



# The Tiger

SINCE 1899  
AMDG

TAMPA, FL

THE OFFICIAL STUDENT NEWSPAPER OF JESUIT HIGH SCHOOL

October 2014

## Carlos Michael Rodriguez '15

Staff Writer

The introduction of the student-issued iPads was one of the most radical changes in Jesuit's academic history. While the emphasis on academic excellence has not changed, the way in which students and teachers interact has evolved to be more interactive and personal.

The iPad 1:1 program was a response to the growing need for more technology as society becomes increasingly dependent on digital resources. Educating students on how to grow and be "digitally literate" became a clear tenet of the program - a program that took years of preparation and research.

The program began for students at the iPad distribution sessions over the summer, where the

## Great Wall of Jesuit Nears Completion

Jack Hermes '17  
Staff Writer

Dominating the view on campus since the end of last school year, the new wall has been in the works since the summer of 2013 and is set to be completed sometime in October. Workers have labored hard over the sweltering summer months to finish this project, and it did not come without a price. During construction, a stonemason lost a finger, postponing the completion date past the original deadline of Labor Day.

There are three main reasons for the

administration explained their philosophy regarding the academic applications of the device, along with general student guidelines. It was then that the message became clear as to how the iPads could be used in an academic setting, as students were asked to become familiar with the devices in the weeks before school began.

construction of the wall. The first is aesthetics. The wall is meant to present a more prep-like, collegiate type look to the school's entrance. The granite signs that will soon adorn the columns will tell a short story of Jesuit High School, while garnishing the A.M.D.G. and IHS symbols. The black fence and brick design is meant to render a more consistent style of architecture seen around the school, such as the recently built baseball stadium. Father Hermes said that he first got the idea from looking at a similar style of architecture at the nearby Himes office of Dr. Prado,

While the 1:1 program for the students began at these distribution sessions, the administration and the teachers began the process years ago. For example, in the 2011-2012 school year, select classes were given iPad carts in order to "beta test" what would become the 1:1 program the school has implemented this year.

This began the shift into introducing more technology and different classroom experiences over the course of the next few years. In the 2012-2013 school year, all teachers were issued their own iPads, Canvas was introduced as a school-wide digital hub for class information and assignments, and iPad

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## iPad 1:1 Program Successfully Launches



*Mrs. Saade leads her class in a theology lesson using the iPad. The iPads made their debut in August of 2014.*

*Photo courtesy of Pete Young*

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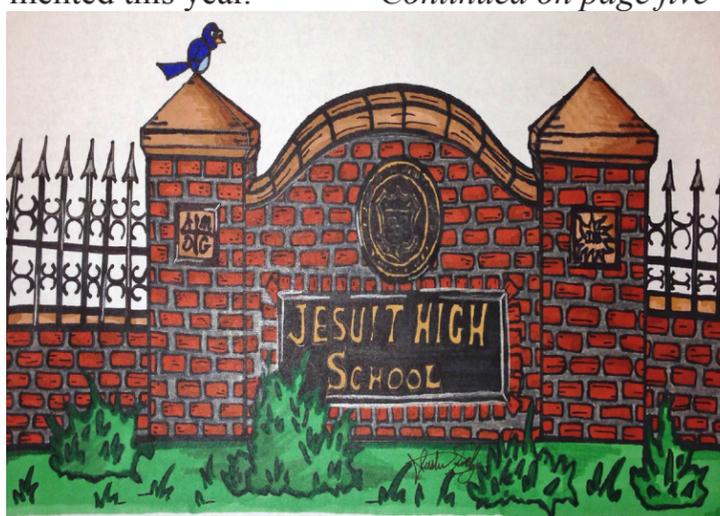
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*Picture drawn by Justin Sanchez '17*

an ophthalmologist and Jesuit alumnus.

The second reason for this wall is the improved security it will provide. With the gate and wall in place, the campus is less likely to receive unwelcome visitors or trespassers.

The third reason, though not directly part of the wall, is for the expanded entryway into

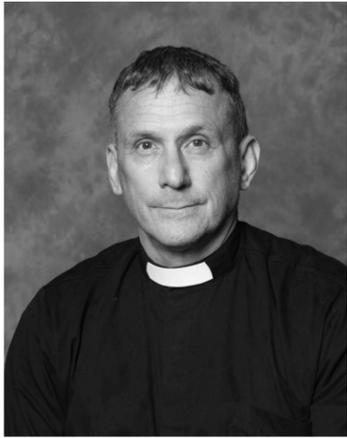
Loyola Lane.

With all of these added benefits, the wall, a welcomed addition, is much more preferable than the previous white fence. Be prepared for many more additions in the near future following this similar design.

# Jesuit Welcomes New Faculty



Mrs. Kathryn Boettinger  
English



Fr. Vincent Capuano  
Theology



Mr. Frank D'Amico  
Social Studies



Mr. Dominick DiCarlo  
Theology



Mr. Jody Driscoll  
Counseling



Mrs. Lora Griffith  
Social Studies



Mrs. Donna Kaye  
Mathematics



Ms. Lisa Kowynia  
English



Mr. Mark Lennox  
Technology



Mr. Eduard Lugo  
Theology



Mr. Miguel Menendez  
Social Studies



Mr. Christopher Ragusa  
Theology



Mr. Daniel Waldow  
Theology

## Seniors Bring Passion to Blue Tide

William Clewis '16

Staff Writer

Deemed one of the best student sections in the state, Blue Tide is back in full force and better than ever under the passionate leadership of seniors Chris Hamlin and Jensen Diaz. The Tide, certainly a formidable force to our opponents, is finding ways to improve and become much more than a rowdy group of students.

Members since their freshman year, Hamlin and Diaz were motivated to join through the unity and brotherhood they witnessed among the group. "I first joined the Tide on the first football game of freshman year when we played Plant. It was a huge game, so the seniors told us all to be in

Blue Tide," Diaz explained. Hamlin wanted to join, as he was inspired during one of his brother's playoff baseball games, saying, "A player on his team hit a walk off and I watched as the Blue Tide stormed the field, and that is when I knew I wanted to be a part of the brotherhood that comes along with supporting your classmates on the field."

Not being an official school club, Blue Tide is open to any student wanting to participate and cheer on Jesuit's teams. Mainly, the Tide's presence is felt during home and away football and basketball games, but the club is looking to make appearances at other events, such as golf and swim meets, and soccer, lacrosse, bowling, and baseball games.

Lack of support may have shown over the past year or so, but a resurgence is coming and a plan is in place. New themes have been discussed, such as a beach theme for the next upcoming home game against Newsome, along with new chants to follow. Diaz mentioned that "the most recent addition to Blue Tide is official senior drummer Cameron Alexander, who will be laying down the beats for the Tide to chant with." Also, they are currently looking to recruit a mascot for anyone interested.

As the fall sports season is in full swing, Blue Tide is more than ready and it looks to cheer on one or more of our teams to a state title to keep the championship streak alive. Excitement ignites passion, and the spirit of the Tide, fueled by Tiger Nation, knows no bounds.

## Testing Center Opens on Campus

Sylvester Kwo '15

Staff Writer

With the school year well under way, the new testing center has become a popular academic tool. After thorough planning during the previous school year and over the summer, an organizing group of teachers, spearheaded by Ms. Peggy Martin, implemented the testing center, an adopted and well-tested program.

"I got the idea from St. Teresa's Academy in Kansas City, Missouri, where I taught for four years," said Ms. Martin. "After that, I taught at Rockhurst High School in Kansas City... and we opened a testing center which I managed for the next ten years. When I came to Jesuit last year, I suggested the idea, and the administration liked the idea."

Teachers have taken to the use of the new testing center in high volume. Within just the first month of school, close to two hundred students utilized the testing center, and teachers have

expressed their pleasure over its convenience.

"As a teacher, it is wonderful to know that I don't have to worry about staying an extra hour after school or getting here a little earlier than usual each time someone has to make up a test for one of my classes," said Mrs. April Bombka.

Regarding students, the testing center's flexible scheduling of make-up tests is seen as a significant benefit. Mrs. Bombka continued, "Students no longer have to try to pin down each individual teacher to schedule their make-up tests. They can now take make-up tests any day of the week before or after school without worrying if their schedule matches that of their teacher."

Located in classrooms 401, 402 or 403 in Building 4, the testing center opens from 6:30-7:45 a.m. before school and from 3:30-4:45 p.m. after school, giving students a seventy-five minute window to take tests during a session. Testing center proctors ask that students quietly wait in the hall ready to turn in their student IDs and phones prior to admittance.

# iPads: Boon or Bane?

**The Tiger**

Jesuit High School  
Since 1899

**Blake Rey '15**

**Editor-in-Chief**

Jesuit classrooms have been changed forever due to the addition of the iPad. The faculty, staff, and administration have worked tirelessly to integrate the intuitive pieces of technology into the classroom and, as a result, have altered the way classes operate. It is true that technology has created new horizons for what can be achieved at school, but with the benefits of such technology also come detriments. How exactly are the iPads beneficial or disadvantageous then?

One of the most immediate advantages of the iPad is how significantly the device reduces the weight of the backpack. Nearly all textbooks and notes are stored on apps, which also helps to clear up space on classroom desks. The fact that a vast majority of materials are downloaded onto the iPad makes it easier for students to keep track of their supplies. Instead of deciding which books to carry in a backpack before going home for the day, students now have access to them without having to compromise on their payload. It also makes it much more forgiving to forget something temporarily; instead of forgetting to bring a book home for an assignment and having to rush to complete it later, students now have their materials compressed all into one location.

In the classroom, usage of iPads streamlines the learning process. Notes can be typed much faster than when written and can be supplemented with helpful resources such as videos or images easily, thanks to the app Notability. Assignments can be sent over the Internet and are submitted online, which helps to reduce time spent explaining them and passing them out in the classroom.

Communication has also been greatly buffed and simplified. Contacting other students and teachers is as easy as sending an email through the iPad - and since both parties are using the device frequently, it is hard to be negligent in checking. Teachers can answer questions about assignments easily, and students can contact each other and send information about classes. Canvas also notifies students of upcoming dates and assignments. Mr. Peter Flores, Jesuit's Christian Discipleship teacher says that he "can post a reading on Canvas, have students annotate that reading, and then share their notes with the class in a matter of seconds."

However, like most things, the iPads have their downsides. The points listed above only help in the process of doing the school work, not in the actual decision to do it. What ultimately decides how a student performs in a class is what they are willing to put into it.

The iPad is no magical cure. It does not guarantee success but, if anything, suffers from the possibility of distracting students. Temptations run wild in the classroom thanks to how everything is easily accessible on the iPad - everything. The Internet serves as both one of the greatest assets and greatest distractions present on the iPad.

Students can switch between notes and scrolling through Facebook, checking Snapchat, or surfing online at their convenience. Games also act as a distraction in class, something over which many teachers have been keen to express their concern. The social aspect of games such as Flappy Golf and Fun Run where matches are held and scores compared drives a competitive edge home with players, causing students to be more addicted to playing and less attentive in classes.

The confusion in how to implement them into the classroom also stems from these problems. Some teachers are hesitant to fully utilize them and completely merge the classroom and the iPad. iPads are tucked away in backpacks, and students write notes with pen and paper. While this might be an appropriate countermeasure to the iPad's distractions - it does eliminate them completely - it creates a teaching dichotomy. Inconsistency in how the classroom is operated

and how lessons are taught with or without the iPad makes the transition to the iPad-centered classroom a more difficult process than it needs to be. Students are presented with two conflicting styles of teaching that hinder the flow of working from class to class, causing a disruption in the complete immersion that the institution of this technology sought to achieve.

Certain apps also do not have streamlined interfaces that make for easy access to particular information. For instance, checking Canvas requires a thorough search of each subject to completely know each assignment. Teachers make assignments that are not always on the "To Do" list of the app. Assignments that do not require a submission such as readings are examples of this loophole. Students then come unprepared for a class because they failed to do the assignment not listed in the "To Do" list. In truth, this is a partial oversight on the student, but it is also an unnecessary complication created by a tool lacking in the appropriate accommodations.

The iPads in the classroom clearly have both strengths and weaknesses, but the implementation of the iPads has also been a huge step forward. It is still a process though; success with the iPads does not happen overnight. Students and teachers must both take steps forward in order to create a classroom that can truly benefit from this revolutionary technology.

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*The Tiger* is a student-run newspaper published quarterly to approximately 750 students, faculty, and staff, as well as members of the community. Letters must be signed. *The Tiger* reserves the right to edit letters for space and content in order to maintain the paper's high standards against obscenity, libelous material, and personal attacks. Letters that exhibit a blatant disregard for such standards will not be considered for publication. *The Tiger* takes all measures possible to make a clear distinction between fact and opinion in all news printed.

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Mrs. Jennifer Brown

**AMDG**

# Men on a Mission

Ryan Ricco '15

## Managing Editor

Three groups of Jesuit students spent a week ministering to the needy on mission trips to South Dakota, Nicaragua, and Georgia this summer. The mission trips were part of a long legacy of summer service trips that are taken every year by many students. During the summer of 2014, students participated in these three trips as well as Muscular Dystrophy Association Camp and an Agmen Christi trip to the impoverished and rural south Florida town of Belle Glade.

## South Dakota

The Rosebud Indian Reservation located in South Dakota, near the Nebraska border, is fraught with a high rate of poverty, substance abuse, and suicide. It includes the entirety of Todd County, which is the 5th poorest county in the United States by per capita income. 20,000 Lakota Native Americans live on the reservation, and about 8,000 are Catholic. Despite these high numbers, church attendance figures are low. Jesuit's delegation, including Mr. Haitz and Mr. Werner who helped lead the trip, spent most of the week ministering to children at a summer bible camp run by the St. Francis Mission, which is administered by Fr. John Hatcher, S.J., a Jesuit graduate from the class of 1961.

Senior Connor Brozak, who was one of

two students making the trip for the second time, said, "I personally consider South Dakota to be my second home; it is a place unlike anywhere else on Earth. I've been to many parts of the world, but I can honestly say that nothing compares to the land and people of the Rosebud Reservation." He added, "Never underestimate what you can learn from children; the lessons that they teach you can be the greatest you will ever learn."



Jesuit students with the kids of South Dakota.

Photo courtesy of Pete Young

## Nicaragua

Led by Fr. Hough and Dr. Pastore, the mission trip to Nicaragua was also a tremendous success. For one week, the participants stayed at the Convento San Antonio of the Franciscan Friars of the Renewal, which was located in the town of Matagalpa.

The mission trip focused on what junior Alexander Barcenas

described as "evangelization through human interactions." Students distributed donated items to Nicaraguan families, many of whom depend solely on small-scale cattle ranching and coffee farming for income. They also brought new bedsheets to a hospital, cleaned the friary, purchased food for local children, and spent time in prayer at the convent.

They also took part in a mountain hike in the Selva Negra forest that quickly turned treacherous after wet conditions made the slippery trail. Barcenas described it by saying, "One wrong foot placement in the mud, and you would be rolling down the mountain to meet your untimely death. Even the great and daring Englishman

Fr. Hough admitted that Selva Negra was one of the most dangerous hikes he had ever experienced."

Despite this, Barcenas went on to describe how he found the service trip to be enjoyable and relaxing. "The problems and stresses that we twelve carried in Tampa were left in Tampa," he said. "It was a great experience."



Students sit on a truck while on their mission trip to Nicaragua

Photo courtesy of Pete Young

# For Others

## Georgia

Finally, fifteen current students traveled to northern Georgia to minister to local residents. The town they visited was part of the rural Appalachian region, where the primary industries are agriculture and coal mining, and income generally lags behind the rest of the United States. Jesuit's delegation primarily spent the week working on homes for the elderly and disabled. They provided much-needed housekeeping and landscaping services to people who could not hire

help or fix their own household problems.

To many beneficiaries of Jesuit service, a smiling face is the greatest gift. Senior Nicholas Jeffrey described a visit from one older North Georgian. "She was so happy and grateful, and that was a great gift to all of us there. It was easy to see the impact we had made in the elderly woman, and it felt good to fulfill part of the Jesuit mission."

Oddly, the trip turned from daily service visits to hospital visits for Jeffrey. He was accidentally hit in



A mission trip to Georgia

Photo courtesy of Pete Young



White water rafting in Appalachia

Photo courtesy of Pete Young

the face with a rocking chair during an ice-breaker game and suffered a gash on his face that required stitches. Jeffrey was clear that his incident didn't change the great experience he had in Georgia. "I would absolutely go again," he said. "Even if I got more stitches."

School may have ended for these three groups of mission trip participants, but their quest for magis never ceases. Summer may not be kind to those trying to remember the quadratic formula or the capital of Rhode Island, but it is a great time for those who want to show the world true Ignatian values.

## Successful launch of iPad 1:1 program

*Continued from page one*

and laptop carts became an integral part in many classroom activities. Teachers were also given extensive training on how to involve the new technology in the classroom without compromising their respective subject.

All of the preparation, training, and research done by the administration made for the launch of the program to be largely a success. Almost all textbooks are now exclusively on the devices, making heavy backpacks a problem of the past. Taking notes, taking quizzes, and using applications to interact in unique ways with teachers has made the

academic environment more open, inclusive, and even personal. Academic efficiency has improved from the perspective of the students as well, as having one device be the organizational hub of all of the wide variety of classes has greatly benefitted the student population.

However, as much as the program has benefitted students, the implementation of the iPads has also greatly benefitted teachers. Mr. Eduard Lugo, freshman and senior Theology teacher, said, "I have no paper in my classroom... [the iPad] makes my class much more efficient. Students have access to all the documents they need, and I don't have to print

them out." Teachers are able to administer quizzes or tests that are automatically graded through Canvas, freeing up more time for teachers to make lesson plans, grade more subjective assignments, or help out students during their free periods.

Over the course of the development of the program, the mission and goal of the school never wavered. The administration has always focused on teaching students in an academically rigorous and open environment. The iPad 1:1 program

never changed this core philosophy, it only augmented the way in which students and teachers achieve that goal.



Students use the iPads in the transition to a predominantly digital curriculum.

Photo courtesy of Pete Young

# Football's Time to Shine

**Sammy Lazzara '15**  
Staff Writer

At the beginning of last season, expectations for the football team were low, especially after a slow start. Reporters even predicted Tampa Catholic to dominate Jesuit. Seven straight wins later, those critics were quieted.

In the new season, with a core of senior starters returning, the Tigers have earned much more respect with higher expectations. Matt Thompson also returns for his second

year as the Tiger's head coach. He said that he learned patience from last year, as the team "steadily became better and better each game throughout the season."

The player with the biggest impact on offense has been Malik Davis '17. Through week 3, he has been the leading rusher in Hillsborough County, averaging 197 yards per game. He is accompanied on offense by QB Trent Wessel '15, who started the final three games of the season last year, including the win over Tampa Catholic, and by RB Kevin Newman '15, in his fourth

year starting on varsity.

Another potent force on offense is the offensive line, and this group of seniors have acted as leaders for the team. The starters on the O-line are Michael Bell '15, Student Council President Clark Bulleit '15, Jackson Dennis '15, and Zach Virgadamo '15, along with Jake Moore '17. Though they may not receive as much recognition as quarterbacks or running backs, this group deserves it because they allow the rest of the offense to be very productive and to score many touchdowns.

In this way, the team operates and succeeds as a cohesive unit, rather than as a group with separate interests. Embodying the Jesuit spirit of brotherhood, the team exemplifies why team spirit is more important than personal achievements. Co-captain DE Brendon Wamsley '15 added that "we constantly encourage the others to do better, and how hard we practice determines how well we will play in the game."

The football team plays the same schedule as last year, except home and away games are flipped. Therefore, the Tigers again face a tough schedule with several state contenders. This includes games at Ocala Trinity Catholic (3A state semifinalist), on October 10, and vs Orlando Bishop Moore, on October 17, as well as early season matchups against Hardee, CCC, and Largo.

Although playing such a schedule may not boost the final record, these games will undoubtedly help the team learn and grow together.

For example, Coach Thompson said that the victory versus Hardee in Week 1 "was a tremendous boost to the team's confidence." Even in close losses, the team "knows how good we can be once we get all the parts of the machine working together."

However, having the same schedule also means that the Tigers will again play in a 3-team district. There are only two district games on the schedule: the Homecoming Game versus Spoto on October 3, and at Middleton on October 31. Two of these three teams will make the playoffs in November.

Do not doubt these vengeful Tigers. They have already started hot with an important Week 1 victory against Hardee. And they accomplish this all with a team-oriented, selfless mentality that not many other high schools can match.

**Upcoming schedule:**  
10/10: at Trinity Catholic  
10/17: vs Bishop Moore  
10/31: at Middleton  
11/7: at Tampa Catholic



Photo courtesy of Pete Young

Players line up in a football game at Largo. Jesuit won 20-18 despite the night's rainy conditions.

## Tiger Harriers on the Prowl

**Donovan Kerby '17**  
Staff Writer

After winning districts, getting second at regionals and placing third at states, all under the management of Coach Greg Maurin, the cross country team had a season to

remember.

This year, under the guidance of Peter Flores, the Tiger Harriers continue with a strong varsity team, one runner being sophomore Charlie Gonzmart. The cross country team recently earned third place overall at the West Hillsborough Invitational, with senior Jason Caldwell coming in first

and fifth overall, and Charlie Gonzmart coming in second and seventh overall. The team is sure to meet success.

The cross country team has some incredible talent at all age groups and has serious potential for the 2014 season.



Photo courtesy of Pete Young

The Tigers run on the field during the game against Lakewood Ranch.

## Breaking Waves for New Season

**Emmanuel Diaz '15**  
Features Editor

This year the swim team is out on a mission to win the district and regional championship, and the team hopes to earn a top 5 finish at the state meet. The team is united and focused on working together, but some swimmers have recently made large strides in competitions, such as Austin Sellers, Tommy Shaffer, Byrne Litschgi, and many more.

The team has not lost pace since the departure of the class of 2014. Many of the juniors and sophomores have made strong developments from last year and the freshmen class is expected to put up strong performances in the future state meets.

**“A strong Blue Tide presence would undoubtedly help the Tiger swimmers. Everyone is invited to come to the meets.”**

The team has done well this season with a second place finish in the city relays and a 2-0 record in dual meets this year. This year the team is led by head coach Bill Shaffer, who is a three time Boys Swimming Coach

of the Year (2009, 2010, 2011), and assistant coach Nathan Stibrich. During an interview this week, Mr. Stibrich said, “We would like to have a stronger Blue Tide turnout to come and support the team during the year for all of our

different meets. The key events I recommend for students to attend the Spike and Splash meet against Berkeley on October 8 and some of the other big tournaments such as district and state finals.”

This year the team has strong potential, talent, and hope to bring home another trophy to mark off an already incredible year.

## Golf Team Tees Off the 2014 Season

**Mark Stine '15**  
Sports Editor

The Tiger Golf Team enters the season with aspirations to win the state championship. The team is confident that its talent, hard work, and comradeship will lead it to states. When asked about this year's team, Senior golfer D.Q. Beltram

said that the team aspires to “at least win states” and that all of the Tiger golfers “look to each other for support.”

In addition to its high expectations, the Tiger Golf Team has come under the direction of a new head coach. Coach Zach Haitz, who graduated from Jesuit in 2009, is a first-year head coach who looks to lead his Tiger golfers to the

promised land. Coach Haitz has been described by his players as focused, enthusiastic, and motivating. Senior golfer D.Q. Beltram states that Haitz's best quality is his ability to keep the team

motivated and focused on their final goal, a state title.

The confidence of the Tiger golfers and their coach shows great promise for a state title. The Tiger golfers have already begun their

push to the state championship and look to continue it throughout the rest of their season. Look for big things from your Tiger Golf Team this year.

**Led by new head coach Haitz, the golf team sets sights on a states win for the 2014 season.**



*Alumni director Zack Haitz '09 will be the new golf coach*

# The Amazing Back to School Dance

**Walker Hills '15**  
**Staff Writer**

Students have returned to Jesuit after a long summer away to buckle down for another year of high school and of furthering their education and development. The return to school cannot be complete without the back to school dance. Hosted every year by Jesuit's student council, this year outdid the years previous and proved always that an all-boys school can have successful school dances.

The hype the week before this dance was all the school could talk about. You could hear countless students, mostly freshman, talking about the dance in the halls passing from class to class.

The somber blue tide flooded the dance floor hoping a meet and greet with the ladies would lift their spirits after a 41-27 loss to Clearwater Central Catholic. The rule was the same as always: a small entrance fee for Jesuit students and their lady friends. What

could beat that? In Devin Flores' mind, nothing will ever beat that night. I asked freshman Devin Flores for his opinion on Jesuit's back to school dance. "I was so excited for my first high school dance, I did not know what to expect. I wound up walking out with a few phone numbers if you know what I mean." Well good for you Devin!

I asked junior JJ Zambito, one of our calmer, more experienced dance attendees, for his opinion on the dance as well. The

excitement was still present. "I've been to the past 3 Jesuit school dances; this was by far the best one... hands down the greatest night of my life." Well, JJ and Devin, the student council is glad you enjoyed it so much. They'll be back at it next year, and the effort level won't let up after how successful this one was.

A big thanks has to go out to junior Sergio Farina. He goes by his stage name DJ Surge on nights like those and he kept people out on the dance floor till

midnight.

Memories were made and the fun was unlimited. For some it is a night they will never forget. If you didn't get a chance to experience this annual school event, there will be another chance as homecoming is just around the corner.

High school doesn't last forever, and we go to an all-boys school, so seize every chance you can to bust a move on the dance floor and impress your lady friends.

## Forrest Gump 20th Anniversary

**Sebastian Angel-Riano '17**  
**Staff Writer**

Your average blockbuster today is a bag of potato chips, something that's supposed to be mindlessly gorged upon by the masses. A good movie, however, is dessert in a fancy restaurant; you



Picture drawn by Justin Sanchez '17

take it slow, and savor every moment. You're left wanting more, not because you were left unsatisfied, but because what you just had was

tasty from start to finish. It's been a long time since I last had something other than chips.

But this weekend a movie briefly returned

that is like chocolate mousse to me: "Forrest Gump." Gump is an immensely clever movie, with a caliber of story rarely matched by anything else in the past 20 years since its release. This is the story of Forrest Gump, a special person. I'll leave it at that. The reason for this is that his story is truly something else. It's a

get along very well. The main character Judd Altman (Jason Bateman) has just been divorced and fired from his job and now he has to be grounded with his family for seven days. How could it get any worse? Will the father's wish end up bringing the family together or tear them apart?

### "Dracula Untold"

Director: Gary Shore  
Pg-13 (violence, disturbing images)  
Oct. 10

Dracula is a true icon in fiction. With Halloween coming, the

curious series of events that intertwine with times that were a-changing'. "Forrest Gump" is a movie that can't be labeled by a genre. As Wikipedia puts it, it's an "epic-comedy-romance-drama film." All that can be said for it is that it's an American Classic that is as satisfying as a box of chocolates.

"true" story about this vampire will be told. "Dracula Untold" tells the story of Prince Vlad the Impaler (Luke Evans) and how he becomes a tragic hero. The Prince must fight against the enemies of his kingdom to save his family, and the only way for him to do this is to turn to darkness and fight evil with evil. Find out how this Prince becomes the monster we all know.

## What to See at the Movies

**Ricardo Maldonado-Puebla '17**

**Staff Writer**

**"The Maze Runner"**  
Director: Wes Ball  
Pg-13 (sci-fi violence)  
Sept. 19

Stuck. No way to get out out. Based on the novel by James Dashner, The Maze Runner is about a boy named Thomas (Dylan O'Brien) who wakes up confined and entrapped in an immense maze. He has no memory of his life except for abnormal dreams about a mysterious organization called the W.C.K.D.

Nobody has ever escaped the maze and only stories of horror and death have occurred inside. Will Thomas step up to the challenge and live? The only way out of this horrid nightmare is for Thomas to recover his memories to escape this impossible maze.

**"This is Where I Leave You"**

Director: Shawn Levy  
R (language, sexual content, some drug use)  
Sept. 19

Ahh. The rich warm love of family. This Is Where I Leave You is about the Altman family. The father passes away and the family having grown up all go to the funeral. The father's dying wish is for all of them to be together under one roof for seven straight days. However, the twist is that the family does not