculty or staff;
7. on campus possession of weapons (including, but not limited to, firearms, BB guns, realistic toy guns, knives, and clubs) or bringing such weapons to school or school related activities;
8. use on campus or at a school function of any items such as, but not limited to, laser pointers, zip ties, matches, lighters, smoke bombs, poppers, or noisemakers, which could be intended to disrupt a proper learning environment or activity or cause harm;
9. violation of the school substance abuse policies;
10. major violations of the school computer/internet policies;
11. construction of, ownership of, or contribution to a web site or social media platform that negatively affects the name of the school or any of its students, faculty, staff, or administration;
12. and any other conduct the administration judges serious enough.

A Discipline Board is a group of five faculty members, selected to meet for each case. The following procedures are as follows:

1. The student will be suspended out of school and a student / parent conference will take place with the Assistant Principal for Discipline.
2. The Assistant Principal for Discipline will present the pertinent facts to the Board. Board members may then ask questions of the student, parents, and the Assistant Principal for Discipline. To conclude the proceedings, the student and his parents may then make statements to the Board.
3. Each Board member will then submit a separate recommendation in writing to the Principal.
4. The Principal reviews the recommendations of the Board members, makes a decision, and then meets with the student and parents to inform them of the decision. The Principal's decision is final.
5. Students who are expelled or asked to withdraw are not eligible to receive any awards associated with extracurricular participation, nor can they receive a Jesuit diploma.

# Extracurricular Activities

## Student Council

### 2022-2023 EXECUTIVE COUNCIL

President.....	Brian Kubiak
Vice President.....	Nathan McGill
Secretary.....	Andrew Koebbe
Treasurer.....	Cole Maddox
Moderator.....	Mr. Corey Perich

## Service Organizations

### AGMEN CHRISTI

This organization is dedicated to the promotion of a “God first” attitude and the development of the Christian life among its members. Students gather for weekly prayer and discussion and engage regularly in works of charity for those in need. They participate in group service projects in Tampa and beyond, especially among the poor and elderly. Agmen members are to excel as students, exhibit leadership qualities, and be dedicated to the development of their Christian faith. Members are selected on the recommendation of faculty and staff.

Moderator: Fr. Richard C. Hermes, S.J.

Assistant Moderators: Fr. Rivera-Fals, S.J.; Mr. David Mammola; Mr. Jimmy Mitchell

### KEY CLUB

Sponsored by the Kiwanis Club of Tampa, Jesuit’s chapter of Key Club International meets weekly. Members must pay annual dues, attend weekly meetings, and commit to 25 hours of summer service as well as 5 additional hours of service each month of the school year.

Moderator: Mr. Brian Morand

Assistant Moderator: Ms. Molly Villani

### NATIONAL HONOR SOCIETY

Students are considered eligible for membership in the National Honor Society (NHS) based upon the following criteria:

1. The candidate for membership must have demonstrated outstanding scholarship by maintaining a cumulative grade point average of 3.7 or better.
2. The candidate’s discipline record must reflect outstanding character and maturity. Disciplinary Probation indicates a serious offense that may render the candidate ineligible.
3. The candidate must have actively and regularly participated in extracurricular activities at Jesuit High School in a positive manner. This should be a minimum of two extracurricular activities per year. At least one must be a Jesuit High School extracurricular. Extracurricular involvement must extend beyond the club period and help support the mission of Jesuit High School.
4. The candidate must have demonstrated a good, positive attitude toward studies, classroom behavior, general conduct, school life, and the overall program and goals of Jesuit High School.
5. The candidate must have demonstrated outstanding qualities of service to the school community and others. Besides the service guidelines of the *NHS Handbook*, an important indication of the candidate’s outstanding service is his more-than-required participation in the Jesuit High School Community Service Program. He must have completed at least 20 hours of community service in the first semester of the junior year.
6. The candidate must have demonstrated outstanding qualities of leadership and character according to the guidelines of the *NHS Handbook*. Leadership and character include the areas of maturity, responsibility, cooperation, courtesy, and morality; they may be demonstrated by consistently setting a good example to which others generally respond favorably. Candidates must receive positive evaluations from current and past teachers, coaches, and moderators in regard to leadership and character.
7. The candidate must have accurately and honestly completed the NHS Student Activity Information Form and submitted it properly by the announced deadline.
8. According to the *NHS Handbook*, “membership is both an honor and a commitment.” Therefore, when a candidate is invited to membership and inducted into the NHS, the above criteria become standards for remaining a member of the NHS.
9. Community service hours exceeding the normal school requirement must be earned for sustained membership. During the junior year **ten (10)** additional hours must be earned.

“Serving one another and the community is expressed in the motto of the National Honor Society, *Noblesse Oblige*. Members of the National Honor Society are obligated to fulfill the motto with behavior that is honorable, responsible, and generous to others.”

- *National Honor Society Handbook*

Moderator: Mrs. Kathy Preble

Assistant Moderator: Mr. Dan Angel

# Communication Arts Organizations

## **JESUIT MASQUE**

The Masque, Jesuit's drama club, produces two full-length mainstage plays and a student-directed Senior one-act play each year. In addition to acting, students fill important roles such as directing, stage management, design (set/prop/costume/sound/lighting), scenic carpentry and painting, broadcast media and video production, publicity and social media management, and theatre, scene shop, and other technical maintenance. Membership is open to all students as well as girls from local high schools.

Moderator/Theatre Director: Mr. Richard Miller

## **THESPIAN TROUPE**

The Masque's Thespian Troupe consists of club members who have been inducted into this prestigious honor society for high school theatre artists. Thespians earn distinctions and awards based on their results in competitions, contributions to the Masque's theatre productions, leadership, and academic performance. Induction into the society requires participation in the Masque for two consecutive semesters, participation in the District Festival during that time, and at least twenty Thespian points.

Moderator/Theatre Director: Mr. Richard Miller

## **NATIONAL FORENSIC LEAGUE (N.F.L.)**

Jesuit High School promotes speech activities to train leaders, who by means of oral expression can spread the philosophy and values of Jesuit education. The N.F.L. encourages the art of good speaking, clear and logical thinking, and intelligent and forceful expression. The Jesuit chapter of the N.F.L. participates in interscholastic congress and debate tournaments as well as in the Model United Nations.

Moderator: Mr. Brendan Graves

Head Coach: Zoheb Nensey

## **PUBLICATIONS**

Jesuit offers students a variety of creative experiences in writing, art, and photography. Student publications include *The Tiger* yearbook, *The Tiger Times* newspaper, and the *Lyre* literary magazine. Each fosters creative writing and affords opportunities for training in journalism to students.

The *Tiger Yearbook* provides a textual and photographic chronicle of the school year.

Moderator: Mr. Nicholas Finch

The *Tiger Times Newspaper* provides news, editorials, and student perspectives. Issues are published on a monthly basis.

Moderator: Mr. Nicholas Finch

The *Lyre*, published in the spring, features the best student efforts in poetry, fiction, non-fiction, drawing, and photography.

Moderator: Mr. John Davis

## Club Sports

### **ICE HOCKEY**

The Jesuit Ice Hockey Club Team competes against other high school club teams and belongs to the Lightning High School Hockey League. The season runs from mid-August to April.

Moderator: Mr. Andy Wood

Head Coach: Jassen Cullimore

## Special Interest Organizations

Jesuit offers many activities to suit a variety of student interests. Included among its organizations are Blue Tide, The Computer Club, The Film Club, Mu Alpha Theta, Pep Band, and other clubs that might develop with student interest.

### **AFRICAN AMERICAN CLUB**

The African American club is composed of students interested in understanding African American culture, celebrating diversity, and fostering dialogue. Students of all backgrounds are welcome to join.

Moderator: Mr. Frank D'Amico

### **BOOK CLUB**

The Book Club encourages the reading of literature outside of the classroom through the weekly discussion of books read as a group.

Moderator: Mr. Greg Malafronte

### **CHESS CLUB**

The Chess Club meets bi-weekly after school and fosters each member's intellectual growth through communication among peers, reflection on games, and development of strategy. The club participates in local and regional tournaments, as well as online leagues, which affords members the chance to win prizes and scholarship opportunities. Students of any skill level are encouraged to join.

Moderator: Mr. Nick Werner



### **DON'T FEED THE ARTISTS**

The goal of Don't Feed the Artists (DFTA) is to form and develop student artists by engaging them in the world of visual art by broadening their minds to new forms of creativity while making them artistically competent. Through active and engaging experiences in the visual arts, club members will better themselves and others intellectually and creatively. All artistic talent levels and disciplines are welcome.

Moderator: Mr. Kevin Ball

### **ENVIRONMENTAL CLUB**

This organization is a chapter of Keep Hillsborough County Beautiful and works with other schools in the county, furthering environmental stewardship. The Environmental Club manages Jesuit's on-campus recycling efforts.

Moderator: Mrs. Vindri Gajadhar

### **ITALIAN CLUB**

The Italian Club is dedicated to combining aspects of community service with Italian culture. Students of all backgrounds are welcome to join; the only requirement is an interest in Italian culture.

Moderator: Mr. Noah Menendez

### **LATIN CLUB**

The Latin Club is open to Latin students with an interest in the study of Latin or passion for ancient Roman culture. The club competes in the annual Latin Forum competition.

Moderator: Mr. Nick Werner

### **NATIVE AMERICAN CLUB**

The Native American Club is composed of students interested in understanding Native American culture. Visits from guest speakers who represent local or regional tribes help foster knowledge and respect for Native American history and culture. Community service opportunities to serve local/regional tribes are also provided. Students of all backgrounds are welcome.

### **OUTDOOR CLUB**

The Jesuit Outdoorsman Society seeks to educate students on the finer points of fishing, hunting, and camping. Additionally, through its meetings, the club hopes to teach students how to properly conserve and live in harmony with nature.

Moderator: Mr. David Mammola

### **PRE-MEDICAL CLUB**

The Pre-Medical Club educates students interested in pursuing a career in the field of medicine. Guest speakers and visits to local hospitals provide learning opportunities for students who share an enthusiasm for the medical profession.

Moderator: Ms. Julie Hust

### **PRO-LIFE**

The Pro-Life Club is composed of students interested in learning about and promoting the values of the "Gospel of Life." It is the largest student pro-life group in Florida. The club meets regularly at school and participates in pro-life activities throughout the Tampa Bay area.

Moderator: Ms. Angela Hamrick

### **PSYCHOLOGY CLUB**

The Psychology Club is open to students from all grade levels with an interest in the dynamics of human behavior, professions in the social sciences, and in understanding themselves and others.

Moderator: Mr. Bill Eggert

### **ROBOTICS**

As a means of fostering enthusiasm in math, science and technology, the Robotics Club, aided by mentors in a variety of disciplines, helps students learn and apply knowledge in engineering, business, and leadership. Students design and build a competitive robot.

Moderator: Mr. Eric Price

### **SONGWRITING & MUSIC PRODUCTION CLUB**

The Songwriting and Music Production Club is composed of students who learn and share ideas about song creation, music software, and promotion.

Moderator: Mr. Bert Roney

### **SPANISH CLUB (LA GENTE)**

The Spanish Club (La Gente) is composed of students interested in understanding Spanish culture, celebrating diversity, and fostering dialogue. Students of all backgrounds are welcome to join.

Moderator: Mrs. Rachel Atkins

**STRATEGY GUILD**

The Strategy Guild is open to all students with an interest in games of strategy. Students meet to discuss and play different tabletop games.

Moderator: Mr. Nick Werner

**STUDENTS AGAINST DESTRUCTIVE DECISIONS (SADD)**

SADD is a peer-to-peer education, prevention, and activism organization dedicated to preventing destructive decisions. Because vehicle crashes are still the number one killer of teens, the club's primary focus remains on traffic safety. However, because teens face an array of other issues with the potential to affect driving behavior, SADD is committed to providing tools and prevention strategies that also address substance abuse and personal health and safety.

Moderator: Mrs. Lauren Maguire

**THE COMPANY (BUSINESS CLUB)**

The Company (Business Club) is a club for students who are interested in pursuing an interest in the business world, marketing, finance, management, hospitality, and entrepreneurship. Students practice key leadership skills such as goal setting, consensus building, and project management.

Moderator: Mr. Henry Ibanez

**VIDEO GAMING CLUB**

The Video Gaming Club provides a platform for students who share an enthusiasm for video games. Members have the chance to participate in local tournaments. Students of any skill level are encouraged to join.

Moderators: Mrs. Kelly Kim and Mr. Jonathan Barlaan

# Athletics

Jesuit High School is a member of the Florida High School Athletic Association (FHSAA). The school participates in 12 interscholastic sports: baseball, basketball, bowling, cross country, football, golf, lacrosse, soccer, swimming, tennis, track & field, and wrestling. Inquiries concerning tryouts, schedules, tickets, or other information about the athletic program should be directed to the Athletic Director.

Prior to participating on a team at Jesuit High School, athletes must provide the Athletic Department with the following:

- Current address
- Emergency contact information
- Health insurance information
- FHSAA Pre-participation Physical (EL-2) <https://www.fhsaa.org/forms/general-forms/general-eligibility/el2>
- FHSAA Pre-participation Consent Form (EL-3) <https://www.fhsaa.org/forms/general-forms/general-eligibility/el3>
- FHSAA Pre-participation Video Certificates (Heat Illness, Cardiac Arrest, Concussion)  
[https://www.fhsaa.org/sites/default/files/orig\\_uploads/eligibility\\_compliance/nfhslearn\\_courses.pdf](https://www.fhsaa.org/sites/default/files/orig_uploads/eligibility_compliance/nfhslearn_courses.pdf)

To streamline this process Jesuit High School has moved to an online data entry system. This information needs to be updated each academic year. We highly recommend this process be completed prior to the start of the new academic year for both incoming freshmen and returning students. Please note, medical forms required by the FHSAA are good for one calendar year. To enter your information, visit [www.swoll23.net](http://www.swoll23.net). For directions regarding this process please follow instruction on the Jesuit Website, under Quicklinks, Athletic Forms:

[https://www.jesuittampa.org/uploaded/documents/athletics\\_documents/Jesuit\\_Website\\_Athletic\\_Forms\\_2022-23.pdf](https://www.jesuittampa.org/uploaded/documents/athletics_documents/Jesuit_Website_Athletic_Forms_2022-23.pdf)

If you have any questions, please contact the athletic trainer at [smedicine@jesuittampa.org](mailto:smedicine@jesuittampa.org) for assistance.

At approximately the six-week mark of each semester, the academic progress of each student athlete will be evaluated. If, at this point, a student athlete falls below a 2.3 GPA he may be required to attend the Academic Enhancement Program. The program will consist of three after-school study sessions held on Tuesday, Wednesday, and Thursday of each week. Participation is mandatory. After the initial evaluation, academic progress will be re-evaluated every two weeks. If, after re-evaluation, the student achieves a GPA of 2.3 or higher, continued participation is at the discretion of the Athletic Director. This program's primary goal is to help student athletes achieve acceptable grade point averages.

The school holds four signing ceremonies during the school year for the student to make his formal commitment to play athletics at the collegiate level known to the media. Commitments to colleges must be made through National or Institutional letters of intent.

**When school transportation is not available, parents may be responsible for taking their son to and from away athletic events.**

The primary goal of the athletic program is to support the overall Mission of Jesuit High School while being highly competitive in all sports. At the same time, the expectation is to maintain the highest standards of sportsmanship. In addition, the athletic program looks to support the school's total curriculum by encouraging every student to participate in some form of athletics. Participation is not limited to athletes only as many students become involved in other vital supportive roles such as student trainers, announcers, team managers, video producers, and statisticians.

# Administration

## **PRESIDENT (2008)**

Rev. Richard C. Hermes, S.J. (2008)  
B.A., St. Louis University (Philosophy)  
B.A., St. Louis University (Classics)  
M.A., The City University of New York (Classics)  
M.Div., Boston College School of Theology and Ministry  
S.S.L., Pontifical Biblical Institute in Rome

## **PRINCIPAL (2021)**

Mr. Michael Scicchitano '01 (2005)  
B.A., University of Florida  
M.Ed., Saint Leo University

## **ASSISTANT PRINCIPAL FOR ACADEMICS (2012)**

Mrs. Debra Pacheco (1994-1997, 1999)  
B.S., University of Massachusetts at Amherst  
M. Ed., University of South Florida

## **ASSISTANT PRINCIPAL FOR DISCIPLINE (2021)**

Mr. Brian Greenfield (2011),  
B.A., Seton Hall University  
M.A., Seton Hall University

## **ATHLETIC DIRECTOR (2009)**

Mr. Terry Rupp '84 (2009)  
B.S., University of Tampa

# Teaching Faculty 2022-2023

- Mr. Daniel Angel** (2019), B.A., St. John Vianney College Seminary; M.A., St. Vincent de Paul Regional Seminary. **Theology.** Assistant Moderator - National Honor Society.
- Mr. Erick Alvarez Gil** (2020), B.S., ISPJAE; M.P.A., University of Texas. **Mathematics.**
- Mrs. Rachel Atkins** (2021), B.A., Linfield University; M.A. Portland State University. **Foreign Language.** Moderator - Spanish Club (La Gente).
- Mr. Kevin Ball '03** (2008), B.F.A., University of Florida; M.A., Louisiana State University. **Fine Arts.** Department Head - Fine Arts. Moderator – Don't Feed the Artists.
- Mr. Jonathan Barlaan '07** (2013), B.S., University of Florida; M.S., University of South Florida. **Science.** Assistant Coach – Track, Freshman Basketball. Moderator – Video Gaming Club.
- Mr. Christopher Barrett** (2022), B.A., Johns Hopkins University; M.A., George Mason University. **Social Studies.**
- Mr. Ted Beil** (2008), B.A., St. Louis University; M.A., University of South Florida. **Librarian.** Head Coach – Bowling. Bookstore Manager. Moderator – Bocce.
- Mr. Peter Bell, S.J.** (2021), B.A., St. Louis University. **Mathematics. Assistant Campus Minister.**
- Mr. Ruston Broussard** (2021), B.A., Loyola University New Orleans; M.Ed., University of Notre Dame; M.Ed. University of Chicago. **Mathematics.**
- Mrs. Marla Buono** (2022), B.S., Quinnipiac University; M.S., Central Connecticut State University. **Sophomore Counselor.**
- Mr. Chris Cano** (1998), B.S., United States Military Academy; M.S., Boston University; M.S., George Mason University. **Science.**
- Mr. Dameon Clay** (2021), B.A., Argosy University Atlanta; M.A., St. Elizabeth University. **Freshman Counselor.**
- Dr. David Coffta** (2017), B.A., Canisius College; M.A., Vanderbilt University; Ph.D., State University of New York. **Foreign Language.**
- Mrs. Paula Collazo** (2002), B.A., Houghton College; M.A., State University of New York at Cortland. **Mathematics.**
- Mr. Kyle Cramer** (2020), M.S.Ed., Canisius College. **Social Studies.**
- Mr. Frank D'Amico** (2014), B.A., Pennsylvania State University; M.A., University of Florida. **Social Studies.** Moderator – African American Club.
- Mr. John Davis** (2021), B.A., Florida Southern College; M.Ed., Florida Southern College., M.F.A. University of Tampa. **English.** Moderator – *Lyre*.
- Mr. Paul Davis** (1994), B.A., St. John's University; M.A., St. John's University. **English.**
- Mrs. Denise Diaz** (2010), B.A., State University of New York at Oswego; M.A., Universidad Interamericana de Puerto Rico. **Foreign Language.** Department Head - Foreign Language.
- Mr. Ian Edwards '05** (2020), B.A., University of Florida. **Social Studies.**
- Mr. William Eggert '77** (1985-1989, 1992), B.S., Oral Roberts University; B.S.N., Barry University; M.Ed., University of South Florida. **Science.** Moderator - Psychology Club.
- Mr. Nicholas Finch** (2020), B.A., University of Tampa; M.A., St. Leo University. **English.** Moderator – *Tiger Yearbook, Tiger Times* Newspaper.
- Mr. Austin Freeman '02** (2006), B.A., University of Florida; M.A., Creighton University. **English. Director of Student Activities.**
- Mrs. Vindri Gajadhar** (2008), B.A., University of Toronto; B.Ed., University of Toronto. **Social Studies.** Moderator - Environmental Club.

**Mr. Neal Goldman** (1984), B.A., University of South Florida; M.A., University of South Florida. **Physical Education.** Head Coach – Basketball.

**Mr. Brendan Graves** (2015), B.A., University of Maryland. **English.** Moderator – National Forensic League.

**Ms. Angela Hamrick** (2021), B.A., Virginia Tech; M.A., Loyola University New Orleans. **English.** Moderator - Pro Life Club.

**Mrs. Sarah Hatfield** (2019), B.S., Milligan College; M.A., University of Phoenix. **College Counselor.**

**Mrs. Nayvi Hernandez** (2022), B.A., University of South Florida; M.A., University of South Florida. **Foreign Language.**

**Ms. Julie Hust** (2019), B.S., Miami University; M.S., University of Georgia; M.A.T., Miami University. **Science.** Moderator – Pre-Med Club.

**Mr. Henry Ibanez '86** (2019), B.A., University of Florida; M.Ed., University of South Florida. **Social Studies.** Moderator – Business Club.

**Mrs. Krista Jones** (2020), B.S., St. Leo University; M.S., Nova Southeastern University. **Mental Health Counselor.**

**Mr. Matthew Kaiser** (2009), B.A., Ohio State University; M.Ed., Cleveland State University. **Social Studies.** Head Coach -JV Football.

**Mr. Thomas Killackey** (2022), B.A., Benedictine College. Theology. **Assistant Campus Minister.**

**Ms. Kelly Kim** (2021), B.S., Barry University; M.S., Barry University. **Science.** Moderator – Video Gaming Club.

**Ms. Lisa Kowynia** (2014). B.A., Briar Cliff College; M.A., Governor’s State University. **English.**

**Mr. Matthew Kuizon '11** (2017), B.S., University of Florida; M.A., Augustine Institute. **Theology.**

**Mrs. Madeline LaFrenier** (2022), B.A., University of Wisconsin- La Crosse. **Mathematics.**

**Mr. Carmelo LoSauro '10** (2015), B.A., Loyola University New Orleans. **English. Assistant Disciplinarian.** Head Coach – JV Baseball.

**Mrs. Lauren Maguire** (2012) B.A., Florida State University; M.S., Florida State University. **Science.** Moderator – S.A.D.D.

**Mr. Gregory Malafrente '05** (2013), B.A., Wake Forest University; M.Ed., University of Maryland. **English.** Department Head – English. Test Prep Coordinator. Moderator - Book Club.

**Mr. David Mammola** (2017), B.A., University of Notre Dame; M.A., Jesuit School of Theology. **Theology.** Moderator – Outdoor Club. Assistant Moderator – Agmen Christi.

**Mr. Samuel Mandt '93** (2006), B.A., Xavier University; M.A., Marquette University. **Social Studies.** Department Head – Social Studies. Assistant Coach – Bowling.

**Ms. Peggy Martin** (2013), B.S., Xavier University; J.D., University of Kansas. **Mathematics.** Testing Center Coordinator.

**Mr. Miguel Menendez** (2014), B.S., University of Tampa. **Social Studies.** Head Coach – Baseball.

**Mr. Noah Menendez '14** (2018), B.A., University of Tampa. **English.** Assistant Coach – Lacrosse. Moderator – Italian Club.

**Ms. Audrey Merck** (2020), B.A., Franciscan University of Steubenville. **Theology.** Resource Center Coordinator. Department Head Theology.

**Mr. Richard Miller** (2013), B.A., University of Dallas. **English.** Moderator/Director – Jesuit Masque, Thespian Troupe.

**Ms. Ashley Mistretta** (2022), B.A., University of Missouri-Kansas City; M.A., Birkbeck College, University of London. **English.**

**Mr. James Mitchell** (2020), B.S., Vanderbilt University; M.A., Holy Apostles College & Seminary. **Director of Campus Ministry.** Assistant Moderator – Agmen Christi.

**Mr. Brian Morand** (2018), B.A., Franciscan University. **Theology.** Moderator – Key Club.

**Mr. Daniel Noyes** (2009), B.A., University of South Florida; M.Ed., University of South Florida. **Science.**

**Mr. David O’Sullivan** (2019), B.S.B.A., Rockhurst University. **Mathematics.**

**Dr. Angelo Pastore** (2009), B.S., Iona College; D.P.M., New York College of Podiatric Medicine. **Science.**

**Mr. Corey Perich** (2015), B.S., University of Tampa; M.Ed., University of Tampa. **Mathematics.** Department Head – Mathematics. Moderator – Student Council, Mu Alpha Theta.

**Mr. Patrick Phelan** (2022), B.A., Holy Cross College; M.A., Notre Dame University. **Theology.**

**Mr. Michael Phillips** (2022), B.S., James Madison University. **Social Studies.** Head Coach – Cross Country.

**Mrs. Katherine Preble** (2016), B.S., University of Florida; M.A., University of South Florida. **English.** Moderator – National Honor Society.

**Mr. Eric Price** (2019), B.S., Ohio State University. **Science.** Moderator – Robotics.

**Ms. Jennifer Prickel** (2020), B.A., Franciscan University of Steubenville. **Theology.**

**Mr. Adrian Quesada** (2022), B.A., Florida International University; M.A., Florida International University. **Fine Arts.**

**Ms. Oscarina Quiñones** (2022), B.A., University of Puerto Rico; M.Ed., American College of Education. **Foreign Language.**

**Fr. Angel Rivera-Fals, S.J.** (2017), B.A., Universidad de Puerto Rico; M.A., Fordham University; S.T.L., Pontificia Universidad de Comillas; S.T.L., Pontificio Ateneo Sant’Anselmo. **Theology. Rector – Jesuit Community. Sacristan.** Assistant Moderator – Agmen Christi.

**Mr. Fernando Rodrigues** (2013), B.S., Spring Hill College. **Director of College Counseling.** Department Head – Counseling.

**Mr. Robert Roney** (2019), B.A., Northwestern University; M.A., St. Louis University. **Foreign Language.** Moderator – Songwriting and Music Production Club.

**Mrs. Karen St. John** (2016) B.S., University of South Florida; M.A., University of Tampa. **Mathematics.**

**Mr. Daniel Santiago** (2022), B.A., Temple University; M.A., University of South Florida. **Foreign Language.**

**Mr. Connor Smith, S.J.** (2021), B.S., University of Colorado; M.A. Fordham University. **Theology.**

**Mr. Bob Sprung** (2021), B.S.B.A., Robert Morris University; M.S., Duquesne University; M.A. Duquesne University. **College Counselor.**

**Mrs. Nicole Sutton** (2018), B.S., Liberty University; M.A.T., Lewis & Clark College. **Mathematics.**

**Mr. Matthew Thompson** (2013), B.S., University of South Florida. **English.** Head Coach – Football.

**Ms. Molly Villani** (2020), B.S., Florida State University; M.S., Florida State University. **Sophomore Counselor.** Assistant Moderator – Key Club.

**Dr. Nina Wegmann** (2001), B.A., Vitebsk Music College; M.A., Minsk Conservatory of Music; Ph.D., Gnessins. **Fine Arts.**

**Mr. Nicholas Werner** (2013), B.S., University of Florida; M.A., University of Oregon. **Foreign Language.** Moderator – Latin Club, Strategy Guild, Chess Club.

**Mr. Andrew Wood ’92** (2009), B.S., Florida State University. **Director of Community Service.** Head Coach – Track. Moderator – Hockey.

# Administrative Staff

**Mr. Enrique Abanid** – Director of Institutional Planning  
**Mrs. Suzanne Callahan** – Development Office Assistant  
**Mrs. Maria Carreon** – Accounts Receivable Coordinator  
**Mrs. Anna Cintron-Hernandez** – Administrative Assistant to the Principal  
**Mr. Vincent Davila** – Director of Information Technology  
**Mrs. Caitlin Esteves** – School Nurse  
**Mr. Rafael Fernandez** – Plant Manager  
**Mrs. Isabella Fon Sing** – Registrar  
**Mrs. Stephanie Georgiades** – Campus Ministry Administrative Assistant  
**Ms. Michelle Guenther** – School Secretary  
**Fr. Joseph Hill, S.J.** – Assistant, Campus Ministry  
**Mrs. Casey Kiser** – Accounts Payable Coordinator  
**Mr. Tung Le** – Assistant Systems Administrator  
**Mr. Chuck Leonard '98** – Chief Financial Officer  
**Ms. Mary Lynch** – Business Office Receptionist  
**Ms. Paulette Mack** – Receptionist, Admissions Assistant  
**Mrs. Sharon Madigan** – Administrative Assistant to the President  
**Mrs. Jan Manhold** – Counseling Secretary  
**Mr. Stephen Matesich '91** – Director of Admissions, Coordinator – Summer Bridge  
**Ms. Mari Miranda** – Administrative Assistant for Operations  
**Mrs. Rae Ann O'Sullivan** – Gift Processor  
**Mrs. Kathy Pedrero** – Alumni Coordinator and Parent Relations  
**Mr. Zach Prado '13** – Assistant Athletic Director  
**Mrs. Mary Rouge** – Special Events Coordinator  
**Mr. Mike Santoro** – Director of Operations  
**Mrs. Cynthia Spack** – Human Resources Coordinator  
**Mr. Collin Rivera** – Communications Assistant  
**Mr. Tony Suarez** – Building Services Engineer  
**Mr. Nicholas Suszynski '98** – Director of Development  
**Mrs. Holly Thomas** – Annual Fund Director  
**Ms. Anna Truong** – IT Help Desk Assistant  
**Fr. Joseph Vanderholt, S.J.** – School Chaplain  
**Mr. Peter Young** – Director of Communications  
**Mrs. Jane Younger** – Support Staff



# Parent Clubs

## JESUIT DADS' CLUB 2021-22 EXECUTIVE BOARD

President ..... Michael Wasyluk '88, P '21, '24  
Vice President.....Todd O'Donnell, P '25, '25  
Treasurer .....Speros Margetis, P '24  
Secretary .....Doug Fishman, P '25  
Parking Coordinator.....Jeff Hahn '84, P '24, '24

## JESUIT MOTHERS' CLUB 2021-22 EXECUTIVE BOARD

President ..... Melinda Rix, P '23  
Vice President .....Lisa Hodgdon, P '24  
Treasurer .....Stephanie Rodriguez, P '25  
Secretary .....Shelli Milazzo, P '24  
Parliamentarian.....Michele Norton, P '22, '25  
Historian .....Monica Santana, P '21, '25

## Awards Presented At 2022 Commencement

The **Charles J. Lashley Memorial Plaque** is given in memory of Father Lashley, who served as prefect of discipline for 18 years. Father Lashley's firm and fair approach to discipline won him the respect and admiration of the students. His personal care and interest had a tremendous influence on an entire generation of Jesuit alumni. The graduate who best exemplifies outstanding characteristics of leadership of the student body receives the Lashley Award, the highest honor Jesuit High School confers upon a graduating senior. The award last year was merited by **William O'Keefe Butler**.

The **Larion J. Elliot Award for Spiritual Leadership** is given in honor of the late Father Elliot, who served for ten years as president of Jesuit High School. In addition to his efforts to promote the financial development of the school and to provide funds for financial aid for students in need, Father Elliot gave himself zealously to his ministry in local parish churches and civic organizations. The Elliot Award recognizes the student who manifests dedication and commitment to Christ and the Church through the example of his Christian life. Last year's award was merited by **Héctor Eduardo Duarte Lambour**.

The **Pedro Arrupe Award**, presented in honor of a former Superior General of the Society of Jesus, is given to the student who excels as a "Man for Others" through distinguished achievement in community service. Last year the Arrupe Award was merited by **Matthew Ryan Justin**.

The **Joseph P. Gavan Award** is established in memory of Brother Gavan, who for many years supervised the work of students on financial aid. His caring presence among the students touched the lives of many of our alumni. The Gavan Award is presented to the student who has been outstanding in generosity and dependability in service to the school community. The award last year was merited by **Jackson Mathew Graham**.

## Awards Presented at 2022 Awards Assembly

Faculty Memorial Growth Award .....	Adrian Cancio Rodriguez
Outstanding Underclassman .....	Andre Michael Gilbert Jr.
<b>SCHOLAR AWARDS</b>	
Brandeis University .....	Cam Bailey
Dartmouth College.....	Andre Botero
Le Moyne College .....	Jack Ferreri
Princeton University.....	Marco Munera
Rensselaer Polytechnic Institute.....	Rylan Jude Soriano
St. Michael’s College.....	Christopher Tan
Jefferson Book Award.....	Ayden Lee
St. John Paull II Culture of Life Award .....	Giovanni Mammola
St. Robert Bellarmine, S.J. Theology Award.....	Jackson Graham
Spanish Award.....	Joseph Teller
Latin Gold Medals .....	Diego Mejia, Wesley Baum, Gabriel Brazzeal, Andrew Campbell, Luis Changsut, Tristan Garcia, Ethan Hahn, Jackson Hahn, James Hanna, Fay Herrero, Brady Hoar, Michael Malzone, Kyle Matheny, Carlos Pasquatto, Dominic Rossi, Shane Donnelly, Michael Jacolow, Jude Soriano, Zachary Reich, Jonah Tran, Nicholas Yahney, Adam Collins, Antonio Troncoso
Mathematics Award .....	Andrew Wilson
Richard Stephen Jenkins ’75 Science Award .....	Zachary Reich
Bausch & Lomb Science Award .....	Christopher Tan
Anne Connors Award for Excellence in Social Studies .....	Maxwell Harden
Fr. Richard Hartnett, S.J. English Award .....	Logan Kant
SIGMEC, Freshman Champion.....	Jake Taylor
SIGMEC, Underclassman Winner .....	Hayden Baudoin
SIGMEC, Junior Champion .....	Joseph Elliot
SIGMEC, Upperclassman Winner .....	Jonah Tran
Visual Arts Awards .....	Fay Herrero, Andrew Koebbe, Francis Capitano
John Philip Sousa Band Award .....	Michael Skarupa
National School Choral Award.....	Theodore Chapuis

St. Genesius Award .....Matthew Justin  
Excellence in Media Production Award.....Jeffery Morris  
Jack O'Connell Award for Athletic and Academic Achievement.....Emerson French  
Saint John Berchmans Altar Server of the Year Award.....Trey George, Héctor Duarte  
St. Peter Claver Service Award .....Alexander Finch, Joseph Pastore  
Samuel Forman, Zachary Reich  
National Merit Finalist Award .....Benjamin Deakin, Avery Hames, Logan Kant, Trevor Powers,  
Zachary Reich, Ethan Tiejema, Andrew Wilson

Jesuit High School does not discriminate on the basis of race, color, or national/ethnic origin in admitting students to all its programs, or in the administration of its educational policies, admissions policies, financial aid programs, athletic, and other school-administered programs. Jesuit High School does not discriminate on the basis of race, color, or national/ethnic origin in the employment of faculty and staff.

By the act of registering at Jesuit High School, a student and his parents (or guardians) understand and agree to pursue the educational objectives and practices as stated in this handbook and to observe the disciplinary code of the school. All rules and policies remain in effect for all students until the completion of graduation.

In keeping with the Jesuit principle of “cura personalis” (the personal care of each student), the administration reserves the right in individual cases to waive, strengthen, or otherwise amend any school policy or regulation.

# ALMA MATER

*Freedom and brotherhood,  
Service and friendship,  
Dear Mother, help us to  
Cherish your dream.  
Lead us to seek truth,  
And form us into your sons.  
Jesuit, implant in us  
All God's love.*